

ACADEMIC YEAR 2022 - 2023

EVEN SEMESTER

DAY ORDER	1	2	3	4	5	6
I	II BA		II MCA		I Mic	
II			I Mic	III BA		
III		III BA		I Mic	I IT	
IV		I Mic		III BA		
V	I Mic				III BA	I MCA
VI	B.ED	B.ED	I Mic		III BA	

S.NO	CLASS	PAPER TITLE	HOURS
1.	III BA ENG	Approaches to Literary Criticism - U3ENE61	6
2.	I Microbiology	Part-II ENGLISH - U22PE21	6
3.	I IT	Part-II ENGLISH - U22PE21	1
4.	MCA & BED	LAB HOURS	4
TOTAL HOURS			17

**SEMESTER II**  
**ENGLISH – PAPER II**

Contact Hours: 90

Credits: 3

**Objectives:**

U22PE21

- To develop the LSRW skills of the students
- To learn the basic grammar of English language
- To make the students aware of the usage of English

Sub. Code:

**Unit I: Prose**

(15 Hours)

- |                       |   |                        |
|-----------------------|---|------------------------|
| 1. A.P.J. Abdul Kalam | - | My Visions for India   |
| 2. A. J. Cronin       | - | When You Dread Failure |
| 3. Jawaharlal Nehru   | - | A Glory has departed   |
| 4. Robert Lynd        | - | Forgetting             |

**Unit II: Short Story**

(15 Hours)

- |                    |   |                         |
|--------------------|---|-------------------------|
| 1. Tagore          | - | The Man from Kabul      |
| 2. Ruskin Bond     | - | The Tiger in the Tunnel |
| 3. Leonard Merrick | - | The Judgment of Paris   |
| 4. Anton Chekov    | - | Bet                     |

**Unit III: Grammar**

(30 Hours)

- Tense (Present, Past and Future)
- Articles
- Concord

**Unit IV: Composition**

(15 Hours)

- Letter writing (official)
- Precise Writing
- Expansion of Proverbs
- Advertisements

**Unit V: Communicative English**

(15 Hours)

- Listening for Gist (Discussion or Interview)
- Speaking for Giving Information and Expressing Opinion
- Reading for Interpreting Visual Information (Graphs, Charts, Tables)
- Writing Sentences based on the given Patterns.

**Text Book:** Aurora: The English Reader. II. by Board of Editors

**IMICROBIOLOGY - PART II ENGLISH**

DATE	DAY ORDER	HOUR	CLASS	TOPICS COVERED
07.12.2021	I	I	IMI-Bio	Gave a brief introduction on Part-II English syllabus. Explained all the Units and the sub topics in it.
08.12.2021	II	II	IMI-Bio	Taught the short story "The Man from Kabul" written by Rabindranath Tagore. Gave a short introduction on Rabindranath Tagore. He was the most renowned poet and thinker of modern India. "Gitanjali" is one of his famous masterpiece. It is his own Bengali composition for which he gets the Nobel Prize.
09.12.2021	III	III	IMI-Bio	Started teaching the short story "The Man from Kabul". The story circles around the little girl 'Mini' and her friend 'Kabuliwala'. Tagore begins the story by describing the little girl's fear on Kabuliwala and Mini's dad making attempt to befriend them. Soon their aloofness disappeared and they started liking each other.
12.12.2021	IV	IV	IMI-Bio	Dealt with the same short story where Mini and Kabuliwala's friendship

turns out to be more amicable. Even Mini's dad envied (felt jealous) on their friendship. At last the story ends with Minik marriage which makes Rahman to think about his own daughter in Kabul.

R. Javang 12/12/2022  
Staff Incharge  
SF Coordinator

18.12.2022 V I IMic-Bio  
started teaching the present tense. Explained the rules about the situation in which simple present tense is used.  
a) Universal Truth / scientific facts.  
b) Historical facts  
c) Proverbs  
d) Habitual Actions  
e) Nearby future

15.12.2022 I V IMic-Bio  
Started teaching tense. Explained all the types in Present tense with relevant examples.  
Present Continuous Tense  
a) I am leaving by tomorrow.

