

VIRUDHUNAGAR HINDU NADARS' SENTHIKUMARA NADAR COLLEGE
(An Autonomous Institution Affiliated to Madurai Kamaraj University)
[Re-accredited with 'A' Grade by NAAC]
Virudhunagar – 626 001.

Course Name : **Master of Arts**

Discipline : **History**

CHOICE BASED CREDIT SYSTEM

(For those who joined in June 2022 and after)

Course Scheme:

Semester	Part	Subject	Hour	Credit	Int.+Ext.= Total	Local	Regional	National	Global	Professional Ethics	Gender	Human Values	Environment & Sustainability	Employability	Entrepreneurship	Skill Development	Subject Code	Revised / New / No Change / Interchanged & Percentage of revision
I	Core 1	Socio-cultural History of Tamilnadu upto 1336 AD	6	5	40+60=100		✓							✓			P22HSC11	5%
	Core 2	Socio-economic History of India up to 1206 A.D	6	4	40+60=100			✓						✓			P22HSC12	New 100%
	Core 3	History of U.S.A. (1776 to 1865 A.D.)	6	4	40+60=100				✓					✓			P22HSC13/ P19HSC13	No Change
	Core 4	History of Freedom Movement in India (1800-1947 AD)	6	4	40+60=100				✓					✓			P22HSC14	New 100%
	Elective-1	Tourism and Tour Operators	6	5	40+60=100				✓					✓			P22HSE11	New 100%
II	Core 5	Socio-cultural History of Tamilnadu (1336-1800 AD)	6	5	40+60=100		✓							✓			P22HSC21	20%
	Core 6	Socio-economic History of India 1206 – 1967 A.D	5	4	40+60=100		✓							✓			P22HSC22	New 100%
	Core 7	History of U.S.A. (1865-2000 A.D.)	5	4	40+60=100				✓					✓			P22HSC23	10%
	Core 8	History of China and Japan	5	4	40+60=100		✓							✓			P22HSC24	New 100%
	Core 9	Subaltern Studies	5	4	40+60=100			✓	✓					✓			P22HSC25/ P19HSC25	No Change
	NME	Dravidian Movement	4	4	40+60=100				✓					✓			P22HSN21	New 100%

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Course Title: SOCIO-CULTURAL HISTORY OF TAMILNADU UP TO 1336 A.D.	Total Hours: 6
Course Code: P22HSC11	Total Credits: 5

Course Outcomes

COs	CO Statement
CO1	Remember the social and cultural development the people of sangam Age
CO2	Understand and recognize the administration of kalabhras
CO3	Understand and recognize the administration of the fame of Pallavas, art and architecture and the Contribution of saints in Bhakthi movement
CO4	Obtain Knowledge about the age of imperial Cholas
CO5	Acquire Knowledge about the impact of Madurai Sultanate rule

UNIT I:

Geography - Sangam Age - Socio –Religious, economic and Cultural life of Tamils- Trade and Commerce - Aryanisation - Literature - Spread of Jainism and Buddhism.

UNIT II:

Age of the Kalabhras: Theory of Origin –Legacy of Kalabhras to Tamil society- Impact of their rule.

UNIT III:

Age of the Pallavas - Socio – Religious - economic condition - art and architecture - Bhakthi movement - Nayanmars and Alvars - Literature - Religious Conflicts.

UNIT IV:

Age of the Imperial Cholas: Socio –Religious – economic Conditions - art and architecture Trade guilds - Literature

UNIT V:

Age of the Second Pandyas and Muslim Conquest: Socio -Religious and economic conditions- Conquest and impact of Madurai Sultanate - impact of Vijayanagar Empire on Tamil Country.

Text Books

1. Devanesan. A, History of Tamilnadu, Renu Puplications, Marthandam, 1998
2. Rajayyan.k, Tamilnadu-A Real History, Ratana Puplications, Madurai, 2005
3. Subramanian.N, History of Tamilnadu ,Koodal Publishers, Madurai, 1976

Reference Books

1. Neelakanta Sastri.K.A, History of South India, Oxford University Press, Delhi, 2002
2. Srinivasa Aiyangar.P.T, The History of Tamils , Asian Educational Services, 2001

E-Resources

1. <https://www.historydiscussion.net/history-of-india/sangam-period-literature-administration-and-economic-condition-during-sangam-period/739>
2. https://en.wikipedia.org/wiki/Jainism_in_Tamil_Nadu

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3. https://en.wikipedia.org/wiki/Tamil_Buddhism
4. https://en.wikipedia.org/wiki/Kalabhra_dynasty
5. https://en.wikipedia.org/wiki/Pallava_dynasty
6. https://en.wikipedia.org/wiki/Bhakti_movement
7. https://en.wikipedia.org/wiki/Chola_Nadu
8. https://en.wikipedia.org/wiki/Chola_art_and_architecture
9. https://en.wikipedia.org/wiki/Pandya_dynasty
10. https://en.wikipedia.org/wiki/Madurai_Sultanate
11. https://en.wikipedia.org/wiki/Tamil_Nadu_under_the_Vijayanagar_Empire
12. https://en.wikipedia.org/wiki/Malik_Kafur%27s_invasion_of_the_Pandya_kingdom
13. <https://www.youtube.com/watch?v=TEyGqsEqmU>
14. <https://www.youtube.com/watch?v=IvLQkdhvb7w>

Course Title: SOCIO-ECONOMIC HISTORY OF INDIA UP TO 1206 A.D	Total Hours: 6
Course Code: P22HSC12	Total Credits: 4

Course Outcomes

COs	CO Statement
CO1	Recognize the development of human being during the Ancient Period.
CO2	Knowing the importance of customs and Manners of Vedic age
CO3	Acquire the Knowledge of Socio-Economic development during Mauryas and Guptas Period
CO4	Analyse the role of Educational system upto present day.
CO5	Assess the ideology of various religious dogmas.

