



VIRUDHUNAGAR HINDU NADARS' SENTHIKUMARA NADAR COLLEGE
(An Autonomous Institution Affiliated to Madurai Kamaraj University)
Virudhunagar – 626 001.

Course Name: Master of Arts

Discipline : History

CHOICE BASED CREDIT SYSTEM

Rules and regulations, Course Scheme and Scheme of Examinations

(For those who join in June 2023 and after)

Courses Scheme:

II year M.A. HISTORY

Semester	Part	Subject Name	Hours	Credit	Int + Ext = Total	Local	Regional	National	Global	Professional Ethics	Gender	Human Values	Environment & Sustainability	Employability	Entrepreneurship	Skill Development	Subject Code	Revised / New / No Change / Interchanged & Percentage of Revision
III	Core 10	Socio-Cultural History of Tamilnadu, 1800-1967 A.D	6	5	25+75=100	✓								✓			P24HSC31	Mark Change
	Core 11	Trends in Historical Writing	6	4	25+75=100				✓							✓	P24HSC32	Mark Change
	Core 12	History of India From 1858 to 1947 A.D	6	4	25+75=100			✓						✓			P24HSC33	Revised 50%
	Core 13	Ideas and Movements (From 18th Century to 20th century)	6	5	25+75=100				✓			✓					P24HSC34	Credit Change
	Elective-1	History of World Civilization up to 1453 A.D/ Introduction to Sociology	6	4	25+75=100			✓				✓					P24HSE31/ P24HSE32	Credit Change
	Total			30	22													
IV	Core 14	Contemporary History of India (1947-2000 A.D)	6	5	25+75=100			✓						✓			P24HSC41	Credit Change
	Core 15	History of Europe (1789 to 1945 A.D.)	6	4	25+75=100				✓					✓			P24HSC42	Credit Change
	Core 16	History of U.S.A (1865 to 2011 A.D.)	6	4	25+75=100				✓					✓			P24HSC43	New
	Core 17	International Relations (1945 to 2000 A.D.)	6	4	25+75=100				✓					✓			P24HSC44	Mark Change
		Project Work	6	5	50+50=100				✓							✓	P22HS4PV/ P24HS4PV	No Change
	Total			30	22													



TENTATIVE STRUCTURE SYLLABUS

COURSE TYPE	COURSES	HO URS	CRE DIT S	EXAM DURATION	MAX. MARKS	
					CIA	EXT
SEMESTER I						
Core 1	History of Ancient and Early Medieval India - Prehistory to 1206 Common Era (CE)	6	4	3	25	75
Core 2	Socio Cultural History of Tamil Nadu up to 1565 CE	6	4	3	25	75
Core 3	History of World Civilizations (Excluding India)	6	4	3	25	75
Elective 1/2	Freedom Struggle in Tamil Nadu / Indian Art and Architecture	4	3	3	25	75
Elective 3/4	Administrative History of Tamil Nadu / Cultural Heritage of India	4	3	3	25	75
Ability Enhancement Course	Soft Skill I	2	2	3	25	75
Professional Competency Skill	Research and Report Writing	2	2	3	25	75
	Total	30	22			

SEMESTER II						
Core 4	History of India - 1206 - 1765 A.D	6	4	3	25	75
Core 5	Socio Cultural History of Tamil Nadu - 1565 - 1956 CE	6	4	3	25	75
Core 6	History of U.S.A. (1776 to 1865 A.D.)	6	4	3	25	75
Elective / Course	History of Fareast	6	3	3	25	75
Elective / Course	Subaltern Studies	6	3	3	25	75
NME	Dravidian Movement					
	Total	30	22			



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Course Title: Socio-Cultural History of Tamilnadu, 1800-1967 A.D	Total Hours: 90
Course Code: P24HSC31	Total Credits: 5

Course Outcome:

COs	CO Statement
CO1	Acquire Knowledge about Social Conditions of Tamilnadu in 19 th and 20 th Century
CO2	Understand and recognize the Revenue administration of British
CO3	Obtain Knowledge about the spread of Education
CO4	Acquire Knowledge about Socio-Religious Movements
CO5	Enrich Knowledge about folk and Tamil literature

Unit-I

Hours-18

Social_conditions: Social life in the beginning of 19th Century-Social evils-customs and rituals-Religious life in the 19th & 20th Century - Saivism – Vaishnavism – Spread of Christianity and Islam and its Impact.

