## REFLECTIONS ON INDIAN YOUTH IN CHETAN BHAGAT'S WHAT YOUNG INDIA WANTS

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## Abstract

The strength of India is primarily dependent upon its youngsters and their capabilities. They are believed to be the pillars of the future of the nation. It is possible only if they are brought up with good morals and ideas. With the increasing number of educated people in India, It is evident that the country would prosper. It is the educated youth who determine the advancement of India. Not all educated youth are wealthy; many of them struggle without jobs, and many are immersed in the internet for pastime and engage in wrongdoing. This exposes them to plenty of stress at an early age. There are two different types of people living in modern India, followers of tradition and followers of Western culture that value the heritage of India. This paper explores the lifestyles of young people and also gauges the transition of an individual into an active adult citizen of the nation from the perspective of ChetanBhagat's What Young India Wants.

Keywords: Indian education, unemployment, corruption, responsibility

The strength of India is primarily dependent upon its youngsters and their capabilities. Their skills have become indispensable to other countries as well. The westerners are interested in preferring the youth of India for vital responsibilities in other countries and for leadership in offices there. Foreign nations try to recruit talents of their youngsters as India does, to ensure the prosperity and future of their nation. The rise of Indians did not happen overnight, they have achieved this developmentby following the good principles of many leaders. Swami Vivekananda, who has played a major role in the development of the youth of India, eloquently said, "Youth is the best time. The way in which you utilize this period will decide the nature of coming years that lie ahead of you" (life11.org).ChetanBhagat, in his book What Young India Wants, explores the lifestyle of youth in India and the problems faced by them.

Education is a vital and a basic need for people from all walks of life. All young people must realize the importance of education. There are also those who go to western countries for education. Children and young people should have access to quality, only then the needs of the country could be met. Gandhi said that villages are the backbone of the country. Similarly, the progress of the

country will gradually progress only when the rural youth also get proper education. A lot of money is spent on education. But the question of quality education also arises. This is why rich people send their children to study abroad. There is corruption in education in India. Because of this, there are talented young people who are unable to cope with the corruption in education and sports. Bhagat describes, "When you have corruption in education, you have potholed minds. We are destroying an entire generation by not giving it access to the world-class education it deserves" (126). Indian youths long for worldclass education. Only then they think that the needs of the country could be met. Even if the new education policy comes into existence, they expect free education without corruption. Colleges should also be in the hands of good people. Bhagat explains, "Good people must be incentivized to open colleges" (126).

Today's youth are really confused about which policy to follow and which leader to follow. There are different religions in India. Each religion has its own specialties. Each religion has different sects, which is what Bhagat compares, "there are many Indias within India" (4). The youth want freedom. It also could be discussed as the influence of western culture, but they also on the other