



**Course Name: Master of Arts**

**Discipline : History**

**CHOICE BASED CREDIT SYSTEM**

**Rules and regulations, Course Scheme and Scheme of Examinations**

**(For those who join in June 2024 and after)**

**Program Outcomes (POs)**

On successful completion of the M.A. History program, students will be able to

PO1	Remember and obtain a wider knowledge of World History, Indian History, Regional History, Archaeology, Tourism and Journalism in History.
PO2	Understand the political, social and cultural facets of the world and develop their historical knowledge.
PO3	Apply his knowledge in the field of Politics, Education and Research.
PO4	Analyze the causes for changes in the course of history.
PO5	Evaluate the role of leaders in society.
PO6	Create an environment conducive to peaceful co-existence.
PO7	Acquire modern skills, aptitude and potentialities of most creative mode in history.
PO8	Worthy intellectual attitude will be developed among students.
PO9	Appreciate the achievements and values of their own times.

**Program Specific Outcomes (PSOs)**

After the successful completion of M.A. History program, the students are expected to

PSO1	Learn and understand history with the ability to know the different historical times of world and acquire knowledge of culture, events, facts, terminologies, conventions and methodology.
PSO2	Expand their vision to recognize the diversity of human experience in ethnicity, caste, class, religion, sex and make them work towards Universal Brotherhood.
PSO3	Equip with the essentialities of their chosen career.
PSO4	Acquire the knowledge of world cultures and their inter-connections with multi-cultural sensitivity.
PSO5	Recognize and evaluate the achievements of man in history and progress of ideas.
PSO6	Develop practical skills which help in the study and understanding of historical events.
PSO7	Install the feeling of patriotism in the hearts of the pupils.
PSO8	Analyze the relationship between the past and the present is lively presented in the history.
PSO9	Evaluate and recognize the values of History.
PS10	Equip to appear for Competitive Examination



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**Courses Scheme:**

**I year M.A. HISTORY**

Semester	Part	Subject Name	Hours	Credit	Int + Ext =Total	Local	Regional	National	Global	Professional Ethics	Gender	Human Values	Environment & Sustainability	Employability	Entrepreneurship	Skill Development	Subject Code	Revised / New / No Change / Interchanged & Percentage of Revision
<b>I</b>	Core 1	Socio-cultural History of Tamilnadu up to 1336 AD	6	5	25+75=100	✓								✓			P24HSC11	New
	Core 2	Socio-Economic History of India up to 1206 A.D	6	5	25+75=100			✓						✓			P24HSC12	New
	Core 3	History of U.S.A. (1776 to 1865 A.D.)	6	5	25+75=100				✓					✓			P24HSC13	New
	Core 4	History of Freedom Movement in India (1800-1947 AD)	6	4	25+75=100			✓						✓			P24HSC14	New
	Elective-1	Tourism and Tour Operators	6	4	25+75=100			✓							✓		P24HSE11	New
	<b>Total</b>			<b>30</b>	<b>23</b>													
<b>II</b>	Core 5	Socio-cultural History of Tamilnadu (1336-1800 AD)	6	5	25+75=100	✓								✓			P24HSC21	New
	Core 6	Socio-Economic History of India 1206 – 1967 A.D	5	5	25+75=100		✓							✓			P24HSC22	New
	Core 7	History of U.S.A. (1865 – 2011 A.D.)	5	4	25+75=100				✓					✓			P24HSC23	New
	Core 8	History of China and Japan	5	4	25+75=100				✓					✓			P24HSC24	New (Elective to Core)
	Elective-1	Subaltern Studies	5	3	25+75=100				✓			✓					P23HSE22 / P24HSE21	No Change
	NME	Dravidian Movement	4	4	25+75=100	✓								✓			P23HSN21	No Change
	<b>Total</b>			<b>30</b>	<b>25</b>													



**TENTATIVE SYLLABUS STRUCTURE TABLE**

Semester	Part	Subject	Hour	Credit	Int.+Ext.=Total	Subject Code
III	Core 10	Socio-Cultural History of Tamilnadu, 1800-1967 A.D	6	5		
	Core 11	Trends in Historical Writing	6	4		
	Core 12	History of India 1858 - 1947	6	5		
	Core 13	Ideas and Movements (From 18 <sup>th</sup> Century to 20 <sup>th</sup> )	6	4		
	Elective-1	History of World Civilization Up to 1453 A.D.	6	4		
		<b>TOTAL</b>	30	22		

Semester	Part	Subject	Hour	Credit	Int.+Ext.=Total	Subject Code
IV	Core 14	Contemporary History of India (1947-2000 A.D)	6	5		
	Core 15	History of Europe (1453-1789 A.D.)	6	5		
	Core 16	Historical Research Methodology	6	4		
	Core 17	International Relations (1945-2000 A.D.)	6	4		
			Project Work	6	5	
		<b>TOTAL</b>	30	23		



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<b>Course Title: SOCIO-CULTURAL HISTORY OF TAMILNADU up to 1336 A.D.</b>	<b>Total Hours: 90</b>
<b>Course Code: P24HSC11</b>	<b>Total Credits: 5</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	Remember the social and cultural development the people of sangam Age
<b>CO2</b>	Understand and recognize the administration of kalabhras
<b>CO3</b>	Understand and recognize the administration of the fame of Pallavas, art and architecture and the Contribution of saints in Bhakthi movement
<b>CO4</b>	Obtain Knowledge about the age of imperiol Cholas
<b>CO5</b>	Acquire Knowledge about the impct of Madurai Sultanate rule

**UNIT I: Hours-18**

Geography - Sangam Age - Socio –Religious, economic and Cultural life of Tamils- Trade and Commerce - Aryanisation - Literature - Spread of Jainism and Buddhism.

**UNIT II: Hours-18**

Age of the Kalabhras: Theory of Origin –Legacy of Kalabhras to Tamil society- Impact of their rule.