Unit-II

Hours- 18

Land Revenue System - Economic Conditions: Agriculture Development -Industrial Development-Economic Classes - Landlords-Pesants-Small Tenant-Serfdom-Trading Classes. Rise of indigenous commercial Elite-the Dubashies.

Unit-III

Hours-18

Development of Education - Indigenous Institutions Introduction of Western Education-Missionaries – Role of and Government impact of Western Education-Professional and Technical Education-Education of Depressed Classes-Muslim education-Female education.

Unit-IV

Hours-18

Socio-religious Reform Movements in the 19th & 20th Centuries: Theosophical Society and Ramakrishna Mission - Radical Social Reform Movements - Periyar E.V.R and Self Respect Movement – Temple Entry Movement - Dalit Movement: Ayothidhas Pandithar – M.C.Raja – Erattamalai Seenivasan

Unit-V

Hours-18

Developments of Arts:Folk: Kummi, Karakattam, Oyilattam, Kavadi Attam,Mayillattam,Sathurattam- Classical : Bharathanattiyam-Tamil literature Subramania Bharathi- Bharathidasan-Namakkal Ramalingam Pillai-Kavimani Desika Vinayakam Pillai-Maraimalai Adigal Movie: impact of Movie on Socio – Cultural life.



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Text Books:

S.No	Author	Title of the book	Publisher	Year of publication
1	Rajayyan K	History of Tamil Nadu, 1565- 1982	Raj Publishers	1982
2	Subramanian.N	History of Tamil Nadu(1800- 1982)	Ennss Publication, Madurai	1984
3.	Devanesan. A	History of Tamilnadu	Renu Puplications, Marthandam	1998

Reference Books:

1. Arasarathinam.R Trade in coramandel Coast
2. Baker, C.J The politics of South India (1920 – 1937)
3. Rajaraman.P The Justice Party
4. Rajendran.N Agitational Politics and state coercion, National Movement in Tamilnadu 1905-1914.
5. Sundaralingam. R Politics and Nationalists Awakending in South India 1852-1891
6. Viswanathan.E.sa The political Career of Ramaswam Naicker
7. Washbrook.D.A The Emergence of Provincial Politics: The Madras Presidency 1870-1920.
8. Nambi Aroran, Tamil Renaissance and Dravidian Nationalism 1905 - 1944.

e-Resources:

1. <https://en.wikipedia.org/wiki/Shaiivism>
2. <https://en.wikipedia.org/wiki/Vaishnavism>
3. <https://www.drishtias.com/to-the-points/paper1/land-revenue-systems-in-british-india>
4. https://en.wikipedia.org/wiki/History_of_education_in_the_Indian_subcontinent
5. <https://en.wikipedia.org/wiki/Periyar>
6. https://en.wikipedia.org/wiki/Subramania_Bharati
7. https://en.wikipedia.org/wiki/Venkatarama_Ramalingam_Pillai

Course Title :Trends in Historical Writing	Total Hours: 90
Course Code: P24HSC32	Total Credits: 4

Course Outcomes:

COs	CO Statement
CO1	Enhance the Meaning, Scope and Nature of History
CO2	Obtain Knowledge about the philosophy and theory of History
CO3	Enrich Knowledge about the historical writing from Ancient , Medieval and Modern Eras
CO4	Acquire Knowledge about the Interpretation of History
CO5	Procure Knowledge about the different Schools of Thought



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Unit-I

Hours-15

Meaning and Definition of History: – Scope and Purpose – Nature of History – Kinds of History – History and allied Subject – Uses and Abuse of History - Is History Science or Arts?

Unit-II

Hours-20

Causation and Change: Nature of Causes – Agencies of Changes – Ideas and Change - Theory of Repetition – concept of Progress.

Unit –III

Hours-20

Writing on History : Historical Writing in Ancient Greece – Herototus – Thucydides- Character of Greek Historiography – Biblical View of History –St Augustine - Character of Christian Historiography.

Unit-IV

Hours-20

Western Historiography 1.Cartesianism- Montesquieu 2 Anti-cartiesanism-Vico 3. Enlightenment-Gibbon 4.Hegal's Philosophy of History 5.Karlmax's Dialectical Materialism- Towards Scientific History-Leo Pold Van Ranke- Oswald Spergler- Toynbee

Unit-V

Hours-15

Historical writing in India: Kalhana,Alberuni, Abulfazl - Sadunath sarkar, K.A. Nilakanda sastri- K.Rajayyan

Text Books:

1. Rajayyan.k : Theory of History & Method of Research, Raj Publishers Madurai, 1982
2. Subramanian.N: Historiography, Abradele Press, 1974
3. Venkatesan. G: Historiography, V.C. Publications, Madurai, 2012.