Unit 1

The Stone Age: The Paleolithic period - Hunters and Food Gatherers - the Mesolithic age - Hunters and Herders - The Neolithic age - Food Producers - The Bronze Age (Harappan Culture): Agriculture - Domestication of animals - Technology and Craft - Trade - pottery – Familylife.

Unit 2

The Early Vedic Age: Tribe and Family - Social Divisions - Vedic economy - Varanashrama system – epic age-Social, Customs and Manners Later Vedic Age: Tribe and Family - Social Divisions - Vedic economy - Varanashrama system – epic age-Social, Customs and Manners

Unit 3

The age of the Mauryas and the Guptas: Spread of material culture under the Mauryas - economic regulations - agriculture, trade and commerce - Crafts, Trade and Commerce in the Post-Maurya age - foreign trade money economy - urban settlements. - The Age of the Guptas: Agrarian economy - industries - trade and commerce -economic prosperity - Social condition - condition of women - caste system.

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Unit 4

Education and Society in ancient India: Gurukula system of education - education and cast system – role of Jainism in the promotion of education - role of Buddhism in the promotion of education – origin and development of universities - progress of Science and Technology

Unit 5

Religion and Society in ancient India: primitive religion and Philosophy - Religion in the Vedic age –later Vedic age - epic age - religious ritual and beliefs - the social impact of the religious practices - Rise of new religions and its impact: rise of Jainism - Buddhism - Bhagavatism – Vaishnavism – Islam

Text Books

- 1) Mahajan V.D. – Ancient India, S Chand And Company Limited.,New Delhi,2010
- 2) Nilakanta Sastri K.A – Aspects of India’s History and culture,Oriental.,Delhi,1974
- 3) Prasad L – A History of Ancient India,Lakshmi Narain Agarwal,Agra,1984

Reference Books

1. Richards, John.F. –The New Cambridge History of India Vol.1, Cambridge University Press.,New Delhi,1997
2. Piggot.S – Pre-historic India, Penguin., London,1950

E-Resources

1. https://en.wikipedia.org/wiki/Madurai_Sultanate
2. https://en.wikipedia.org/wiki/Sultanate_of_Women
3. https://en.wikipedia.org/wiki/Alauddin_Khalji
4. <https://study.com/academy/lesson/vijayanagar-empire-economy-society.html>
5. http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2_16.html
6. https://en.wikipedia.org/wiki/Maratha_rulers
7. <https://www.clearias.com/socio-religious-movements-india/>
8. https://en.wikipedia.org/wiki/Bhakti_movement

Course Title: HISTORY OF U.S.A. (1776 to 1865 A.D.)	Total Hours:6
Course Code: P22HSC13/ P19HSC13	Total Credits:4

Course Outcomes

COs	CO Statement
CO1	Analyze the causes and significance of American War of Independence
CO2	Obtain Knowledge about the Federalist Administration
CO3	Acquire knowledge about Republican Administration
CO4	Understand how did American expand territory towards west
CO5	Understand the problem of slavery in USA and how it was solved by the USA Government

UNIT I

Colonization of the New World - Thirteen Colonies –Philadelphia convention- Colonial Administration - American war of Independence.

UNIT II

Drafting the constitution - Federalist Administration - George Washington - John Adams.

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UNIT III

Republican administration - Election of 1800 - Thomas Jefferson - War of 1812 – Madison - James Monroe.

UNIT IV

Jackson and his democracy - Territorial Expansion –west- Indian wars - Purchase of Louisiana - Manifest Destiny - The Mexican War.

UNIT V

Abraham Lincoln- Issue of Slavery - Confederates - Civil war - Causes, Course and Consequences - Reconstruction.

Text Books

1. Majumdar.R.C. and Srinivastava.A.L,History of United States of America,5th ed,Suurjeet Publications , 2017
2. Subramanian .N,History of USA 3rd ed, Ennes Publications,Udumalpet,2006

Reference Books

1. Hill.C.P, A History of the United States , Edward Arnold,1942
2. Parkes.H.B, the United States of America: A History, Knopf, 1953
3. Elson.H.W, History of the United States of America, Macmillan, 1913

E-Resources

1. https://en.wikipedia.org/wiki/American_Revolutionary_War
2. https://en.wikipedia.org/wiki/George_Washington
3. https://en.wikipedia.org/wiki/James_Monroe
4. https://en.wikipedia.org/wiki/Jacksonian_democracy
5. https://en.wikipedia.org/wiki/Abraham_Lincoln
6. <https://www.youtube.com/watch?v=gzALIXcY4pg&v1=en>
7. <https://www.youtube.com/watch?v=3zm2npuIWek>
8. <https://www.youtube.com/watch?v=6NHf4XaFqfc>
9. <https://www.youtube.com/watch?v=o0K8bb9uJQ4>
10. <https://www.youtube.com/watch?v=GlZxX1SfpLo>

Course Title: HISTORY OF FREEDOM MOVEMENT IN INDIA (1800-1947 AD)	Total Hours: 6
Course Code: P22HSC14	Total Credits: 4

Course Outcomes

COs	CO Statement
CO1	Identity the seeds of the Freedom Movement in India
CO2	Obtain the value of Western education systems and initial role of INC in the Freedom Movement
CO3	Identify the significant stages of Freedom Movement
CO4	Identity the role of INA in the Freedom Movement
CO5	Understanding various proposals regarding Partition

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UNIT I

South Indian Rebellion 1800-1801 - Causes, Course and results - Vellore Mutiny of 1806- Causes, Course and results- The Revolt of 1857 - Causes - Courses and results.