16.12.2022 II III IMic-Bio

20.12.2022 IV II IMic-Bio

R. Javang 20/12/2022  
Staff Incharge

21.12.2022 V I IMic-Bio

b) She is living in Canada.  
c) They are playing cricket.  
d) She is writing her assignments.  
e) We are going to our friend's birthday party.  
Taught about the format of Formal letter writing. Wrote an exercise on board and explained the content and workings that has to be used in formal letter writing.

Asked the students to write a formal letter in their notebook. Corrected all their letters and taught them how to frame sentences without grammatical mistakes. Also conducted a small test on tense.

SF Coordinator

Started teaching the next prose titled "My Visions for India" written by Dr. A.P.J. Abdul Kalam. Gave a short introduction on our former president and

DATE	DAY ORDER	HOUR	CLASS	TOPICS COVERED	DATE	DAY ORDER	HOUR	CLASS	TOPICS COVERED
				<p>explained all the visions he had on Indian Nation.</p> <p>First Vision - Freedom</p> <p>Second Vision - Developed Nation</p> <p>Third Vision - Strength</p> <p>He also reason out the way how far we are lying far behind in achieving this.</p>	26.12.2022	II	III	IMic Bio	Took them to language lab and students did some listening exercise on Phonetics. Also instructed them to focus on word play, where the students are suppose to make some guesses on words.
22.12.2022	VI	II	IMic Bio	<p>Taught the remaining part in the prose piece - "My Visions for India". Dr. Kalam compares and explains what India will do after reaching the foreign countries. They abide all the rules and regulations framed by the foreign government. But once when they step into their motherland, they take utmost comfort by breaking all the rules. Dr. Kalam wants Indians to give up such attitude.</p>	28.12.2022	IV	I	IMic Bio	<p>Gave a basic introduction on Listening skills and read all the exercise during the class hours and made them mark the correct answers in all the questions. Made the students to read all the conversations and splitted the roles among them.</p>
					<p><i>R. Jagan</i> Staff Incharge</p>				<p><i>U. J. Srinivas</i> SP Coordinator</p>
23.12.2022	I	V	IMic Bio	<p>Made the students to study all the book back exercises in 'Man from Kabul' and 'My Visions for India'. Conducted oral test and corrected their mistakes.</p>	29.12.2022	V	I	IMic Bio	<p>Taught about the basic rules in Past tense and gave example sentences for each type.</p> <p><u>Simple Past Tense:-</u></p> <ol style="list-style-type: none"> <li>1. She <u>went</u> to school</li> <li>2. Ramesh <u>played</u> with his friends.</li> <li>3. Gita <u>prepared</u> the meal.</li> </ol>

30.12.2022

V1

II

IMic Bio

Taught the other two types in Past Tense and gave example sentences also.

Past Perfect Tense

1. She had kept the books on the table.
2. When I reached the station, the train had left.
3. He had filed all the documents in chronological order.

Past Perfect Continuous Tense

1. She had been working in this college since 2000.
2. They had been working since morning.

02.01.2023

I

V

IMic Bio

Dealt with the short story title - "The Tiger in the Tunnel". The story is about a little boy, Tembu and his father Baldeo who works as a watchman in the tunnel situated near the jungle. Baldeo owns a paddy field

05.01.2023

IV

II

IMic Bio

Taught future tense with suitable examples.

1. She shall leave by tomorrow.
2. They will finish the work on time.
3. He will prepare for his exam.

Future Continuous Tense

1. He will be sleeping now.
2. They shall be watering the plants, next week.
3. She will be playing tennis.

R. Jaisingh 05/01/2023

Staff Incharge

06/01/23

06.01.2023

V

I

IMic Bio

Revised all the tenses and explained it with suitable examples. Also conducted oral test in the short story titled "The Tiger in