Reference Books:

1. Chitinis.K.M: Research Methodology in history, Atlantic Publishers & Distributors, New Delhi
2. Reiner G.T. - History its purpose and method.
3. Collingwood, R.G. - The idea of history
4. Khan, S.A., - History and Historians of British India.
5. Majumdar, R.K.and Srivastava, A.N. – Historiography, Delhi.1975
6. Sen, S.P.(Ed) – Historians and historiography in modern Indian, 1973
7. Fling, F.H- The writing of History
8. Froude, J.A -Scientific Method applied to History
9. Manickam, S-Theory of History Method of Research

e-Resources:

1. <https://en.wikipedia.org/wiki/History>
2. https://en.wikipedia.org/wiki/The_Lessons_of_History



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3. <https://en.wikipedia.org/wiki/Herodotus>
4. <https://en.wikipedia.org/wiki/Thucydides>
5. https://en.wikipedia.org/wiki/Karl_Marx
6. [https://en.wikipedia.org/wiki/K. A. Nilakanta Sastri](https://en.wikipedia.org/wiki/K._A._Nilakanta_Sastri)

Course Title: History of India From 1858 to 1947 A.D	Total Hours: 90
Course Code: P24HSC33	Total Credits: 4

Course Outcomes:

COs	CO Statement
CO1	Acquire Knowledge about Constitutional Development from 1861-1947
CO2	Obtain Knowledge about the Development of Education
CO3	Acquire Knowledge about Socio-Religious Movements in India
CO4	Understand the role of Gandhi in the Freedom Movement
CO5	Enrich Knowledge about the salient features of Indian Constitution

Unit - I

Hours-18

Constitutional Developments in India after Mutiny of 1857- Queen Victoria's Proclamation of 1858-India Council Act of 1861, 1892 and Minto- Morley Reforms Act of 1909- Montague Chelmsford Act of 1919 - Govt. of India Act of 1935 – Provincial-Indian Independence Act of 1947.

Unit - II

Hours-18

Princely States Viceroy- British policies towards Princely States - Development of Education- Women's Movement – Dalit upsurge- Peasants and workers Movements – Communal and Separatist Movements- Indian Civil Servants – Development of Press in India.

Unit - III

Hours-18

Major Developments since 1858- Local self Government-Development of Trade and Commerce- Industry, Transport and Irrigation- Development of Science and Technology.

Unit - IV

Hours-18

Freedom Movement: Causes for rise of Indian Nationalism - Indian National Congress- Moderates, Extremists and Terrorists- Muslim League – Jallianwala Bagh Massacre of 1919- Non- Cooperation movement- Nehru Report 1928- Simon Commission- Civil disobedience Movement- Round table conference Communal Award – Poona pact – Quit India Movement.

Unit - V

Hours-18

Transfer of Powers: Cripps mission, Wavel plan and Cabinet mission- Partition and distribution of power –Formation of Constitution Assembly 1946.



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Text Books:

1. Keswani. K. B., History of Modern India from 1800 A.D-1984 A.D, Himalaya Publishing House, Bombay, 1985.
2. Venkatesan G., History of Freedom Struggles in India, Rainbow Publication, Coimbatore, 1985.

Reference Books:

1. Agarwal. R. C., Constitutional Development of India and National Movement, S. Chand & Carnet, New Delhi, 1986.
1. 2 .Mahajan V.D., History of National Movement in India, S. Chand & Carnet, New Delhi, 1985, Ed-III.
2. Majumdar R. C., An Advanced History of India Part III, MacMillan, 1988.
3. Sathianathaier, History of India Vol. III, S. Viswanathan, Madras, 1969.
4. Sharma S.R., Indian Movement 1857 A.D. – 1947 A.D., B.R. Publishing Corporation, Delhi, 1988, Ed-1.
5. A.R. Desai -Social Background to India's nationalism
6. India's Struggle for Independence - Bipan Chandra.
7. Sumit Sankar- Modern India 157-1947 (Macmillan)

e-Resources:

1. <https://byjus.com/free-ias-prep/ncert-notes-government-of-india-act-1919/>
2. <https://www.iassite.com/development-of-press-in-india/>
3. https://en.wikipedia.org/wiki/Brahmo_Samaj
4. https://en.wikipedia.org/wiki/Arya_Samaj
5. <http://14.139.185.6/website/SDE/ex4232.pdf>
6. https://en.wikipedia.org/wiki/Simla_Conference