UNIT II

Emergence of Nationalism - Impact of Western Education - Socio - Religious reform movements - Indian National Congress –Role of the Moderates –Role of the Extremists –Role of the Terrorists.

UNIT III

Causes for the Formation of the Muslim league - Indian Councils Act of 1909 - Home Rule movement - Rowlat Act - Government of India Act of 1919 - the Khilafat and the Non-Cooperation movement - The Swarajya Party - Simon Commission - Nehru Committee Report - Jinnah's Fourteen Points - Purna Swaraj.

UNIT IV

Civil Disobedience movement - Dandi and Vedaranyam Salt Satyagraha - Gandhi - Irwin pact - Round Table Conferences - Government of India Act of 1935- Netaji Subash Chandra Bose and Indian National Army .

UNIT V

August Declaration of 1940 - Individual Satyagraha - Cripps Proposals- Quit India movement of 1942- Muslim League and demand for Pakistan - Wavell plan - Simla Conference - Cabinet mission plan - Mountbatten Plan - Indian Independence Act of 1947

Text Books

1. Vengatesan.G, History of freedom Struggle in India
2. Ahluwalia – Freedom struggle in India, 1858-1909, Ranjit Printers & Publishers., Delhi, 1965
3. Chakaravarty Suhash – A study in Imperial Perception, Chanakya Publications., Delhi, 1989

Reference Books

1. Thompson Edward and G.T.Garratt – Rise and Fulfillment of British Rule in India, Macmillan & Co.Limited, Allahabad, 1935
2. Banerjee G.L – Dynamics of Revolutionary Movement in India, Oxford Book & Stationary Company, Calcutta, 1966
3. Anil Seal – Emergence of *Indian Nationalism*, Cambridge University Press., London, 1971

E-Resources

1. https://www.brainkart.com/article/South-Indian-Rebellion-1801_36980/
2. <https://youtu.be/KLcUcVkcPhw>
3. https://en.wikipedia.org/wiki/Indian_Rebellion_of_1857
4. https://en.wikipedia.org/wiki/Indian_National_Congress
5. <https://www.jagranjosh.com/general-knowledge/development-of-education-during-british-period-in-india-1445314601-1>
6. <https://egyankosh.ac.in/bitstream/123456789/19925/1/Unit-11.pdf>

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7. https://en.wikipedia.org/wiki/Subhas_Chandra_Bose
8. <https://ncert.nic.in/textbook/pdf/lehs304.pdf>
9. https://en.wikipedia.org/wiki/Indian_Councils_Act_1909
10. <https://byjus.com/free-ias-prep/government-of-india-act-1935/>

Course Title: TOURISM AND TOUR OPERATORS	Total Hours:6
Course Code: P22HSE11	Total Credits:5

Course Outcomes

COs	CO Statement
CO1	Highlight the significance of Tourism.
CO2	Bring out the guide lines of UNESCO on Heritage.
CO3	Describe the origin and development of ITDC.
CO4	Analyse the qualities of a Tourist Guide.
CO5	Understand various tourism sites in Tamilnadu.

UNIT 1:

Meaning, Definition - Scope and Purpose of Tourism -Kinds of Tourism – Basic Components of Tourism. - Tourism as an Industry: Different types of Transport - Travel Formalities: Passport, Visa and Immigration - Customs formalities

UNIT II:

Tourist Places - Hill Station - Yercaud, Yelagiri, Kodaikanal, Kunnur, Kothagiri, Velliangiri Hills- Kolli Hills –Sathurahiri Hills - Seashore - Marina Beach - Mahabalipuram - Sanctuaries -Srivilliputhur Grizzled Squirrel Wildlife Sanctuary - Vettangudi Bird Sanctuary - Kanyakumari Wildlife Sanctuary - Historical Places - Government Museum Chennai – Forts in Tamilnadu - Archaeological Sites – Keezhadi, Athichanallur, Porunai.

UNIT III:

Tourism and accommodation: Types of accommodation: Hotels Youth Hostels and Dharmasalas - Importance of accommodation in Tourism Development.

UNIT IV:

Origin and Growth of Modern Travel Agencies - Day-to-Day operations- Functions of Travel Agency - Travel Agency with Service Providers - Handling Client

UNIT V:

Travel Intermediaries For Tour Operators - International Air Transport Association (IATA) - World Tourism Organization (WTO) – Travel Agent Association of India (TAAI) - Indian Association of Tour Operators (IATO) - Tourism Offices in India: Tourism Development Corporation of India (ITDC) – Tamil Nadu Tourism Development Corporation (TTDC)

Text Books

1. Bhatia.A.K, Tourism Development: Principles and Practices, Sterling Publishers New Delhi, 2002

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2. Suhita Chopra, Tourism and Development in India, Ashish Publishing House, New Delhi, 1991

Reference Books:

1. Javid Akhtar, Tourism Management in India, Ashish Publishing House, New Delhi, 1990
2. Sagar Singh, Studies in Tourism key Issues for Effective Management, A.P.H. Publications Pvt. Ltd, New Delhi, 1998
3. Ratandeep Singh, Dynamics of Modern Tourism, Kanishka Publishers, New Delhi, 1998