**UNIT III: Hours-18**

Age of the Pallavas - Socio – Religious - economic condition - art and architecture - Bhakthi movement - Nayanmars and Alwars - Literature - Religious Conflicts.

**UNIT IV: Hours-18**

Age of the Imperial Cholas: Socio –Religious – economic Conditions - art and architecture Trade guilds - Literature

**UNIT V: Hours-18**

Age of the Second Pandyas and Muslim Conquest: Socio -Religious and economic conditions- Conquest and impact of Madurai Sultanate - impact of Vijayanagar Empire on Tamil Country.

**Text Books:**

1. Devanesan. A, History of Tamilnadu, Renu Puplications, Marthandam, 1998
2. Rajayyan.k, Tamilnadu-A Real History, Ratana Puplications, Madurai, 2005
3. Subramanian.N, History of Tamilnadu ,Koodal Publishers, Madurai, 1976



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**Reference Books:**

1. Neelakanta Sastri.K.A, History of South India, Oxford University Press, Delhi, 2002
2. Srinivasa Aiyangar.P.T, The History of Tamils , Asian Educational Services, 2001

**e-Resources:**

1. <https://www.historydiscussion.net/history-of-india/sangam-period-literature-administration-and-economic-condition-during-sangam-period/739>
2. [https://en.wikipedia.org/wiki/Jainism\\_in\\_Tamil\\_Nadu](https://en.wikipedia.org/wiki/Jainism_in_Tamil_Nadu)
3. [https://en.wikipedia.org/wiki/Tamil\\_Buddhism](https://en.wikipedia.org/wiki/Tamil_Buddhism)
4. [https://en.wikipedia.org/wiki/Kalabhra\\_dynasty](https://en.wikipedia.org/wiki/Kalabhra_dynasty)
5. [https://en.wikipedia.org/wiki/Pallava\\_dynasty](https://en.wikipedia.org/wiki/Pallava_dynasty)
6. [https://en.wikipedia.org/wiki/Bhakti\\_movement](https://en.wikipedia.org/wiki/Bhakti_movement)
7. [https://en.wikipedia.org/wiki/Chola\\_Nadu](https://en.wikipedia.org/wiki/Chola_Nadu)
8. [https://en.wikipedia.org/wiki/Chola\\_art\\_and\\_architecture](https://en.wikipedia.org/wiki/Chola_art_and_architecture)
9. [https://en.wikipedia.org/wiki/Pandya\\_dynasty](https://en.wikipedia.org/wiki/Pandya_dynasty)
10. [https://en.wikipedia.org/wiki/Madurai\\_Sultanate](https://en.wikipedia.org/wiki/Madurai_Sultanate)
11. [https://en.wikipedia.org/wiki/Tamil\\_Nadu\\_under\\_the\\_Vijayanagar\\_Empire](https://en.wikipedia.org/wiki/Tamil_Nadu_under_the_Vijayanagar_Empire)
12. [https://en.wikipedia.org/wiki/Malik\\_Kafur%27s\\_invasion\\_of\\_the\\_Pandya\\_kingdom](https://en.wikipedia.org/wiki/Malik_Kafur%27s_invasion_of_the_Pandya_kingdom)
13. <https://www.youtube.com/watch?v=TEyGqssEqmU>
14. <https://www.youtube.com/watch?v=IvLQkdhvb7w>

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<b>Course Title: Socio-Economic History of India up to 1206 A.D</b>	<b>Total Hours: 90</b>
<b>Course Code: P24HSC12</b>	<b>Total Credits: 5</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	Recognize the development of human being during the Ancient Period.
<b>CO2</b>	Knowing the importance of customs and Manners of Vedic age
<b>CO3</b>	Acquire the Knowledge of Socio-Economic development during Mauryas and Guptas Period



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<b>CO4</b>	Analyse the role of Educational system upto present day.
<b>CO5</b>	Assess the ideology of various religious dogmas.

**Unit 1**

**Hours-18**

The Stone Age: The Paleolithic period - Hunters and Food Gatherers - the Mesolithic age - Hunters and Herders - The Neolithic age - Food Producers - The Bronze Age (Harappan Culture): Agriculture - Domestication of animals - Technology and Craft - Trade - pottery – Familylife.

**Unit II**

**Hours-18**

The Early Vedic Age: Tribe and Family - Social Divisions - Vedic economy - Varanashrama system – epic age-Social, Customs and Manners Later Vedic Age: Tribe and Family - Social Divisions - Vedic economy - Varanashrama system – epic age-Social, Customs and Manners

**Unit III**

**Hours-18**

The age of the Mauryas and the Guptas: Spread of material culture under the Mauryas - economic regulations - agriculture, trade and commerce - Crafts, Trade and Commerce in the Post-Maurya age - foreign trade money economy - urban settlements. - The Age of the Guptas: Agrarian economy - industries - trade and commerce -economic prosperity - Social condition - condition of women - caste system.

**Unit IV**

**Hours-18**

Education and Society in ancient India: Gurukula system of education - education and cast system – role of Jainism in the promotion of education - role of Buddhism in the promotion of education – origin and development of universities - progress of Science and Technology

**Unit V**

**Hours-18**

Religion and Society in ancient India: primitive religion and Philosophy - Religion in the Vedic age –later Vedic age - epic age - religious ritual and beliefs - the social impact of the religious practices - Rise of new religions and its impact: rise of Jainism - Buddhism - Bhagavatism – Vaishnavism – Islam

**Text Books:**

- 1) Mahajan V.D. – Ancient India, S Chand And Company Limited.,New Delhi,2010
- 2) Nilakanta Sastri K.A – Aspects of India's History and culture,Oriental.,Delhi,1974
- 3) Prasad L – A History of Ancient India,Lakshmi Narain Agarwal,Agra,1984

**Reference Books:**

1. Richards, John.F. –The New Cambridge History of India Vol.1, Cambridge University Press.,New Delhi,1997
2. Piggot.S – Pre-historic India, Penguin., London,1950