Course Title : Ideas and Movements (From 18th century to 20th century)	Total Hours: 90
Course Code: P24HSC34	Total Credits: 5

Course Outcomes:

COs	CO Statement
CO1	Obtain Knowledge about the Value Political Ideas
CO2	Acquire Knowledge about the Popular Political Theories
CO3	Procure Knowledge about the Utilitarianism, individualism, Socialism
CO4	Enhance Knowledge about the Totalitarianism
CO5	Acquire Knowledge about the Democratic Ideas and Movements

Unit - I

Hours-15

Meaning and Definition of Ideas -value of political ideas- Socretes - Plato-Aristotle- St.Augustine –Buddha – Thiruvalluvar - Machiavelli.



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Unit - II

Hours-30

Hobbes Philosophy of Absolutism- Jean Bodin's Limited sovereignty - John Locke's Natural rights – Montesquieu, s - Separation of powers – Rosseau's social Contract- Glorious Revolution – Bill of Rights- American Declaration of Independence- Articles of Confederation – Concept of Liberty – Equality and Fraternity.

Unit-III

Hours-15

Utilitarianism: Bentha and J.S.Mill Idealism: Immanuel Kant and Thomas Green-Spencer's individualism- Socialism.

Unit-IV

Hours-15

Totalitarianism: Nazism, Fascism, Marxism in theory and Practice- Germany, Italy, Russia and China

Unit -V

Hours-15

Democratic Ideas and Movements: Laski's Pluralism –Enlightened Capitalism- Democratic Socialism- Gandhi's Ahimsa and Sarvodaya .

Reference books:

1. Amal Kumar : Western political thought
2. Bhandari D.R : History of European Political Philosophy
3. David P.Barash : Introduction to peace Studies
4. Ebenstein W : Great political Thinkers
5. Das.P.G : History of Political thought
6. Bondurant, Joan. Conquest of Violence: The Gandhian Philosophy of Conflict. (Princeton, 1958)
7. J.C.Kumrappa:Economy of Performance;sarva Seva Sangha Prakashan,Rajghat;sixth Edition 1997

e-Resources:

- <https://en.wikipedia.org/wiki/Aristotle>
- https://en.wikipedia.org/wiki/John_Locke
- https://en.wikipedia.org/wiki/Jeremy_Bentham
- https://en.wikipedia.org/wiki/Adolf_Hitler
- https://en.wikipedia.org/wiki/Benito_Mussolini
- <http://en.wikipedia.org/wiki/Sarvodaya>

Course Title : HISTORY OF WORLD CIVILIZATION UPTO 1453 AD)	Total Hours: 90
Course Code: P24HSE31	Total Credits: 4

COURSE OUTCOMES:

COs	CO Statement
CO1	Describe the importance of Egyptian Civilization
CO2	Interpret the socio political history of Mesopotamian Civilization
CO3	Analyze the rise to power of Roman Civilization
CO4	Construct the socio-economic conditions under the Byzantine Civilization



Unit-I (20-hours)

Civilization: Definition- factors influencing the Growth of Civilization – Difference between Civilization and culture - Egyptian civilization: Geography- the people- Government- social and economic conditions – Arts –Religion – Literature and Learning.

Unit-II (20-hours)

Babylonian Civilization: Geography – the people – Government – Hammurabi – social and economic conditions –Arts, Religion –Literature and Learning - Legacy of the Greek Civilization: Political Legacy – legacy in the fields of art, architecture, religion, philosophy, literature, education and science.

Unit-III (15-hours)

Legacy of Roman Civilization: political legacy- Roman Law- Legacy in the fields of Arts, Architecture, Religion, Philosophy, Literature, Education and Science.

Unit-IV (20-hours)

The Byzantine Civilization: Government – Emperor Justinian – social and economic conditions – contributions to arts, religion and philosophy - Feudalism: causes – features – feudal setup – feudal services- feudal – incidents- merits and demerits of feudalism – decline of feudalism – manorial system.

