

(An Autonomous Institution Affiliated to Madurai Kamaraj University) Virudhunagar – 626 001.

Course Name: PART II ENGLISH

Discipline: English

(For those who Joined in June 2023 and after)

(Common to all the UG Degree Courses: B.A./B.Sc./B.Com/BCA/BBA/B.Voc)

FIRST YEAR - SEMESTER I

Semester	Title	Sub.Code	Credits	Marks	Hours
I	PAPER II –GENERAL ENGLISH	U23PE11	3	25+75=100	6

FIRST YEAR - SEMESTER II

Sem	Title	Hrs	Cr	Marks	Sub.Code	Focus on Employability/ Entrepreneurship/ Skill Development	Revised/ New/ No Change/ Interchanged. (If revised % of change)
II	PAPER II – GENERAL ENGLISH	6	3	25+75=100	U23PE21	Employability/ Skill Development	New

FIRST YEAR - SEMESTER I

PAPER II -GENERAL ENGLISH

Subject Code	Category	Category Credits		Marks			
			Hours	CIA	External	Total	
U23PE11	Part II	3	6	25	75	100	
		Learning	Objective	S		•	
LO1	To enable learners to acquire the linguistic competence necessarily required in various life situations.				quired in		
LO2	To help them understand the written text and able to use skimming, scanning skills				canning		
LO3	LO3 To assist them in creative thinking abilities						
LO4	To enable them become better readers and writers						
LO5	To assist them in developing correct reading habits, silently, extensively and intensively						
Unit No.	Unit Title & Text No. of Periods for the Unit						
I	Poetry				2	0	



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	1.1 A Patch of Land - Subramania Bharati	
	1.2 The Sparrow - Paul Laurence Dunbar	
	1.3 A Nation's Strength – Ralph Waldo Emerson	
	1	
	1.4 Love Cycle - Chinua Achebe	20
II	Prose	20
	2.1 JRD - Harish Bhat	
	2.2 Us and Them - David Sedaris	
	From Dress Your Family in Corduroy and	
	Denim	
	2.3 Uncle Podger Hangs a Picture	
	- Jerome K Jerome	
III	Short Stories	20
	3.1 The Faltering Pendulum- Bhabani	
	Bhattacharya	
	3.2 How I Taught my Grandmother to Read-	
	Sudha Murthy	
	3.3 The Gold Frame- R.K. Laxman	
TX 7		1.5
IV	Language Competency	15
	4.1 Vocabulary : Synonyms, Antonyms, Word	
	Formation	
	4.2 Appropriate use of Articles and Parts of	
	Speech	
	4.3 Error correction	
V	English for Workplace	15
•	_	13
	5.1 Self - introduction, Greetings	
	5.2 Introducing others	
	5.3 Listening for General and Specific	
	Information	
	5.4 Listening to and Giving Instructions /	
	Directions	
	Course Outcomes	
Course	On completion of this course, students will;	
Outcomes		
		DO1
	Develop and integrate the use of the four language skills i.e.	PO1
CO1	Reading, Listening, Speaking and Writing	
	Understand the total content and underlying meaning in the	
CO2	context.	PO1,PO2
	Form the habit of reading for pleasure and for information	
	Horm the habit of reading for pleasure and for information	
	To find the matrix of reading for pleasure and for information	
CO3		PO4,PO6
	Comprehend material other than the prescribed text	PO4,PO6 PO4,
CO3		PO4,
	Comprehend material other than the prescribed text	PO4, PO5,PO6
CO3		PO4,



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	Text books (Latest Editions)
1	Steel Hawk and other stories by Bhattacharya, Bhabani, New Delhi: Sahitya Akademi, 1967
2	How I taught my Grandmother to Read and other Stories, Murthy, Sudha, Penguin Books, India, 2004