E-Resources

1. <https://tourismnotes.com/travel-tourism/>
 2. <https://www.youtube.com/watch?v=yTureNYCMo4>
 3. <https://tourismnotes.com/travel-agency/>
 4. <https://www.tourismbeast.com/functions-of-travel-agency/>
 5. <https://veesko.com/post/114961446726/different-types-accommodation-tourism>
 6. <https://www.slideshare.net/anamena78/types-of-accommodation-43990556>
 7. <https://traveltriangle.com/blog/best-tourist-places-in-tamil-nadu/>
 8. <https://www.holidify.com/state/tamil-nadu/top-destinations-places-to-visit.html>
 9. https://en.wikipedia.org/wiki/Category:Archaeological_sites_in_Tamil_Nadu
 10. https://en.wikipedia.org/wiki/World_Tourism_Organization
 11. https://en.wikipedia.org/wiki/India_Tourism_Development_Corporation
 12. https://en.wikipedia.org/wiki/Tamil_Nadu_Tourism_Development_Corporation
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SEMESTER II

Course Title: SOCIO - CULTURAL HISTORY OF TAMILNADU (1336 - 1800 A.D.)	Total Hours:6
Course Code: P22HSC21	Total Credits:5

Course Outcomes

COs	CO Statement
CO1	To know about the Tamil country under Vijayanagar empire.
CO2	To know about the Nayaks of Madurai, Tanjore and Senji .
CO3	To know about the Marathas Tamil Culture.
CO4	To know about the Nawabs' rule and the contribution of Sethupathies of Ramnad towards art and architecture
CO5	To know about the Socio - economic Causes for the South Indian Rebellion - Impact

UNIT I

Tamil country under Vijayanagar - Nayankara system –Aiyangara system- Poligary system – Socio-Religious, Economic and Art and Architecture.

UNIT II

Nayaks rule in Tamilnadu-Nayaks in Madurai, Senji, Tanjore- Socio - economic conditions under the Nayaks - Revival of Hinduism - Spread of Christianity - Contributions of the Nayaks to Tamil Culture.

UNIT III

Socio - economic condition under the Marathas - Contributions of the Marathas to Tamil Culture – Socio – Economic, Religious and Art and Architecture under Sethupathies of Ramnad.

UNIT IV

Socio - economic condition of Tamil country under the Nawabs – Emergence of company rule in Tamilnadu .

UNIT V

Annexation of the Carnatic by the British - Poligar Rebellion- Socio - economic Causes for the South Indian Rebellion - Impact.

Text Books

1. Subramanian.N, History of Tamilnadu ,Koodal Publishers, Madurai,1976
2. Swaminathan.a, History of Tamilnadu,Deepa Pathippagam ,Madras,1993

Reference Books

1. Rajayyan.k, Tamilnadu-A Real History, Ratana Puplications, Madurai,2005
2. Neelakanta Sastri.K.A, History of South India, Oxford University Press, Delhi, 2002

E-Resources

1. https://en.wikipedia.org/wiki/Tamil_Nadu_under_the_Vijayanagar_Empire
2. <http://www.indiancommunities.org/2016/10/30/vijayanagar-rule-in-tamil-nadu/>
3. https://en.wikipedia.org/wiki/Madurai_Nayak_dynasty

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4. https://en.wikipedia.org/wiki/Thanjavur_Nayak_kingdom
5. <https://ijert.org/download.php?file=IJCRT1802541.pdf>
6. https://en.wikipedia.org/wiki/Maratha_Empire
7. https://en.wikipedia.org/wiki/History_of_Tamil_Nadu
8. https://en.wikipedia.org/wiki/Carnatic_Sultanate
9. https://en.wikipedia.org/wiki/Carnatic_region
10. https://en.wikipedia.org/wiki/Polygar_Wars

Course Title: SOCIO-ECONOMIC HISTORY OF INDIA 1206 - 1967 A.D.	Total Hours:5
Course Code: P22HSC22	Total Credits:4

Course Outcomes

COs	CO Statement
CO1	Knowing the Scio-Economic condition under sultanate
CO2	Obtain knowledge Vijayanagar empire
CO3	Understand the Society Mughal rule
CO4	Familiarise the value of Socio - Religious reform movement
CO5	Acquire knowledge about the Economy , Education , Revenue under Company rule

Unit-1

The Society-Different Sections-The Slave System-Position of Women-Social Life-Relation between the Hindus and the Muslims-Economic Condition- Religious Condition-Literature- Architecture-Delhi of Imperial Style – Provincial Architecture – Hindu Architecture – Music- Painting – Suggested Readings.

Unit-II

Bhamini Empire – Socio, Religious, Economic and Art and Architecture under the Bhamini rule-Divine of Bhamini Empire.

Unit-III

Society under the Mughals. The life of the noble - settlement - ryotwari settlement. social stratification - caste system - rise of some social evils social customs and manners - Economy under the Mughals: Village economy revenue system industries - handicrafts - Challenges to the Mughal economy from the west - Society and economy under the Marathas Social stratification - revival of Hindu practices - status of women - slavery - festivals - economy under the Marathas administration - trade and commerce.- revenue

Unit-IV

Society under the Company's administration: Social evils in the Indian society and their eradication - socio - religious reforms - reform movement - Brahma Samaj Prarthana Samaj – Sikhs-RevivalMovent-Aryasamaj-RamakrishnaMission-ThesophicalSociety-Narayana Guru-Dharma Paripalana Shaba-Vadulur Vallalar(Ramalinga Adigal)-Samarasa Suththa Sanmarka Sagam.

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Unit-V

Economy under the Company: the drain of wealth - de-industrialisation - condition of Indian handicrafts - commercialization of Indian agriculture - rise of Indian capitalists permanent revenue settlement mahalwari settlement - ryotwari settlement - Education: education under the muslim rulers - Hindu educational institutions women's education – education under the Company - role of Christian Missionaries Introduction of English education - Woods Despatch. - Religion and Philosophy: Bhakti Movement - Chief Saints of the Bhakti Movement - Sufism in India - rise Sikhism - synthesis of Hindu and Islamic thoughts - introduction of Christianity and its impact.