DATE	DAY ORDER	HOUR	CLASS	TOPICS COVERED	DATE	DAY ORDER	HOUR	CLASS	TOPICS COVERED
				"tunnel" by Ruskin Bond. Made them study the book back questions on all the prose and short stories taught during the previous class.					Taught them the ways how to convert an ordinary statement into an opinion.
09.01.2023	VI	III	IMI: Biology	Took the students to lab and taught them the basic words in English. Students did some exercises on Vocabulary skills and answered all the questions listed in it.					
									R. Janyani 18/01/2023 Staff Incharge
									SF Coordinator
10.01.2023	I	V	IMI: Bio	Taught the next prose titled "When You Dread Failure" by A.J. Cronin. The entire prose deals with Cronin's real life experience in which he gets censured for his inappropriate behaviour as a medical student. In short, the prose conveys a didactic message which says, "If you keep trying, even when all appears lost, victory may be wrested from defeat."	19.01.2023	V	I	IMI: Bio	Listed out all the rules and regulations that the students are supposed to following in Hints Developing * One should read the Paragraph twice or thrice. * He or she should understand the passage well. * If the events in the passage are in present tense, write the story in past tense. * Split the information in two or three paragraphs. * Also give a suitable title.
18.01.2023	IV	II	IMI: Bio	Dealt with Speaking skills and explained the process how to explain express the opinion in English. Also made the students to do the remaining book back exercise.	20.01.2023	VI	II	IMI: Bio	Explained all the example sentence exercise in the books and wrote an exercise on board detailing the aspects in which the hints should be developed. Asked the students to develop a hint and corrected

DATE	DAY ORDER	HOUR	CLASS	TOPICS COVERED	DATE	DAY ORDER	HOUR	CLASS	TOPICS COVERED	
24.01.2023	II	III	IMI-Bio	<p>Taught "Articles" and explained the usage of 'a' and 'an' with suitable example sentence.</p> <p><u>Usage of 'a' :-</u></p> <ol style="list-style-type: none"> <li>1. She is <u>a</u> good student.</li> <li>2. What <u>a</u> lovely face!</li> <li>3. Principal wants to meet <u>a</u> student from this class.</li> </ol>						<p>4. She is <u>the</u> smartest woman.</p> <p>5. <u>The</u> Nile river is located in Egypt.</p>
									<p>R. Javani 27/01/2023</p> <p>Staff Incharge</p> <p>SF Coordinator</p>	
				<p><u>Usage of 'an' :-</u></p> <ol style="list-style-type: none"> <li>1. She gave me <u>an</u> Apple.</li> <li>2. She looks like <u>an</u> Angel.</li> <li>3. They have waited for <u>an</u> hour.</li> </ol>	31.01.2023	I		IMI-Bio	<p>Conducted some vocabulary games and also explained the meaning for all the answers. Asked some puzzles in English and made the students to answer all the questions. Divided the students into three separate teams and gave points for all their answers. Winners were applauded towards the end.</p>	
25.01.2023	III	IV	IMI-Bio	<p>Taught the definite article "The" which always remain specific in mentioning a particular object or a person.</p> <p><u>Usage of "The" :-</u></p> <ol style="list-style-type: none"> <li>1. I want to meet <u>the</u> girl whom you are talking about.</li> <li>2. <u>The</u> Jupiter is <u>the</u> largest planet in our solar system.</li> <li>3. She has kept <u>the</u> book on <u>the</u> table.</li> </ol>						
					01.02.2023	II	III	IMI-Bio	<p>Taught about "Expansion of Proverbs". In this students will be given a proverb based on which they are suppose to write a paragraph. They are also suppose to highlight some notable examples that illustrates the core idea in the proverb.</p>	
					02.02.2023	III		IMI-Bio	<p>Students wrote a paragraph on each proverbs. Corrected all the</p>	

DATE	ORDER	HOURS	CLASS	TOPICS COVERED
06-02-2023	V	2	2Mi.Bio	<p>how to arrange the sentences in a paragraph in a neat manner</p> <p>Conducted oral test on "Articles" and corrected their mistakes. Taught them the usage of articles - a, an, the with suitable examples. Also made them understand the difference in the usage of 'a', 'an', and 'the'.</p>
07-02-2023	VI	2	2Mi.Bio	<p>Taught the short story "The Judgement of Paris". Introduced all the main characters and explained the love between them. Robichon and Quinquart are in love with the same girl named Suzanne. How they too compete with each other to win the hands of their ladylove is the core theme of this short story.</p>