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**e-Resources:**

1. [https://en.wikipedia.org/wiki/Madurai\\_Sultanate](https://en.wikipedia.org/wiki/Madurai_Sultanate)
2. [https://en.wikipedia.org/wiki/Sultanate\\_of\\_Women](https://en.wikipedia.org/wiki/Sultanate_of_Women)
3. [https://en.wikipedia.org/wiki/Alauddin\\_Khalji](https://en.wikipedia.org/wiki/Alauddin_Khalji)
4. <https://study.com/academy/lesson/vijayanagar-empire-economy-society.html>
5. [http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2\\_16.html](http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2_16.html)
6. [https://en.wikipedia.org/wiki/Maratha\\_rulers](https://en.wikipedia.org/wiki/Maratha_rulers)
7. <https://www.clearias.com/socio-religious-movements-india/>
8. [https://en.wikipedia.org/wiki/Bhakti\\_movement](https://en.wikipedia.org/wiki/Bhakti_movement)

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<b>Course Title: HISTORY OF THE U.S.A. (1776 to 1865 A.D.)</b>	<b>Total Hours: 90</b>
<b>Course Code: P24HSC13</b>	<b>Total Credits: 5</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	Analyse the causes and significance of American War of Independence
<b>CO2</b>	Obtain Knowledge about the Federalist Administration
<b>CO3</b>	Acquire knowledge about Republican Administration
<b>CO4</b>	Understand how did American expand territory towards west
<b>CO5</b>	Understand the problem of slavery in USA and how it was solved by the USA Government

**UNIT I** **Hours-18**

Colonization of the New World - Thirteen Colonies –Philadelphia convention- Colonial Administration - American war of Independence.

**UNIT II** **Hours-18**

Drafting the constitution - Federalist Administration - George Washington - John Adams.

**UNIT III** **Hours-18**

Republican administration - Election of 1800 - Thomas Jefferson - War of 1812 – Madison - James monroe.

**UNIT IV** **Hours-18**

Jackson and his democracy - Territorial Expansion –west- Indian wars - Purchase of Louisiana - Manifest Destiny - The Mexican War.



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**UNIT V**

**Hours-18**

Abraham Lincoln- Issue of Slavery - Confederates - Civil war - Causes, Course and Consequences - Reconstruction.

**Text Books:**

1. Majumdar.R.C. and Srinivastava.A.L,History of United States of America,5<sup>th</sup> ed,Suurjeet Publications , 2017
2. Subramanian .N,History of USA 3<sup>rd</sup> ed, Ennes Publications,Udumalpet,2006

**Reference Books:**

1. Hill.C.P, A History of the United States , Edward Arnold,1942
2. Parkes.H.B, the United States of America: A History, Knopf, 1953
3. Elson.H.W, History of the United States of America, Macmillan, 1913

**e-Resources:**

1. [https://en.wikipedia.org/wiki/American\\_Revolutionary\\_War](https://en.wikipedia.org/wiki/American_Revolutionary_War)
2. [https://en.wikipedia.org/wiki/George\\_Washington](https://en.wikipedia.org/wiki/George_Washington)
3. [https://en.wikipedia.org/wiki/James\\_Monroe](https://en.wikipedia.org/wiki/James_Monroe)
4. [https://en.wikipedia.org/wiki/Jacksonian\\_democracy](https://en.wikipedia.org/wiki/Jacksonian_democracy)
5. [https://en.wikipedia.org/wiki/Abraham\\_Lincoln](https://en.wikipedia.org/wiki/Abraham_Lincoln)
6. <https://www.youtube.com/watch?v=gzALIXcY4pg&v1=en>
7. <https://www.youtube.com/watch?v=3zm2npulWek>
8. <https://www.youtube.com/watch?v=6NHf4XaFqfc>
9. <https://www.youtube.com/watch?v=o0K8bb9uJQ4>
10. <https://www.youtube.com/watch?v=GlZxX1SfpLo>

<b>Course Title: History of Freedom Movement in India (1800-1947 AD)</b>	<b>Total Hours: 90</b>
<b>Course Code: P24HSC14</b>	<b>Total Credits: 4</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	Identity the seeds of the Freedom Movement in India
<b>CO2</b>	Obtain the value of Western education systems and initial role of INC in the Freedom Movement
<b>CO3</b>	Identify the significant stages of Freedom Movement
<b>CO4</b>	Identity the role of INA in the Freedom Movement
<b>CO5</b>	Understanding various proposals regarding Partition





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**UNIT I**

**Hours -18**

South Indian Rebellion 1800-1801 - Causes, Course and results - Vellore Mutiny of 1806-Causes, Course and results- The Revolt of 1857 - Causes - Courses and results.

**UNIT II**

**Hours -18**

Emergence of Nationalism - Impact of Western Education - Socio - Religious reform movements - Indian National Congress –Role of the Moderates –Role of the Extremists –Role of the Terrorists.

**UNIT III**

**Hours -18**

Causes for the Formation of the Muslim league - Indian Councils Act of 1909 - Home Rule movement - Rowlat Act - Government of India Act of 1919 - the Khilafat and the Non-Co-operation movement - The Swarajya Party - Simon Commission - Nehru Committee Report - Jinnah's Fourteen Points - Purna Swaraj.

**UNIT IV**

**Hours -18**

Civil Disobedience movement - Dandi and Vedaranyam Salt Satyagraha - Gandhi - Irwin pact - Round Table Conferences - Government of India Act of 1935- Netaji Subash Chandra Bose and Indian National Army.