Text Books

1. Bipin Chandra, History of Modern India, Orient Blackswan Hyderabad, 2009
2. Noboru Karashima – South Indian History and Society, OUP. New Delhi, 1984
3. L.P. Sharma, History of Medieval India 1000-1740 A.D Konark Publishers PVT Ltd, 2010

Reference Books

- 1) Shrivastava A.L – The Sultanate of Delhi, Shiva Lal Agarwala and Co., Agra, 1951
- 2) Sevell R – A Forgotten Empire, Kessinger Publisher., Pune, 2010
- 3) Lanepoole S – Medieval India, Gresham Publishing Co., Calcutta, 1951
- 4) Hodiwala S.H – Studies in Indo-Muslim History, Waterton Co., Bombay, 1939
- 5) V.D. Mahajan History of Medieval India S.Chand and Co, New Delhi, 2017

E-Resources

1. https://en.wikipedia.org/wiki/Madurai_Sultanate
2. https://en.wikipedia.org/wiki/Sultanate_of_Women
3. https://en.wikipedia.org/wiki/Alauddin_Khalji
4. <https://study.com/academy/lesson/vijayanagar-empire-economy-society.html>
5. http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2_16.html
6. https://en.wikipedia.org/wiki/Maratha_rulers
7. <https://www.clearias.com/socio-religious-movements-india/>
8. https://en.wikipedia.org/wiki/Bhakti_movement

Course Title: HISTORY OF U.S.A. (1865 - 2000 A.D.)	Total Hours:5
Course Code: P22HSC23	Total Credits:4

Course Outcomes

COs	CO Statement
CO1	To learn about the Reconstruction plans
CO2	Analyse the significance of the Spanish American War
CO3	Understand circumstances for the entry of America in the First World War.
CO4	To know about the Role of USA in founding of the UNO.
CO5	To know about the domestic and foreign policy of USA

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Unit I

Reconstruction - Plans of the President and Congress - Estimate- Economic Development - Industrial growth - rise of Trusts - Sherman anti - Trust Act - Labour movement - Agricultural development - Populist Party.

Unit II

The Spanish American War - open door policy - Theodore Roosevelt - William Taft - Woodrow Wilson.

Unit III

USA and the First World War - Franklin D. Roosevelt.

Unit IV

USA and the Second World War - Pearl Harbour attack - attack on Hiroshima and Nagasaki - USA in founding of the UNO - Cold War.

Unit V

Civil Rights movement - Richard Nixon - Jimmy Carter - Ronald Reagan - George William Bush - Bill Clinton-Tiwin Tower Attack.

Text Books

1. Krishnamurthy, History of United States of America, Ennes Publications, Madurai, 1980
2. Khurana.K.L, History of USA, Lakshmi Narayanan Agarwal, Agra, 2004

Reference Books

1. Majumdar.R.C. And Srinivastava.A.L, History of United States of America, 5th ed, Suurjeet Publications , 2017
2. Subramanian .N, History of USA 3rd ed, Ennes Publications, Udumalpet, 2006
3. Hill.C.P, A History of the United States , Edward Arnold, 1942
4. Parkes.H.B, The United States of America: A History, Knopf, 1953
5. Elson.H.W, History of the United States of America, Macmillan, 1913

E-Resoures

1. https://en.wikipedia.org/wiki/John_D._Rockefeller
 2. <https://www.youtube.com/watch?v=pCD2bTyiNzA>
 3. https://en.wikipedia.org/wiki/Woodrow_Wilson
 4. https://en.wikipedia.org/wiki/Theodore_Roosevelt
 5. <https://www.youtube.com/watch?v=s3Iemk73z8U>
 6. https://en.wikipedia.org/wiki/Franklin_D._Roosevelt
 7. https://en.wikipedia.org/wiki/American_entry_into_World_War_I
 8. <https://www.youtube.com/watch?v=o0D7vNubnH8>
 9. https://en.wikipedia.org/wiki/American_Civil_War
 10. https://en.wikipedia.org/wiki/World_War_II
-

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Course Title : HISTORY OF CHINA AND JAPAN	Total Hours: 5
Course Code: P22HSC24	Total Credits: 4

Course Outcomes

COs	CO Statement
CO1	Evaluating the impacts of Opium wars.
CO2	Identify the socio-economic development of Japan.
CO3	Understanding the significance of Chinese revolution of 1911.
CO4	Knowing the growth of Chinese Nationalism.
CO5	Evaluation of the role of China and Japan in the second world wars.

UNIT-I

China under the Manchu rule 19th century –First Opium War – Commercial treaties – The Taiping Rebellion – The Second Opium War.

UNIT-II

The Tokugawa Shogunates in Japan – The opening of Japan to the West – The Meiji Restoration – Social and economic development of Japan – Japanese Constitution.

UNIT-III

The Sino – Japanese War of 1894-95 - the Reform Movement in China – the Boxer Rebellion – the Russo – Japanese War of 1904 – 05 – Chinese Revolution of 1911 – Yuan Shikai – Dr. Sunyatsen and Kuomintang.

UNIT-IV

The First World War – growth of Chinese Nationalism – rise of Militarism in Japan – Chiangkai Shek and Kuomintang – Manchurian crisis – Sino – Japanese war of 1937-41.

UNIT-V

Role of Japan and China in the Second World War – Allied occupation of Japan – recovery of Japan – The people's Government of Peking – Mao- Tse – Tung - Cultural Revolution.

