VIRUDHUNAGAR HINDU NADARS' SENTHIKUMARA NADAR COLLEGE



(An Autonomous Institution Affiliated to Madurai Kamaraj University) Virudhunagar – 626 001.

PART - IV

II YEAR UG -SELF LEARNING SUBJECT

(For those who join From June 2023 Onwards)

Sem	Subject	Hours	Credit	Int+Ext =Tot	Subject Code	Focus on Employability/ Entrepreneurship/ Skill Development	Revised/ New/ No Change/ Interchanged. (If revised % of change)
III	Value Education / மதிப்புக் கல்வி	-	3	25+75=100	U24VE31		New

VALUE EDUCATION

(Separate questions may be set for both Tamil and English medium students)

Contact Hours per week : Nil Subject Code : U24VE31

Contact Hours per semester: Nil Credits: 3

Course Outcomes

CO1: To introduce value and make aware of its importance

CO2: To educate the role and benefits of family and social values

CO3: To give knowledge about the impact of cultural and religious values in life

CO4: To train to develop the professional values

CO5: To introduce the strategies to inculcate values through curricular and co-curricular activities

Unit I: Introduction

Definition – Characteristics of Values – Types of values – Sources of Values – Definition of Human Values – Type of human Values – Role of family and society in inculcating Human Values

Unit II: Family and social Values

Family Values – Definition – Importance of family Values – Role of Family Values – Social Values – Definition – Principles of Social Values – Benefits of Social Values – Factors Influencing the Development of Social Values

Unit III: Cultural and Religious Values

What is culture? – What is Religion? – Definition of Cultural and Religious Values – Importance of Cultural Values – Elements of Religious Values – Factors Influencing Culture and Religion – Impact of the Cultural and Religious in Life

Unit IV: Professional Values

Meaning – Need of Values in Profession – Important Professional Values to be Developed - How to develop Professional Values – Outcome of Professional Values

Unit V: Strategies to Inculcate Values through Education

Inculcating the Values in Education through Curriculum – Co-curricular Activities – Through Literature – Developing Value Consciousness through Story – Role Play – Usage of Filmstrips or Slides – Games.