**UNIT V**

**Hours -18**

August Declaration of 1940 - Individual Sathyagraha - Cripps Proposals- Quit India movement of 1942- Muslim League and demand for Pakistan - Wavell plan - Simla Conference - Cabinet mission plan - Mountbatten Plan - Indian Independence Act of 1947

**Text Books:**

1. Vengatesan.G, History of freedom Struggle in India
2. Ahluwalia – Freedom struggle in India, 1858-1909, Ranjit Printers &Publishers.,Delhi,1965
3. Chakaravarty Suhash – A study in Imperial Perception,Chanakya Publications.,Delhi,1989

**Reference Books:**

1. Thompson Edward and G.T.Garratt – Rise and Fulfillment of British Rule in India,Macmillan & Co.Limited,Allahabad,1935
2. Banerjee G.L – Dynamics of Revolutionary Movement in India, Oxford Book &Stationary Company, Calcutta, 1966
3. Anil Seal – Emergence of *Indian Nationalism*, Cambridge University Press.,London, 1971

**e-Resources:**

1. [https://www.brainkart.com/article/South-Indian-Rebellion-1801\\_36980/](https://www.brainkart.com/article/South-Indian-Rebellion-1801_36980/)
2. <https://youtu.be/KLcUcVkcPhw>
3. [https://en.wikipedia.org/wiki/Indian\\_Rebellion\\_of\\_1857](https://en.wikipedia.org/wiki/Indian_Rebellion_of_1857)
4. [https://en.wikipedia.org/wiki/Indian\\_National\\_Congress](https://en.wikipedia.org/wiki/Indian_National_Congress)
5. <https://www.jagranjosh.com/general-knowledge/development-of-education-during-british-period-in-india-1445314601-1>



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6. <https://egyankosh.ac.in/bitstream/123456789/19925/1/Unit-11.pdf>
7. [https://en.wikipedia.org/wiki/Subhas\\_Chandra\\_Bose](https://en.wikipedia.org/wiki/Subhas_Chandra_Bose)
8. <https://ncert.nic.in/textbook/pdf/lehs304.pdf>
9. [https://en.wikipedia.org/wiki/Indian\\_Councils\\_Act\\_1909](https://en.wikipedia.org/wiki/Indian_Councils_Act_1909)
10. <https://byjus.com/free-ias-prep/government-of-india-act-1935/>

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<b>Course Title: TOURISM AND TOUR OPERATORS</b>	<b>Total Hours: 90</b>
<b>Course Code: P24HSE11</b>	<b>Total Credits: 4</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	Highlight the significance of Tourism.
<b>CO2</b>	Bring out the guide lines of UNESCO on Heritage.
<b>CO3</b>	Describe the origin and development of ITDC.
<b>CO4</b>	Analyse the qualities of a Tourist Guide.
<b>CO5</b>	Understand various tourism sites in Tamilnadu.

**UNIT I**

**Hours-18**

Meaning, Definition - Scope and Purpose of Tourism -Kinds of Tourism – Basic Components of Tourism. - Tourism as an Industry: Different types of Transport - Travel Formalities: Passport, Visa and Immigration - Customs formalities

**UNIT II**

**Hours-18**

Tourist Places - Hill Station - Yercaud, Yelagiri, Kodaikanal, Kunoor, Kothagiri, Velliangiri Hills- Kolli Hills –Sathurahiri Hills - Seashore - Marina Beach - Mahabalipuram - Sanctuaries -Srivilliputhur Grizzled Squirrel Wildlife Sanctuary - Vettangudi Bird Sanctuary - Kanyakumari Wildlife Sanctuary - Historical Places - Government Museum Chennai – Forts in Tamilnadu - Archaeological Sites – Keezhadi, Athichanallur, Porunai.

**UNIT III**

**Hours-18**

Tourism and accommodation: Types of accommodation: Hotels Youth Hostels and Dharmasalas - Importance of accommodation in Tourism Development.

**UNIT IV**

**Hours-18**

Origin and Growth of Modern Travel Agencies - Day-to-Day operations- Functions of Travel Agency - Travel Agency with Service Providers - Handling Client

**UNIT V**

**Hours-18**

Travel Intermediaries For Tour Operators - International Air Transport Association (IATA) - World Tourism Organization (WTO) – Travel Agent Association of India (TAAI) - Indian Association of Tour Operators (IATO) - Tourism Offices in India: Tourism



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Development Corporation of India (ITDC) – Tamil Nadu Tourism Development Corporation (TTDC)

**Text Books:**

1. Bhatia.A.K, Tourism Development: Principles and Practices, Sterling Publishers New Delhi, 2002
2. Suhita Chopra, Tourism and Development in India, Ashish Publishing House, New Delhi, 1991

**Reference Books:**

1. Javid Akhtar, Tourism Management in India, Ashish Publishing House, New Delhi, 1990
2. Sagar Singh, Studies in Tourism key Issues for Effective Management, A.P.H. Publications Pvt. Ltd, New Delhi, 1998
3. Ratandeep Singh, Dynamics of Modern Tourism, Kanishka Publishers, New Delhi, 1998

**e-Resources**

1. <https://tourismnotes.com/travel-tourism/>
2. <https://www.youtube.com/watch?v=yTureNYCMo4>
3. <https://tourismnotes.com/travel-agency/>
4. <https://www.tourismbeast.com/functions-of-travel-agency/>
5. <https://veesko.com/post/114961446726/different-types-accommodation-tourism>
6. <https://www.slideshare.net/anamena78/types-of-accommodation-43990556>
7. <https://traveltriangle.com/blog/best-tourist-places-in-tamil-nadu/>
8. <https://www.holidify.com/state/tamil-nadu/top-destinations-places-to-visit.html>
9. [https://en.wikipedia.org/wiki/Category:Archaeological\\_sites\\_in\\_Tamil\\_Nadu](https://en.wikipedia.org/wiki/Category:Archaeological_sites_in_Tamil_Nadu)
10. [https://en.wikipedia.org/wiki/World\\_Tourism\\_Organization](https://en.wikipedia.org/wiki/World_Tourism_Organization)
11. [https://en.wikipedia.org/wiki/India\\_Tourism\\_Development\\_Corporation](https://en.wikipedia.org/wiki/India_Tourism_Development_Corporation)
12. [https://en.wikipedia.org/wiki/Tamil\\_Nadu\\_Tourism\\_Development\\_Corporation](https://en.wikipedia.org/wiki/Tamil_Nadu_Tourism_Development_Corporation)