Unit-V (15-hours)

Religions: Christianity – life and teachings of Jesus Christ – life and Teachings of Prophet Muhammad- Hinduism – Zoroastrianism- Confucianism

Text Books:

1. Gokhale, B.K.: Introduction to Western Civilizations, S.Chand & Co, Pvt.Ltd. New Delhi, 1973
2. Swain, J.E.: A History of world civilization, Eurasia Publishing House, Pvt.Ltd., New Delhi, 1994
3. Toynbee, A.J.: A study of History (12 Volumes)

Reference Books:

1. Burns, Ralph, et al: Western Civilizations.
2. Brinton, Christopher, Wolf: A History of Civilization, Vol I & II, Prentice – hall,Inc, Engle Winks, Wood, New Jersey, 1984.
3. Edward, d’Cruz, S.J: A Survey of world civilization, Lalvani Publishing House, Bombay, 1970.
4. Edward Macnall Burns ; Western Civilization – Their History and their Culture.
5. Israel Smith Calre : The Standard History of the World(10 Volumes), Standard historical Society, Cincinnati, 1931.
6. Judd, G.P: History of Civilization.
7. Phul, R.K.: World Civilization.
8. Wall Blank, T.W.: Civilization – Past and Present Bailey, N.M.
9. Wesley Roehm, A.Morris, : The Record of Mankind, Webster & Edger B, Wesley, D.C. Edgar, B.Health and Company, Boston, 1952.



e-Resources

1. https://en.wikipedia.org/wiki/Ancient_Egypt
2. <https://en.wikipedia.org/wiki/Babylonia>
3. https://en.wikipedia.org/wiki/Ancient_Greece
4. https://en.wikipedia.org/wiki/Byzantine_Empire
5. <https://en.wikipedia.org/wiki/Feudalism>

Course Title : INTRODUCTION TO SOCIOLOGY	Total Hours: 90
Course Code: P24HSE32	Total Credits: 4

Course Outcome:

Co 1	Students understood discipline and basic concept in sociology and social structure
Co 2	Student will be able to explain about the Culture
Co 3	Student will be able to define and explain social, political, educational and religions Institutions
Co 4	Student will be able articulate the Characteristics of Social group
Co 5	Student will be able to Social stratification in India

Unit I:

Hours-20

Definition, Nature and scope of Sociology – Sociology and others Social Sciences. History, Politics and Philosophy. Methods & approaches, Uses of Sociology

Unit II:

Hours-15

Culture: Meaning and Definition, Culture traits, Culture complex material and nonmaterial culture, Ethnocentrism culture and civilization.

Unit III:

Hours-20

Social Institutions: Family and marriage – Types of family – Joint family – kinds of marriage – Characteristics and functions of marriage. Institutions – Political institutions – Educational Institutions – Religions – Institutions, Kinship Types and usages.

Unit IV:

Hours-20

Social Groups: The meaning of group – Characteristics of group – Difference between group and society – Difference between group and community – Classification of group, primary group – Characteristics of primary group – The secondary group – Difference between primary and secondary group. Reference group – spatial groups.

Unit V:

Hours-15

Social stratification in India: Status and role determination of status Characteristics of stratification. Functional and dysfunctional aspects of stratification. Forms of stratifications. Caste and class social mobility



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References:

1. Bottomore, T.B., Sociology A Guide to Problems and Literature, New Delhi, Blackie & Sons India Ltd., 1986.
2. Heralambos with R.M. Herald. Sociology, Themes and Perspectives, New Delhi, Oxford University Press, 1999.
3. LeenaParmar Handbook of Sociology, Jaipur Pointer Publishers, 1999.
4. Ram Ahuja, Society in India, Concepts Themes and Changing Trends, New Delhi, Rawat Publications, 1999.
5. Ram Ahuja, Indian Social System, New Delhi, Rawat System, 2002.
6. Shankar Rao, C.N. Sociology of Indian Society, New Delhi, S.Chand & Company Ltd, 2004

e-Resources:

1. <https://opentextbc.ca/introductiontosociology/chapter/chapter1-an-introduction-to-sociology/>
2. <https://www.britannica.com/topic/culture>
3. <https://himachalpradesh.pscnotes.com/hppsc-mains-notes/hppsc-mains-paper-i/social-institutions-family-marriage-kinship-religion-and-social-stratification-in-india/>
4. https://en.wikipedia.org/wiki/Social_group
5. <https://www.toppr.com/bytes/stratification-of-indian-society/>

SEMESTER IV

Course Title : Contemporary History of India (1947-2000 AD)	Total Hours: 90
Course Code: P24HSC41	Total Credits: 5

Course Outcomes:

COs	CO Statement
CO1	List out the important events after the post Independence period of India.
CO2	Understand the foreign policy of India.
CO3	To know about the Socio-Economic development in Modern period
CO4	Obtain Knowledge about the Development of Education
CO5	To know about the Threats to National Integration

Unit-I

Hours-15

Framing of the Constitution and its salient features – Patel and the Integration of States – Linguistic formation of the States – Integration of French and Portuguese territories – creation of New states and Union Territories up to 2000 A.D.



