



FACULTY PERCEPTIONS TOWARDS ONLINE TEACHING IN ARTS AND SCIENCE COLLEGES DURING PANDEMIC PERIOD IN VIRUDHUNAGAR DISTRICT

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INTRODUCTION

COVID -19 -A novel Corona virus disease is spreading around the world, many countries have ordered the closure of all educational institutions. Educational institutions have come to the point where they need to protect their students from the viral manifestations that exist in the highly socializing student community. In early February 2020, schools were closed only in China and some affected countries due to rising pollution. However, in mid-March, nearly 75 countries announced that they were operating or closing educational institutions. As of March 10, one in five student dropouts worldwide due to COVID-19 school and university closures. According to UNESCO, by the end of April 2020, 18.86 countries had implemented nationwide closures, which would affect about 73.8% of the total enrolled students (UNESCO, 2020). Although locking and social distance is the only way to slow the spread of COVID-19 by breaking the spread chain, closing educational institutions has affected a large number of students.

As schools and colleges are closed indefinitely, educational institutions and students are examining ways to complete their recommended curricula within the timeframe set according to the academic calendar. These activities have certainly caused difficulties, but they have also sparked new examples of educational innovations using digital interventions. This is a silver lining in a dark cloud considering the sluggish pace of reforms in educational institutions, which continues with thousands of old lecture-based approaches in teaching, rooted institutionalism and obsolete classrooms. Nonetheless, COVID-19 is a stimulus for global educational institutions to take creative approaches in a relatively short announcement.