**SEMESTER II**

<b>Course Title: Socio - Cultural History of Tamilnadu (1336-1800 A.D.)</b>	<b>Total Hours: 90</b>
<b>Course Code: P24HSC21</b>	<b>Total Credits: 5</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	To know about the Tamil country under Vijayanagar empire.
<b>CO2</b>	To know about the Nayaks of Madurai, Tanjore and Senji .
<b>CO3</b>	To know about the Marathas Tamil Culture.
<b>CO4</b>	To know about the Nawabs' rule and the contribution of Sethupathies of Ramnad towards art and architecture
<b>CO5</b>	To know about the Socio - economic Causes for the South Indian Rebellion - Impact



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**UNIT I**

**Hours-18**

Tamil country under Vijayanagar - Nayankara system –Aiyangara system- Poligary system – Socio-Religious, Economic and Art and Architecture.

**UNIT II**

**Hours-18**

Nayaks rule in Tamilnadu-Nayaks in Madurai,Senji,Tanjore- Socio - economic conditions under the Nayaks - Revival of Hinduism - Spread of Christianity - Contributions of the Nayaks to Tamil Culture.

**UNIT III**

**Hours-18**

Socio - economic condition under the Marathas - Contributions of the Marathas to Tamil Culture – Socio – Economic, Religious and Art and Architecture under Sethupathies of Ramnad.

**UNIT IV**

**Hours-18**

Socio - economic condition of Tamil country under the Nawabs – Emergence of company rule in Tamilnadu.

**UNIT V**

**Hours-18**

Annexation of the Carnatic by the British - Poligar Rebellion- Socio - economic Causes for the South Indian Rebellion - Impact.

**Text Books:**

1. Subramanian.N, History of Tamilnadu ,Koodal Publishers, Madurai,1976
2. Swaminathan.a, History of Tamilnadu,Deepa Pathippagam ,Madras,1993

**Reference Books**

1. Rajayyan.k, Tamilnadu-A Real History, Ratana Puplications, Madurai,2005
2. Neelakanta Sastri.K.A, History of South India, Oxford University Press, Delhi, 2002

**e-Resources:**

- 1.[https://en.wikipedia.org/wiki/Tamil\\_Nadu\\_under\\_the\\_Vijayanagar\\_Empire](https://en.wikipedia.org/wiki/Tamil_Nadu_under_the_Vijayanagar_Empire)
2. <http://www.indiancommunities.org/2016/10/30/vijayanagar-rule-in-tamil-nadu/>
3. [https://en.wikipedia.org/wiki/Madurai\\_Nayak\\_dynasty](https://en.wikipedia.org/wiki/Madurai_Nayak_dynasty)
4. [https://en.wikipedia.org/wiki/Thanjavur\\_Nayak\\_kingdom](https://en.wikipedia.org/wiki/Thanjavur_Nayak_kingdom)
5. <https://ijcrt.org/download.php?file=IJCRT1802541.pdf>
6. [https://en.wikipedia.org/wiki/Maratha\\_Empire](https://en.wikipedia.org/wiki/Maratha_Empire)
7. [https://en.wikipedia.org/wiki/History\\_of\\_Tamil\\_Nadu](https://en.wikipedia.org/wiki/History_of_Tamil_Nadu)
8. [https://en.wikipedia.org/wiki/Carnatic\\_Sultanate](https://en.wikipedia.org/wiki/Carnatic_Sultanate)
9. [https://en.wikipedia.org/wiki/Carnatic\\_region](https://en.wikipedia.org/wiki/Carnatic_region)
- 10.[https://en.wikipedia.org/wiki/Polygar\\_Wars](https://en.wikipedia.org/wiki/Polygar_Wars)



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<b>Course Title: Socio-Economic History of India 1206-1967 A.D.</b>	<b>Total Hours: 75</b>
<b>Course Code: P24HSC22</b>	<b>Total Credits: 5</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	Knowing the Scio-Economic condition under sultanate
<b>CO2</b>	Obtain knowledge Vijayanagar empire
<b>CO3</b>	Understand the Society Mughal rule
<b>CO4</b>	Familiarise the value of Socio - Religious reform movement
<b>CO5</b>	Acquire knowledge about the Economy , Education , Revenue under Company rule

**Unit-1**

**Hours-15**

The Society-Different Sections-The Slave System-Position of Women-Social Life-Relation between the Hindus and the Muslims-Economic Condition- Religious Condition-Literature- Architecture-Delhi of Imperial Style – Provincial Architecture – Hindu Architecture – Music- Painting – Suggested Readings.

**Unit-II**

**Hours-15**

Bhamini Empire – Socio, Religious, Economic and Art and Architecture under the Bhamini rule-Divine of Bhamini Empire.

**Unit-III**

**Hours-15**

Society under the Mughals. The life of the noble - settlement - ryotwari settlement. social stratification - caste system - rise of some social evils social customs and manners - Economy under the Mughals: Village economy revenue system industries - handicrafts - Challenges to the Mughal economy from the west - Society and economy under the Marathas Social stratification - revival of Hindu practices - status of women - slavery - festivals - economy under the Marathas administration - trade and commerce.- revenue

**Unit-IV**

**Hours-15**

Society under the Company's administration: Social evils in the Indian society and their eradication - socio - religious reforms - reform movement - Brahma Samaj Prarthana Samaj – Sikhs-Revival Movement-Aryasamaj-Ramakrishna Mission-Theosophical Society-Narayana Guru-Dharma Paripalana Shaba-Vadulur Vallalar(Ramalinga Adigal)-Samarasa Suththa Sanmarka Sagam.