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Unit-II

Hours-15

India's foreign policy: Pancha Sheela – Non-alignment – Relationship with U.S.A and U.S.S.R- Relationship with Pakistan, China, Ceylon – India and the U.N.O – India and the SAARC.

Unit-III

Hours-20

Socio- Economic development: Constitutional measures for the welfare of the S.C, S.T and Backward class _Reservation Policy- Kaka Kalelkar commission – Mandal commission- Ilaiyaperumal commission – protection of minorities – promotion of women's welfare - Five Year Plans – Green Revolution White revolution – Blue Revolution Industrial and Commercial Progress – Privatization – Globalization and its Impact.

Unit-IV

Hours-20

Growth of Education and Art : Dr.Radhakrishnan commission (1948) – A.L Mudaliar commission – Kothari commission – New Educational policy (1986)- Mass literacy – University Grants Commission- NCERT. Art – literature – Festivals – International Cultural relations: organization for the promotion of cultural activities – sports.

Unit-V

Hours-20

Threats to National Integration: Religious Fundamentalism – Babari Masjid Issue – Separatism – Racism based Linguistic based Nationalism - Communalism – Casteism – Multiparty System – Collation Government Inter State disputes.

Text Books:

1. Kundra, History of India, Kamal Arora Publishers, New Delhi, 1997.
- 2 Phalaksha, History of Modern Period Vol-IV, Shahshi Prakashana, 2013.
- 3 Stanley A Wolpert, New History of India, Oxford University Press, 2003.
4. Venkatesan.G, History of Contemporary India, V.C. Publications, Madurai, 2012.

Reference Books:

1. V.D. Mahajan - Contemporary History of India Chand & Company, New Delhi. Vol. I & II
2. Bipan Chandra, India since Independent, Penguin Publications, 2001.
3. Keswani.K.B, History of Modern India 1800 A.D.-1984 A.D., Himalaya Publishing House, Bombay, 1985
4. C.P.Bhambhri - Indian Politics since Independence Vol : I , New Delhi, 1995
5. S.Gopal - Jawaharlal Nehru , A Biography , Vol:I , 1889- Cambridge , 1956
6. Palmar D.Norman - The Indian Political System, 2nd Ed., Boston , 1971.
7. Partha Chatterjee - State and Politics in India , New Delhi , 2002
8. Agarwal. R. C, Constitutional Development of India and National Movement, S. Chand & Carnet, New Delhi, 1986.
9. Radhey Shyam Chaurasia, History of Modern India: 1707 A.D. to Upto 2000 A.D., Atlantic Publishers, New Delhi, 2002.
10. Thakur, Ramesh, The Government and Politics of India, Houndenville, Macmillan, 1995.



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e-Resources:

1. <https://www.youtube.com/watch?v=x7cAW76QoM8>
2. <http://ndl.iitkgp.ac.in/>
3. https://en.wikipedia.org/wiki/History_of_the_Republic_of_India
4. <http://egyankosh.ac.in/handle/123456789/20125>
5. <http://egyankosh.ac.in/handle/123456789/22968>

Course Title : History of Europe (1789 to 1945 AD)	Total Hours: 90
Course Code: P24HSC42	Total Credits: 4

Course Outcomes:

COs	CO Statement
CO1	Assess the causes and consequences of French Revolution
CO2	Discuss the Unification of Italy, Germany and the Eastern Question
CO3	To know about the Balkan states and wars
CO4	Analyze the causes for outbreak of the two world wars.
CO5	Evaluate the efforts of UNO in promoting world peace.

UNIT-I

Hours-15

Condition of Europe on the eve of French Revolution –French Revolution of 1789-
Causes -Course and Results-Napoleon Bonaparte – Domestic and Foreign policy of
Napoleon-Congress of ViennaMetternich-Concert of Europe

UNIT-II

Hours-15

Revolution of 1830-Revolution of 1848- Napoleon-III-Domestic and Foreign Policy-
The Commune of Paris -Unification of Italy-Count de Cavour- Mazzini- Garibaldi -
Unification of Germany - Bismarck-Kulturkampf

UNIT-III

Hours-20

Eastern Question-The Greek War of Independence-The Treaty of London- The Crimean
War -The Congress of Berlin -Balkan Crisis

UNIT-IV

Hours-20

The Emergence and Rise of Socialism-Karl Marx-Communist Manifesto Russian
Revolution Lenin- World War I-Causes and Results- Paris Peace conference- League of
Nations



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UNIT-V

Hours-20

Europe between the Two World wars - Fascist Italy-Mussolini -Nazi Germany-Hitler-Turkey and Mustafa Kamal Basha -World War II-Causes and Results - Formation of UNO- Organs – Achievements of UNO.