Text Books

1. Claude A Buss - Asia in the Modern World, OUP, New York 1955.
2. Clyde and Beers - The Far East, Printice Hall of India Pvt. Ltd., New Delhi, 6th ed, 1988.
3. Harold M. Vinacke - A History of the Far East in Modern Times, Kalyani Publisher, New Delhi 1982.
4. Latourette - A History of Japan OUP 1982.
5. Shivkumar & S. Jain - History of Modern China, S. Chand & Co PVt Ltd.,

Reference Books:

- 1) A.K.Singh – A History of Far East in Modern Times, Surjeet Publication., Delhi, 1984
- 2) Epstein. I – From Opium War to Liberation, New World Press., Beijing, 1956
- 3) Roy, M.N – Revolution and Counter Revolution in China, Hyperion Press., Westport., 1973

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- 4) Gupte, R.S – The History of Modern China, Atlantic Publishers.,Delhi, 1972
 5) Kenneth G. Henshall – A History of Japan ,Palgrave Macmillian.,London,1999

E-Resources

1. https://en.wikipedia.org/wiki/Opium_Wars
2. https://en.wikipedia.org/wiki/Taiping_Rebellion
3. https://en.wikipedia.org/wiki/First_Sino-Japanese_War
4. https://en.wikipedia.org/wiki/Second_Sino-Japanese_War
5. https://en.wikipedia.org/wiki/China_during_World_War_I
6. https://en.wikipedia.org/wiki/Sun_Yat-sen
7. https://en.wikipedia.org/wiki/Japan_during_World_War_II
8. <https://factsanddetails.com/asian/ca67/sub426/entry-5340.html>
9. https://en.wikipedia.org/wiki/Mao_Zedong
10. https://en.wikipedia.org/wiki/Economy_of_Japan

Course Title: SUBALTERN STUDIES	Total Hours: 5
Course Code: P22HSC25/ P19HSC25	Total Credits: 4

Course Outcomes

COs	CO Statement
CO1	To know about the Conceptual clarification on 'Subaltern Studies'
CO2	Socio - economic, Political and educational status of Women
CO3	To know about the Position of Minorities
CO4	To know about the legal protection.
CO5	To know about the Temple entry movement

UNIT I

Conceptual clarification on 'Subaltern Studies' - Antonio Gramsci (1891-1937) - Gramscian concept of 'Hegemony' - His influence on Historiography - Ranajit Guha - His influence on Subaltern studies - Progress of subaltern Thought - Gyan Pandey - Aravind Das - Dipesh Chakrebarthy - Ramachandra Guha.

UNIT II

Identifying the Subaltern groups in history - Indian Women through the ages - Feminist theories Socio - economic, Political and educational status of Women - Colonial and Post Colonial period - Organizations and movements - Towards Gender Justice - Shah Banu Case - Rup Kanwar Case (Rajasthan)

UNIT III

The Position of Minorities - Babri Masjid Demolition - Godhra Violence against Christians in orissa - legal system - National and International Mechanism.

UNIT IV

Dalit movements Phule - Ayotidas Pandithar, Narayana Guru, Dr. Ambedkar M.C. Rajah - Political Mobilization and assimilation - legal protection - National and International Mechanisms.

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UNIT V

Depressed class movement in T.N.-Temple entry movement- Abolition and untouchability-Reservation policy-constitutional provisions for welfare of depressed classes

Text Books

- 1) Sumit Sarkar – A critique of colonial India, Papyrus Co. Goa, 2000
- 2) Gayathri Chakaravorty Spivak – The Post-Colonial Critic., Routledge., New York, 1990
- 3) Eva-Maria Hardtmann – The Dalit Movements in India: local practices, Global Connections, Oxford University Press, 2009

Reference Books

- 4) Bonnie G. Smith – Women Studies The Basics., in , Routledge ., New York, 2013
- 5) Rudolf C. Heredia- Taking Sides; Reservation Quotas and Minority Rights in India., Penguin Publishers., London, 2019

Course Title: DRAVIDIAN MOVEMENT (NME)	Total Hours: 4
Course Code: P22HSN21	Total Credits: 4

Course Outcomes

COs	CO Statement
CO1	Understand the Genesis of Dravidian Movement
CO2	Understand the development of Justice party
CO3	Acquire Knowledge about the rule of Justice party
CO4	Understand the developments from Self Respect Movement to DK and DMK
CO5	Obtain knowledge about the rule of DMK

UNIT-I

Genesis of the Dravidian Movement: Unearthing Tamils Past-Missionaries and Educational Services-Contributions of Bishop Dr. Robert Caldwell – G.U. Pope – Tamotharam Pillai – U. Ve. Saminatha Aiyar – Arumuga Navalar – Prof. P. Sundram Pillai – Marai Malai Adigal – Pure Tamil Movement.

UNIT-II

Justice Party Era-Formation of SILF, Justice Party, Non-Brahmin Manifesto, Founder Leaders-P. T. Theiagaroyachetti, Dr. C. Natesa Mudaliar, and T. M. Nair Their Services-Conflict with Congress and Home-Rule Movement, Demand for Communal Representation-First Direct Election, 1920.

UNIT-III

Justice Party in Power-Ministries of Subbarayalu Reddiar, Raja of Panagal, and Munuswamy Naidu-Independent Ministry under Dr. P. Subbarayan-Achievements of Justice Party, Fall of Justice Party-Depressed Classes Movement- M. C. Raja .