**Unit-V**

**Hours-15**

Economy under the Company: the drain of wealth - de-industrialisation - condition of Indian handicrafts - commercialization of Indian agriculture - rise of Indian capitalists permanent revenue settlement mahalwari settlement - ryotwari settlement - Education:



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education under the muslim rulers - Hindu educational institutions women's education –  
education under the Company - role of Christian Missionaries Introduction of English  
education - Woods Despatch.

Religion and Philosophy: Bhakti Movement - Chief Saints of the Bhakti Movement -  
Sufism in India - rise Sikhism - synthesis of Hindu and Islamic thoughts - introduction of  
Christianity and its impact.

**Text Books:**

1. Bipin Chandra, History of Modern India, Orient Blackswan Hyderabad, 2009
2. Noboru Karashima – South Indian History and Society, OUP. New Delhi, 1984
3. L.P. Sharma, History of Medieval India 1000-1740 A.D Konark Publishers PVT Ltd, 2010

**Reference Books:**

- 1) Shrivastava A.L – The Sultanate of Delhi, Shiva Lal Agarwala and Co., Agra, 1951
- 2) Sevell R – A Forgotten Empire, Kessinger Publisher., Pune, 2010
- 3) Lanepoole S – Medieval India, Gresham Publishing Co., Calcutta, 1951
- 4) Hodiwala S.H – Studies in Indo-Muslim History, Waterton Co., Bombay, 1939
- 5) V.D. Mahajan History of Medieval India S. Chand and Co, New Delhi, 2017

**e-Resources:**

1. [https://en.wikipedia.org/wiki/Madurai\\_Sultanate](https://en.wikipedia.org/wiki/Madurai_Sultanate)
2. [https://en.wikipedia.org/wiki/Sultanate\\_of\\_Women](https://en.wikipedia.org/wiki/Sultanate_of_Women)
3. [https://en.wikipedia.org/wiki/Alauddin\\_Khalji](https://en.wikipedia.org/wiki/Alauddin_Khalji)
4. <https://study.com/academy/lesson/vijayanagar-empire-economy-society.html>
5. [http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2\\_16.html](http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2_16.html)
6. [https://en.wikipedia.org/wiki/Maratha\\_rulers](https://en.wikipedia.org/wiki/Maratha_rulers)
7. <https://www.clearias.com/socio-religious-movements-india/>
8. [https://en.wikipedia.org/wiki/Bhakti\\_movement](https://en.wikipedia.org/wiki/Bhakti_movement)

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<b>Course Title Socio- HISTORY OF U.S.A. (1865-2011 A.D.)</b>	<b>Total Hours: 75</b>
<b>Course Code: P24HSC23</b>	<b>Total Credits: 4</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	To learn about the Reconstruction plans
<b>CO2</b>	Analyse the significance of the Spanish American War
<b>CO3</b>	Understand circumstances for the entry of America in the First World War.
<b>CO4</b>	To know about the Role of USA in founding of the UNO.
<b>CO5</b>	To know about the domestic and foreign policy of USA



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**UNIT I**

**Hours-15**

Reconstruction - Plans of the President and Congress - Estimate- Economic Development - Industrial growth - rise of Trusts - Sherman anti - Trust Act - Labour movement - Agricultural development - Populist Party.

**UNIT II**

**Hours-15**

The Spanish American War - open door policy - Theodore Roosevelt - William Taft - Woodrow Wilson.

**UNIT III**

**Hours-15**

USA and the First World War - Franklin D. Roosevelt.

**UNIT IV**

**Hours-15**

USA and the Second World War - Pearl Harbour attack - attack on Hiroshima and Nagasaki - USA in founding of the UNO - Cold War.

**UNIT I**

**Hours-15**

Civil Rights movement - Richard Nixon - Jimmy Carter - Ronald Reagan - George William Bush - Bill Clinton-Tiwin Tower Attack.

**Text Books:**

1. Krishnamurthy, History of United States of America, Ennes Publications, Madurai, 1980
2. Khurana. K.L, History of USA, Lakshmi Narayanan Agarwal, Agra, 2004

**Reference Books:**

1. Majumdar. R.C. And Srinivastava. A.L, History of United States of America, 5<sup>th</sup> ed, Suurjeet Publications , 2017
2. Subramanian .N, History of USA 3<sup>rd</sup> ed, Ennes Publications, Udumalpet, 2006
3. Hill. C.P, A History of the United States , Edward Arnold, 1942
4. Parkes. H.B, The United States of America: A History, Knopf, 1953
5. Elson. H.W, History of the United States of America, Macmillan, 1913

**e-Resources:**

1. [https://en.wikipedia.org/wiki/John\\_D.\\_Rockefeller](https://en.wikipedia.org/wiki/John_D._Rockefeller)
2. <https://www.youtube.com/watch?v=pCD2bTyiNzA>
3. [https://en.wikipedia.org/wiki/Woodrow\\_Wilson](https://en.wikipedia.org/wiki/Woodrow_Wilson)
4. [https://en.wikipedia.org/wiki/Theodore\\_Roosevelt](https://en.wikipedia.org/wiki/Theodore_Roosevelt)
5. <https://www.youtube.com/watch?v=s3Iemk73z8U>
6. [https://en.wikipedia.org/wiki/Franklin\\_D.\\_Roosevelt](https://en.wikipedia.org/wiki/Franklin_D._Roosevelt)
7. [https://en.wikipedia.org/wiki/American\\_entry\\_into\\_World\\_War\\_I](https://en.wikipedia.org/wiki/American_entry_into_World_War_I)
8. <https://www.youtube.com/watch?v=o0D7vNubnH8>
9. [https://en.wikipedia.org/wiki/American\\_Civil\\_War](https://en.wikipedia.org/wiki/American_Civil_War)
10. [https://en.wikipedia.org/wiki/World\\_War\\_II](https://en.wikipedia.org/wiki/World_War_II)



<b>Course Title: History of China and Japan</b>	<b>Total Hours: 75</b>
<b>Course Code: P24HSC24</b>	<b>Total Credits: 4</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	Evaluating the impacts of Opium wars.
<b>CO2</b>	Identify the socio-economic development of Japan.
<b>CO3</b>	Understanding the significance of Chinese revolution of 1911.
<b>CO4</b>	Knowing the growth of Chinese Nationalism.
<b>CO5</b>	Evaluation of the role of China and Japan in the second world wars.