*R. Jagan*  
Staff Incharge

*A. Jagan*  
SP Coordinator

DATE	ORDER	HOURS	CLASS	TOPICS COVERED
09-02-2023	II	2	2Mi.Bio	<p>Continued teaching the same short story - "The Judgement of Paris" and explained the climax in which Quinquart duped Robichon by disguising as Monsieur Le Marquis.</p>
10-02-2023	III	2	2Mi.Bio	<p>Started teaching the next short story titled "The Bet" written by Anton Chekhov. The story begins with the lively conversation between a banker and a lawyer who argued about the demerits of capital punishment. To prove his point, the old banker bets two million. To receive this cash, the lawyer has to confine himself in solitude for fifteen years. Eagerly the young lawyer accepts it without realising its consequences.</p>
13-02-2023	IV	2	2Mi.Bio	<p>Continued teaching the same short story "The Bet". Explained the philosophical content of the story by stressing on the lawyer's refusal to accept the two million.</p>

*R. Jagan*  
Staff Incharge

*A. Jagan*  
SP Coordinator



DATE	ORDER	TOPIC	TOPICS COVERED	DATE	ORDER	TOPIC	TOPICS COVERED
14.02.2023	V	I	IMic.Bio	27.02.2023	III	IV	IMi.Bio
			Gave a brief introduction on Reading skill and taught them how to do all the exercises in book. Made the students to do all the exercise during the class time and discussed the answers.				Students took seminar on the prose - "The Glory has departed". The entire prose was split into three and three students delivered the content during the class hours. Encouraged other students to come forward and do seminars like them.
15.02.2023	VI	II	IMic.Bio	28.02.2023	IV	II	IMi.Bio
			Gave notes for both the short stories. i) "The Judgement of Paris" ii) "The Bet" Taught them how to give headings for all the paragraphs in an essay. Also taught them about sentence formation while writing an essay.				Taught about the importance of writing skills and explained the definitions of predeterminer, determiner, ordinal, quantifier, adjective phrase, noun phrase and preposition phrase. Also made the students to do all the book back exercises.
16.02.2023	I	V	IMic.Bio				Question: * explain / difficulty / to / friends. Answer: * He explained all the difficulties to his friends.
			Explained the importance of LSRW in Communication. Differentiated the ways in which each skill is unique. Also explained the difference between Passive and active skill in English.				
22.02.2023	V	I	IMic.Bio				
			Taught the rules to be followed in "Advertisement Writing". * Use Creativity. * Keep your language simple, catchy, trendy. * Be brief and precise because advertisement space costs money.				

R. Jagan Prasad  
Staff. Pratyak

A. Anjali  
SP Coordinator

DATE	ORDER	CLASS	COVERED	DATE	ORDER	CLASS	COVERED
01-03-2023	<u>V</u>	IMI Bio	<p>Taught Concord and introduced some of the basic rules in it.</p> <p>Explained all the rules and gave relevant examples to it.</p> <p>1] A verb must agree with its subject in number and person.</p> <p>a) <u>Sheela</u> and <u>Mala</u> are very good friends.</p> <p>2] Two subjects joined by either -- or, neither -- nor will always take a singular verb.</p> <p>a) <u>Either</u> he or his friends is reasonable for this accident.</p>	06-03-2023	<u>II</u>	IMI Bio	<p>Taught the prose "Forgetting" written by Robert Lynd. This prose centers around the various aspects of forgetfulness and its consequences in daily life. Listed out many occasions in day to day life in which humans tend to forget petty things (trivial issues) in their life.</p>
02-03-2023	<u>VI</u>	IMic Bio	<p>Took the students to lab and they did some exercise on writing and listening skills. Also they did some activities on jumbled sentences and vocabulary.</p>	08-03-2023	<u>IV</u>	IMic Bio	<p>Marked all the one word questions given in the prose titled "Forgetting". Also taught the remaining part in which the writer has chosen the real life incident where a husband forgets his own baby in his outing.</p>
03-03-2023	<u>I</u>	IMic Bio	<p>Taught about writing skills and the importance of writing while framing a letter. Made the students to do all the book back exercises on writing skills.</p>				<p>R. J. Jagan 03/03/2023</p> <p>Staff Incharge</p> <p>S. P. Coordinator</p>
				09-03-2023	<u>V</u>	IMic Bio	<p>Conducted Oral test on the prose - "Forgetting" and Short Story - "The Bet". Corrected their mistakes and gave them the right answers. Also re-emphasized on the concept in the prose - forgetting.</p>