UNIT-IV

EVR and Congress – Vaikkam Satyagraha – Cheranmahadevi Gurukulam Episode – Kanchipuram Conference(1925) – Self Respect Movement – Women Emancipation – Anti –

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Hindi agitation Three Language Formulae-Justice Party in Opposition - Transformation into Dravida Kazhagam-Salem Conference C.N. Annadurai and Formation of DMK

UNIT-V

Emergence of DMK – Rajaji's New Education Policy – Trichirapalli Conference – Give up Dravida Nadu concept – Anti – Hindi agitation – General Election of 1967 – Formation of DMK Government - Achievements under C.N. Annadurai – World Tamil Conferences Centre – State Relations – State Autonomy

TEXT BOOK

1. Hardgrave R. The Dravidian Movement, Mumbai, Popular Prakashan, 1965.

REFERENCES BOOKS

1. Arooran, N.K. Tamil Renaissance and Dravidian Nationalism, Madurai, 1980.
2. Baker.C.J. The Politics of South India – 1920-1937, New Delhi, Macmillian Company, 1975.
3. Devenandan .P.D: The Dravida Kazhagam: a Revolt Against Brahminism, California, 1960.
4. Irschick, Eugene, Politics and Social Conflict in South India: The Non-Brahmin Movement and Tamil Separatism, 1916-1929, Berkeley, University of California Press, 1969.
5. Pandian M.S.S. Brahmin And Non-Brahmin, New Delhi., Permanent Black, 2007.
6. Ramamoorthy P: The Freedom Struggle and the Dravidian Movement, Chennai 1987
7. Viswanathan, E.Sa. The Political Career of E.V.Ramaswami Naicker; A Study in the Politics of Tamil Nadu, 1920-1949, Madras, 1983.

e-Resources

1. https://en.wikipedia.org/wiki/Robert_Caldwell
 2. https://en.wikipedia.org/wiki/George_Uglow_Pope
 3. https://en.wikipedia.org/wiki/Maraimalai_Adigal
 4. [https://en.wikipedia.org/wiki/Justice_Party_\(India\)](https://en.wikipedia.org/wiki/Justice_Party_(India))
 5. https://en.wikipedia.org/wiki/Dravidar_Kazhagam
 6. https://www.pmu.edu/centres/pdf/Biographical_Sketch.pdf
 7. https://en.wikipedia.org/wiki/C._N._Annadurai
 8. https://en.wikipedia.org/wiki/Modified_Scheme_of_Elementary_education_1953
 9. https://en.wikipedia.org/wiki/Anti-Hindi_agitations_of_Tamil_Nadu
 10. https://en.wikipedia.org/wiki/Rise_of_Dravidian_parties_to_power_in_Tamil_Nadu
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Course Name : **Master of Arts**

Discipline : **History**

Course Scheme:

Semester	Part	Subject	Hours	Credit	Int.+Ext.= Total	Local	Regional	National	Global	Professional Ethics	Gender	Human Values	Environment & Sustainability	Employability	Entrepreneurship	Skill Development	Subject Code	Revised / New / No Change / Interchanged & Percentage of revision
III	Core 10	Socio-cultural History of Tamilnadu (1800-1967 A.D.)	6	5	40+60=100		✓							✓			P19HSC31	No Change
	Core 11	Trends in Historical Writing	6	4	40+60=100				✓					✓			P19HSC32	No Change
	Core 12	History of Europe (1453-1789 A.D.)	6	4	40+60=100				✓					✓			P19HSC33	No Change
	Core 13	Ideas and Movements (From 18 th Century to 20 th Century)	6	4	40+60=100			✓	✓					✓			P19HSC34	No Change
	Elective -2	History of World Civilization up to 1453 A.D.	6	5	40+60=100		✓		✓					✓			P19HSE31	No Change
IV	Core 14	Contemporary History of India (1947-2000 A.D.)	6	4	40+60=100			✓						✓			P19HSC41	No Change
	Core 15	Women Rights Movements in Tamilnadu (1900-2005)	6	4	40+60=100		✓							✓			P19HSC42	New / 100%
	Core 16	Historical Research Methodology	6	4	40+60=100				✓					✓			P19HSC43	No Change
	Core 17	International Relations (1945-2000 A.D.)	6	4	40+60=100				✓					✓			P19HSC44	No Change
		Project Work	6	5	50+50=100		✓							✓			P19HS4PV	New / 100%



Third Semester

Socio-Cultural History of Tamilnadu, 1800-1967 A.D

Contact Hours per Semester: 90 hrs

Hours per week: 6

Subject Code: P19HSC31

Credits: 5

Objectives:

- To have a knowledge about the British economic policy as well as the development of western education and its impacts on society.
- To enrich the knowledge about the socio-economic condition of Tamilnadu and the role of Dravidian movements.

Unit-I

(15-hours)

Social conditions: Position of women-sati-child marriage-Devadasi system-Infanticide-changes in the 19th and 20th centuries - Social beliefs and social practices: Social ceremonies-festivals-entertainment-superstitions - Religion:Saivism – st.Ramalingar - Vaishnavism:the Schism-Village gods and deities - Christianity - Growth and Impact-Islam:Growth and Impact.

Unit-II

(15-hours)

Land System:Zamindari to Ryotwari-General Economic Conditions:Agriculture and Industry During Colonial and Post-Colonial Periods-Landlords-pesants-small tenant-serfdom-Trading Classes. Rise of indigenous commercial Elite-the Dubashies.

Unit-III

(20-hours)

Indigenous Institutions of Learning-Introduction of Western Education-Missionary and Government Education-Munro's Scheme of Education-Professional and Technical Education-Education of Depressed Classes-Muslim education-Female education.