**UNIT-I**

**Hours-15**

China under the Manchu rule 19th century –First Opium War – Commercial treaties – The Taiping Rebellion – The Second Opium War.

**UNIT-II**

**Hours-15**

The Tokugawa Shogunates in Japan – The opening of Japan to the West – The Meiji Restoration – Social and economic development of Japan – Japanese Constitution.

**UNIT-III**

**Hours-15**

The Sino – Japanese War of 1894-95 - the Reform Movement in China – the Boxer Rebellion – the Russo – Japanese War of 1904 – 05 – Chinese Revolution of 1911 – Yuan Shikai – Dr. Sunyatsen and Kuomintang.

**UNIT-IV**

**Hours-15**

The First World War – growth of Chinese Nationalism – rise of Militarism in Japan – Chiangkai Shek and Kuomintang – Manchurian crisis – Sino – Japanese war of 1937-41.

**UNIT-V**

**Hours-15**

Role of Japan and China in the Second World War – Allied occupation of Japan – recovery of Japan – The people's Government of Peking – Mao- Tse – Tung - Cultural Revolution.

**Text Books:**

1. Claude A Buss - Asia in the Modern World, OUP, New York 1955.
2. Clyde and Beers - The Far East, Printice Hall of India Pvt. Ltd., New Delhi, 6th ed, 1988.
3. Harold M. Vinacke - A History of the Far East in Modern Times, Kalyani Publisher, New Delhi 1982.
4. Latourette - A History of Japan OUP 1982.
5. Shivkumar & S. Jain - History of Modern China, S. Chand & Co Pvt Ltd.,





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**Reference Books:**

- 1) A.K.Singh – A History of Far East in Modern Times, Surjeet Publication., Delhi, 1984
- 2) Epstein. I – From Opium War to Liberation, New World Press., Beijing, 1956
- 3) Roy, M.N – Revolution and Counter Revolution in China, Hyperion Press., Westport., 1973
- 4) Gupte, R.S – The History of Modern China, Atlantic Publishers., Delhi, 1972
- 5) Kenneth G. Henshall – A History of Japan, Palgrave Macmillian., London, 1999

**e-Resources:**

1. [https://en.wikipedia.org/wiki/Opium\\_Wars](https://en.wikipedia.org/wiki/Opium_Wars)
2. [https://en.wikipedia.org/wiki/Taiping\\_Rebellion](https://en.wikipedia.org/wiki/Taiping_Rebellion)
3. [https://en.wikipedia.org/wiki/First\\_Sino-Japanese\\_War](https://en.wikipedia.org/wiki/First_Sino-Japanese_War)
4. [https://en.wikipedia.org/wiki/Second\\_Sino-Japanese\\_War](https://en.wikipedia.org/wiki/Second_Sino-Japanese_War)
5. [https://en.wikipedia.org/wiki/China\\_during\\_World\\_War\\_I](https://en.wikipedia.org/wiki/China_during_World_War_I)
6. [https://en.wikipedia.org/wiki/Sun\\_Yat-sen](https://en.wikipedia.org/wiki/Sun_Yat-sen)
7. [https://en.wikipedia.org/wiki/Japan\\_during\\_World\\_War\\_II](https://en.wikipedia.org/wiki/Japan_during_World_War_II)
8. <https://factsanddetails.com/asian/ca67/sub426/entry-5340.html>
9. [https://en.wikipedia.org/wiki/Mao\\_Zedong](https://en.wikipedia.org/wiki/Mao_Zedong)
10. [https://en.wikipedia.org/wiki/Economy\\_of\\_Japan](https://en.wikipedia.org/wiki/Economy_of_Japan)

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<b>Course Title: SUBALTERN STUDIES</b>	<b>Total Hours: 75</b>
<b>Course Code: P23HSE22 / P24HSE21</b>	<b>Total Credits: 3</b>

**Course Outcomes:**

COs	CO Statement
CO1	To know about the Conceptual clarification on 'Subaltern Studies'
CO2	Socio - economic, Political and educational status of Women
CO3	To know about the Position of Minorities
CO4	To know about the legal protection.
CO5	To know about the Temple entry movement

**UNIT-I**

**Hours-15**

Conceptual clarification on 'Subaltern Studies' - Antonio Gramsci (1891-1937) - Gramscian concept of 'Hegemony' - His influence on Historiography - Ranajit Guha - His influence on Subaltern studies - Progress of subaltern Thought - Gyan Pandey - Aravind Das - Dipesh Chakrebarthy - Ramachandra Guha.

**UNIT-II**

**Hours-15**

Identifying the Subaltern groups in history - Indian Women through the ages - Feminist theories Socio - economic, Political and educational status of Women - Colonial and Post



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Colonial period - Organizations and movements - Towards Gender Justice - Shah Banu Case - Rup Kanwar Case (Rajasthan)

**UNIT-III**

**Hours-15**

The Position of Minorities - Babri Masjid Demolition - Godhra Violence against Christians in orissa - legal system - National and International Mechanism.

**UNIT-IV**

**Hours-15**

Dalit movements Phule - Ayotidas Pandithar, Narayana Guru, Dr. Ambedkar M.C. Rajah - Political Mobilization and assimilation - legal protection - National and International Mechanisms.

