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**LASALLIAN PEDAGOGY: TRANSFORMATIONAL EDUCATIONAL
PRACTICES AMIDST COVID 19 PANDEMIC.**

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Abstract:

This pandemic plight has locked the whole world inside four walls and caused futuristic, adventurous inventions that haven't spared the field of education also. This scientific paper denotes how educators of the Lasallian world are facing challenges to bring education back to the children through their innovations. The primary focus on this study is to help the lasallian educators to know the transformational educational practices during Covid 19 pandemic. This epidemic has challenged Lasallian Educators too, who have been transforming the lives of their pupils for the past three hundred years through their well-known Lasallian Pedagogy in seventy nine countries around the world .

Introduction :

The world is facing a kind of situation in which Aristotle's thought that "Man is by nature a social animal; an individual who is unsocial is naturally either a beast or a God" is being questioned today. Today, 1.5 billion children are away from existing school systems, stuck in front of the digital screens, lacking direct guidance of their mentors. Faith formation and behavioural formation becomes undoubtedly challenged. Online Education is considered a necessary evil but the other parts of the world perceive it as an opportunity for new evolution in the Educational system¹. Every Lasallian educator is challenged to consider the following question: "Can Lasallian Pedagogy be active in this crucial situation?" This paper will bring out challenges and findings of how