Text Books:

1. Rao. B.V,History of Europe 1789 A.D– 2013 A.D, Sterling Publications Pvt. Ltd., 2018.
2. Gooch, G.P: History of Modern Europe 1878 – 1919, S. Chand & Co, New Delhi, 1976.
3. Hayes, C.J.H.: Contemporary Europe since A.D.1870, Surjeet Publications, New Delhi, 1981.

Reference Books:

1. Grant, A.J. : Europe in 19th Century and 20th Centuries, Orient Longman, London, 1959, Temperly
2. MahajanV. D.,History of Modern Europe since1789 A.D, S. Chand & Company, 2010.
3. Thomas P. C., History of Europe 1789 A.D – 1945 A.D, Har Anand Publications, India, 2007.
4. Fisher H.A.L.,A History of Europe (2 Volumes), HarperCollins Distribution Services, 1969.
5. Taylor J.P.,The Struggle for mastery in Europe in 19th and 20th Century, OUP Oxford, 1971.

e-Resources:

1. <http://www.gutenberg.org/files/6589/6589-h/6589-h.htm>
2. <http://www.gutenberg.org/files/6589/6589-h/6589-h.htm>
3. https://en.wikipedia.org/wiki/History_of_Europe

Course Title - HISTORY OF U.S.A (1865 to 2011 A.D.)	Total Hours: 90
Course Code: P24HSC43	Total Credits: 4

Course Outcomes:

COs	CO Statement
CO1	To learn about the Reconstruction plans
CO2	Analyse the significance of the Spanish American War
CO3	Understand circumstances for the entry of America in the First World War.
CO4	To know about the Role of USA in founding of the UNO.
CO5	To know about the domestic and foreign policy of USA



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UNIT I

Hours-18

Reconstruction - Plans of the President and Congress - Estimate- Economic Development - Industrial growth - rise of Trusts - Sherman anti - Trust Act - Labour movement - Agricultural development - Populist Party.

UNIT II

Hours-18

The Spanish American War - open door policy - Theodore Roosevelt - William Taft - Woodrow Wilson.

UNIT III

Hours-18

USA and the First World War - Franklin D. Roosevelt.

UNIT IV

Hours-18

USA and the Second World War - Pearl Harbour attack - attack on Hiroshima and Nagasaki - USA in founding of the UNO - Cold War.

UNIT V

Hours-18

Civil Rights movement - Richard Nixon - Jimmy Carter - Ronald Reagan - George William Bush - Bill Clinton-Tiwin Tower Attack.

Text Books:

1. Krishnamurthy, History of United States of America, Ennes Publications, Madurai, 1980
2. Khurana. K.L, History of USA, Lakshmi Narayanan Agarwal, Agra, 2004

Reference Books:

1. Majumdar. R.C. And Srinivastava. A.L, History of United States of America, 5th ed, Suurjeet Publications , 2017
2. Subramanian .N, History of USA 3rd ed, Ennes Publications, Udumalpet, 2006
3. Hill. C.P, A History of the United States , Edward Arnold, 1942
4. Parkes. H.B, The United States of America: A History, Knopf, 1953
5. Elson. H.W, History of the United States of America, Macmillan, 1913

e-Resoures:

1. https://en.wikipedia.org/wiki/John_D._Rockefeller
2. <https://www.youtube.com/watch?v=pCD2bTyiNzA>
3. https://en.wikipedia.org/wiki/Woodrow_Wilson
4. https://en.wikipedia.org/wiki/Theodore_Roosevelt
5. <https://www.youtube.com/watch?v=s3Iemk73z8U>
6. https://en.wikipedia.org/wiki/Franklin_D._Roosevelt



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7. https://en.wikipedia.org/wiki/American_entry_into_World_War_I
8. <https://www.youtube.com/watch?v=oOD7vNubnH8>
9. https://en.wikipedia.org/wiki/American_Civil_War
10. https://en.wikipedia.org/wiki/World_War_II