**UNIT-V**

**Hours-15**

Depressed class movement in T.N.-Temple entry movement- Abolition and untouchability-Reservation policy-constitutional provisions for welfare of depressed classes

**Text Books:**

- 1) Sumit Sarkar – A critique of colonial India, Papyrus Co. Goa, 2000
- 2) Gayathri Chakaravorty Spivak – The Post-Colonial Critic., Routledge., New York, 1990
- 3) Eva-Maria Hardtmann – The Dalit Movements in India: local practices, Global Connections, Oxford University Press, 2009

**Reference Books:**

- 1) Bonnie G. Smith – Women Studies The Basics., in , Routledge ., New York, 2013
- 2) Rudolf C. Heredia- Taking Sides; Reservation Quotas and Minority Rights in India., Penguin Publishers., London, 2019

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<b>Course Title: DRAVIDIAN MOVEMENT (NME)</b>	<b>Total Hours: 60</b>
<b>Course Code: P23HSN21</b>	<b>Total Credits: 4</b>

**Course Outcomes:**

<b>COs</b>	<b>CO Statement</b>
<b>CO1</b>	Understand the Genesis of Dravidian Movement
<b>CO2</b>	Understand the development of Justice party
<b>CO3</b>	Acquire Knowledge about the rule of Justice party
<b>CO4</b>	Understand the developments from Self Respect Movement to DK and DMK
<b>CO5</b>	Obtain knowledge about the rule of DMK

**UNIT-I**

**Hours-12**

Genesis of the Dravidian Movement: Unearthing Tamils Past-Missionaries and Educational Services-Contributions of Bishop Dr. Robert Caldwell – G.U. Pope – Tamotharam Pillai – U. Ve. Saminatha Aiyar – Arumuga Navalar – Prof. P. Sundram Pillai – Marai Malai Adigal – Pure Tamil Movement.



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**UNIT-II**

**Hours-12**

Justice Party Era-Formation of SILF, Justice Party, Non-Brahmin Manifesto, Founder Leaders-P.T.Theiagaroyachetti, Dr.C.Natesa Mudaliar, and T.M.Nair Their Services-Conflict with Congress and Home-Rule Movement, Demand for Communal Representation-First Direct Election, 1920.

**UNIT-III**

**Hours-12**

Justice Party in Power-Ministries of Subbarayalu Reddiar, Raja of Panagal, and Munuswamy Naidu-Independent Ministry under Dr.P.Subbarayan-Achievements of Justice Party, Fall of Justice Party-Depressed Classes Movement- M.C.Raja .

**UNIT-IV**

**Hours-12**

EVR and Congress – Vaikkam Satyagraha – Cheranmahadevi Gurukulam Episode – Kanchipuram Conference(1925) – Self Respect Movement – Women Emancipation – Anti – Hindi agitation Three Lanugage Formulae-Justice Party in Opposition - Transformation into Dravida Kazhagam-Salem Conference C.N.Annadurai and Formation of DMK

**UNIT-V**

**Hours-12**

Eergence of DMK – Rajaji's New Education Policy – Trichirapalli Conference – Give up Dravida Nadu concept – Anti – Hindi agitation – General Election of 1967 – Formation of DMK Government - Achievements under C.N.Annadurai – World Tamil Conferences Centre – State Relations – State Autonomy

**TEXT BOOK:**

1. Hardgrave R. The Dravidian Movement, Mumbai, Popular Prakashan, 1965.

**REFERENCES BOOKS:**

1. Arooran, N.K. Tamil Renaissance and Dravidian Nationalism, Madurai, 1980.
2. Baker.C.J. The Politics of South India – 1920-1937, New Delhi, Macmillian Company, 1975.
3. Devenandan .P.D: The Dravida Kazhagam: a Revolt Against Brahminism, California, 1960.
4. Irschick, Eugene, Politics and Social Conflict in South India: The Non-Brahmin Movement and Tamil Separatism, 1916-1929, Berkeley, University of California Press, 1969.
5. Pandian M.S.S. Brahmin And Non-Brahmin, New Delhi., Permanent Black, 2007.
6. Ramamoorthy P: The Freedom Struggle and the Dravidian Movement, Chennai 1987
7. Viswanathan, E.Sa. The Political Career of E.V.Ramaswami Naicker; A Study in the Politics of Tamil Nadu, 1920-1949, Madras, 1983.

**e-Resources:**

1. [https://en.wikipedia.org/wiki/Robert\\_Caldwell](https://en.wikipedia.org/wiki/Robert_Caldwell)
2. [https://en.wikipedia.org/wiki/George\\_Uglow\\_Pope](https://en.wikipedia.org/wiki/George_Uglow_Pope)



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3. [https://en.wikipedia.org/wiki/Maraimalai\\_Adigal](https://en.wikipedia.org/wiki/Maraimalai_Adigal)
  4. [https://en.wikipedia.org/wiki/Justice\\_Party\\_\(India\)](https://en.wikipedia.org/wiki/Justice_Party_(India))
  5. [https://en.wikipedia.org/wiki/Dravidar\\_Kazhagam](https://en.wikipedia.org/wiki/Dravidar_Kazhagam)
  6. [https://www.pmu.edu/centres/pdf/Biographical\\_Sketch.pdf](https://www.pmu.edu/centres/pdf/Biographical_Sketch.pdf)
  7. [https://en.wikipedia.org/wiki/C.\\_N.\\_Annadurai](https://en.wikipedia.org/wiki/C._N._Annadurai)
  8. [https://en.wikipedia.org/wiki/Modified\\_Scheme\\_of\\_Elementary\\_education\\_1953](https://en.wikipedia.org/wiki/Modified_Scheme_of_Elementary_education_1953)
  9. [https://en.wikipedia.org/wiki/Anti-Hindi\\_agitations\\_of\\_Tamil\\_Nadu](https://en.wikipedia.org/wiki/Anti-Hindi_agitations_of_Tamil_Nadu)
  10. [https://en.wikipedia.org/wiki/Rise\\_of\\_Dravidian\\_parties\\_to\\_power\\_in\\_Tamil\\_Nadu](https://en.wikipedia.org/wiki/Rise_of_Dravidian_parties_to_power_in_Tamil_Nadu)
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