	Web Resources
1	A patch of land by Subramania Bharati translated by Usha Rajagoplan: <a href="https://books.google.co.in/books?id=iSHvOmXuvLMC&printsec=frontcover&dq=subramania+bharati+poems&hl=en&newbks=1&newbks_redir=0&source=gb_mobile_search_wsa=X&redir_esc=y#v=onepage&q=subramania%20bharati%20poems&f=false</th></tr><tr><th>2</th><th>The Sparrow by Paul Laurence Dunbar https://poets.org/poem/sparrow-0
3	A Nation's Strength by Emerson https://poets.org/poem/nations-strength
4	Love cycle by Chinua Achebe : https://www.best-poems.net/chinua-achebe/love-cycle.html
5	JRD by Harish Bhat https://www.tata.com/newsroom/heritage/coffee-tea-jrd-tata-stories
6	Us and Them by David Sedaris From Dress Your Family in Corduroy and Denim https://legacy.npr.org/programs/morning/features/2004/jun/sedaris/usandthem.html
7	Uncle Podger Hangs a Picture: http://rosyhunt.blogspot.com/2013/01/uncle-podger-hangs-picture.html
8	The Gold Frame: https://fybaenglish.blogspot.com/2018/12/the-gold-frame-r-k-laxman.html

Reference Books:

(Latest Editions, and the style given must be strictly adhered to)

1.	English in use - A textbook for College Students (English ,Paper back, - T.Vijay Kumar, K DurgaBhavani, YL Srinivas
2	Practical English Usage - 4th Edition By Michael Swan
3.	The Art of Civilized Conversation: A Guide to Expressing Yourself with Style and Grace -Margaret Shepherd, Penny Carter, (Illustrator), Sharon Hogan, 2005.



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FIRST YEAR - SEMESTER II

PART II - GENERAL ENGLISH

Hours: 90 hr Credits: 3

Sub. Code: U23PE21

Course Outcome:

On completion of this course, students will be able to

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CO1	Learn the essential skills of communication in English
CO2	Use the communication skills effectively in academic and non-academic
	contexts
CO3	Identify and eliminate common mistakes in writing and speaking
CO4	Use various business communication strategies and to use advanced
	vocabulary
CO5	Write descriptive essays and respond to arguments orally and in writing

UNIT I - POETRY 15 Hours

- 1. Very Indian Poem in Indian English Nissim Ezekiel
- 2. Still I Rise Maya Angelou
- 3. The Flower Tennyson
- 4. On Killing a Tree Gieve Patel

UNIT II - PROSE 15 Hours

- 1. If You Are Wrong Admit It Dale Carnegie
- 2. Kindly Adjust Please Shashi Tharoor
- 3. The Spoon fed Age W. R. Inge

UNIT III - FICTION 15 Hours

1. Alchemist - Paulo Coelho

UNIT IV - LANGUAGE COMPETENCY

30 Hours

- 1. Homonyms, Homophones, Homographs, Portmanteau Words
- 2. Verbs and Tenses, Subject Verb Agreement
- 3. Error Correction

UNIT V - ENGLISH IN THE WORKPLACE

15 Hours

- 1. Reading for General and Specific Information (Charts, Tables, Schedules, Graphs etc)
- 2. Reading News and Weather Reports
- 3. Writing Paragraphs
- 4. Taking and Making Notes



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	Text Books
1	1973, The Oxford Anthology of English Literature Vol. I. The Middle Ages Through the 18th century. OUP, London
2	Standard editions of texts
	Reference Books
1.	T.S. Eliot, 1932, "The Metaphysical Poets" from Selected Essay; Faber and Faber limited, London.
2.	H.S. Bennett, 1970, Chaucer and the Fifteenth Century, Clarendon Press, London.
3.	Malcolm Bradbury and David Palmer, ed., 1970 Metaphysical Poetry, Stratford – upon – Avon Studies Vol. II, Edward Arnold, London.
4.	William R. Keats, ed., 1971, Seventeenth Century English Poetry: Modern Essays in Criticism, Oxford University Press, London.
5.	A.G. George, 1971, Studies in Poetry, Heinemann Education Books Ltd., London.
6	David Daiches, 1981, A Critical History of English Literature Vols. I &II., Secker &Warburg, London.
7	Thomas N. Corns, ed., 1993, The Cambridge Companion to English Poetry: Donne toMarvell, Cambridge University Press, Cambridge.
	Web Resources
1.	http://www.english/.org.uk/chaucer/htm
2.	https://www.britannica.com/topic/The-Canonization
3.	https://www.worldhistory.org/Elizabethan_Theatre/https://www.britannica.c om/topic/Paradise-Lost-epic-poem-by-Milton
4.	https://www.britannica.com/topic/Absalom-and-Achitophel
5.	https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/m/Modernist_poetry_in_English.htm