Course Title: International Relations (1945 to 2000 A.D.)	Total Hours: 90
Course Code: P24HSC44	Total Credits: 4

Course Outcomes:

COs	CO Statement
CO1	Evaluate the efforts of UNO in promoting world peace
CO2	To know about the Cold war
CO3	Acquire Knowledge about the Common Wealth of Nations
CO4	Acquire Knowledge about the German and Berlin Problem
CO5	Obtain Knowledge about the Gulf war

UNIT 1

Hours-15

Foundation of U.N.O - the Charter - its Structure - Specialized Agencies - Achievements of the U.N.O-organization, fundamental of the U.N.O - Future of the U.N.O

UNIT 2

Hours-20

The Cold War – causes – Evolution - Palestine Issue - Kashmir Issue - Korean Issue - Racial Discrimination in South Africa – Impact of the Cold War – Disarmament – Objectives of Arms control-difficulties and obstacles in the way of Disarmament-partial Test Ban treaty-Nuclear Non-Proliferation Treaty-SALT I, SALT II- Chemical Weapons Conventions

UNIT 3

Hours-20

Common Wealth of Nations-NAM-SAARC-EEC-OPEC-GI5-WTO-Third world in international Relations-its goal-impact of Third world international Relation

UNIT 4

Hours-20

German problem-partition-efforts for the Reunification-Berlin problem-Reunification of Germany-Gorbachev and USSR-his reforms-split of USSR

UNIT 5

Hours-15

The Gulf war –attack on world Trade centre-Afghan war-Taliban problem-spread of Terrorism-efforts to control the terrorism

Text Books:

1. Gomathinayagam, P International Relations – Politics and Institutions (Tamil)
2. Srivastava, L.N, International Relations, Surjeet Publications, Mumbai, 1999.
3. Palmer & Perkins, International Relations, AITBS Publishers & Distributors, Delhi, 2000.
4. Joshi & Srivatsava, International Relations, Goel Publishing House, Meerat, 1991

Reference Books:

1. Paloner and Perkins: International Relations, 3rdEd, AITBS Publishers Delhi, 2000.
2. Schuman – F: International Politics 6th Ed. McGraw Hill Book Company, New York, 1958.
3. Schleicher C P : International Relations, New Delhi. 1963



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4. Sen AK: International Relations Since 1919, S.Chand & Co., New Delhi 1993.
5. Wrisht Q: The Study of International Relations, Appleton – Century crafts, New York, 1955.
6. Carr.E.H : International Relations between the two world wars, 1919-1939, New York, 1966.
7. Calvecoressi, P: World Politics since 1945.
8. Moon, P.T.: Imperialism and World Politics, The Macmillan Company, New York, 1926.
9. Morgenthau, Hans.J: Politics among nations, The struggle for Power and Peace, New York, 1973.
10. Palmer and Perkins: International Relations, Third Ed, AITBS Publishers & Distributors, Delhi, 2000.
11. Prakash Chander & Prem Arora : International Relations, Cosmos Bookhive (p) Ltd. Gurgaon.
12. Schleicher, C.P: International Relations , New Delhi, 1963.
13. Schuman, F.: International Politics, 6th Ed, McGRaw Hill Book Company, New York, 1958.
14. Sen.A.K: International Relations since 1919, S.Chand & Co., Ltd, New Delhi, 1993.

e-Resources:

1. https://en.wikipedia.org/wiki/United_Nations
2. https://en.wikipedia.org/wiki/Cold_War
3. https://en.wikipedia.org/wiki/South_Asian_Association_for_Regional_Cooperation
4. https://en.wikipedia.org/wiki/Soviet_Union
5. https://en.wikipedia.org/wiki/Gulf_War

PROJECT WORK

Contact Hours: 90

Credits: 5

Subject Code: P22HS4PV/ P24HS4PV

Objectives:

- To make the students collect sources and use them in writing the project with interpretation.
- To introduce them to the mechanics of writing.

Guidelines

1. Students shall do a project work like Personalities, Socio-economic condition of the particular area, local history, and Caste studies etc.
 2. They shall do the project work and submit the same in about 60 to 75 pages with works cited or the books used under the caption 'Bibliography'
 3. They shall do it under guide and supervisor.
 4. Project will be valued based on the ratio between the Internal and External on the point scale of 50:50.
 5. The External valuation shall be done by conducting Viva-Voce individually to all the students by an external examiner.
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