Unit-IV

(20-hours)

Modern Socio-religious Movements: Theosophical and Ramakrishna Mission - Radical Social Reform Movements - Periyar E.V.R and Self Respect Movement – Temple Entry Movement – Dalit Movement – Ayothidhas Pandithar – M.C.Raja – Erattamalai Seenivasan.

Unit-V

(20-hours)

Music: Folk and Classical-Tamil literature Subramania Bharathi- Bharathidasan-Namakkal Ramalingam Pillai-Kavimani Desika Vinayakam Pillai-Maraimalai Adigal-Film: impact on society and politics.

References books:

Arasarathinam.R	Trade in coramandel Coast
Baker,C.J	The politics of South India (1920 – 1937)
Rajaraman.P	The Justice Party
Rajendran.N	Agitational Politics and state coercion, National Movement in Tamilnadu 1905-1914.
Subramanian. N	Social History of Tamil
Sundaralingam. R	Politics and Nationalists Awakending in South India 1852-1891
Viswanathan.E.sa	The political Career of Ramaswam Naicker
Washbrook.D.A	The Emergence of Provincial Politics: The Madras Presidency 1870-1920.
Nambi Aroran,	Tamil Renaissance and Dravidian Nationalism 1905 - 1944.



Trends in Historical Writing

Contact Hours per Semester: 90 hrs

Hours per week: 6

Subject Code: P19HSC32

Credits: 4

Objectives:

- To understand how developed historical writing from stage to stage.
- To have a knowledge about the factors, which caused the changes in the trends of historical writing.

Unit-I (15-hours)

Meaning and Nature of History: Definition – Scope and Purpose – Art or Science- Uses and Abuse of History – Lessons of History.

Unit-II (20-hours)

Causation and Change: Nature of Causes – Agencies of Changes – Ideas and Change - Theory of Repetition – concept of Progress.

Unit –III (20-hours)

Writing on History : Historical Writing in Ancient Greece – Herototus – Thucydides- Character of Greek Historiography – Biblical View of History –St Augustine - Character of Christian Historiography.

Unit-IV (20-hours)

Western Historiography 1.Cartesianism- Montesquieu 2 Anti-cartesianism-Vico 3. Enlightenment-Gibbon 4.Hegal's Philosophy of History 5.Karlmax's Dialectical Materialism-Towards Scientific History-Leo Pold Van Ranke- Oswald Spengler- Toynbee

Unit-V (15-hours)

Historical writing in India: Kalhana,Alberuni, Abulfazl - Sadunath sarkar, K.A. Nilakanda sastri- K.Rajayyan

Reference Book:

1. K.RAJAYYAN : History in theory and method
2. B.Sheik Ali : History :city theory and method
3. S.Manickam : Theory of History and method of research
4. G.Venkatesan : Historiography

History of Europe (1453-1789 A.D.)

Contact Hours per Semester: 90 hrs

Hours per week: 6

Subject Code: P19HSC33

Credits: 4

Objectives:

- To have a comprehensive study of the first phase of History of Modern Europe.
- To learn about the enlighten monarchs of Europe.

Unit-I (15-hours)

Beginning of Modern Age-Geographical Discoveries-results-Importance of the year 1453-Transition from Medieval to Modern age.

Unit-II (5-hours)

Renaissance in Italy – Literacy Renaissance - Francesco –Pertrorc, Giovanni Boccascio- Renaissance, in arts - Leonardo-da- Vinci, Raphel - Michelangelo-Venetian school of painting –Effects of Renaissance.



Unit III (20-hours)

Reformation, in Germany - Martin Luther - The Edict of worms, causes of the success of Reformation – Effects of the Reformation – the Counter Reformation - Henry VIII of England- Charles V –Phillip II of Spain-Thirty Year War.

Unit IV (20-hours)

Character of the Monarchy of Louis XIV - Achievements of Louis XIV in Domestic Affairs - wars of Louis XIV – The Dutch war - Treaties - League of Augsburg - The War of Spanish succession - The treaty of Utrecht of 1713, Results of the war of Spanish succession - Achievements of Louis XIV in Foreign affairs - Religious Policy of Louis XIV - Frederick the Great

Unit-V (20-hours)

The War of Austrian succession-Maria Theresa and her Foreign policy - Domestic policy, Joseph II is reforms - Peter the Great – Economics and Foreign measures of the Peter the Great - Catherine II and Enlightened monarchy - Unrest in Europe – Impact of the American war of Independence-Louis XVI of France.

Reference of Books:

1. Arun Bhattacharee : History of Europe (1453-1789)
2. B.V.Rao : History of Europe (1453-1815)
3. A.C.Fisher : History of Europe
4. A.J.Grant : History of Europe
5. M.A.L.Fisher : Europe in 19th & 20th centuries
6. Southgate : History of Modern Europe from 1789.

IDEAS AND MOVEMENTS (From 18th Century to 20th Century)

Contact Hours per Semester: 90 hrs

Hours per week: 6

Subject Code: P19HSC34

Credits: 4

Objectives:

- To have a comprehensive study of the various Political Philosophies.
- To provide knowledge about the political thoughts.

Unit –I (15-hours)

Origin-nature-theories-value of political ideas-Plato-Aristotle- St.Augustine - Reformation - Transition from Medieval to Modern – Machiavelli.

Unit-II (30-hours)

Hobbes Philosophy of Absolutism- Jean Bodin's Limited sovereignty - John Locke's Natural rights – Montesquieu, s - Separation of powers – Rousseau's social Contract- Glorious Revolution – Bill of Rights- American Declaration of Independence- Articles of Confederation – Concept of Liberty – Equality and Fraternity.

Unit-III (15-hours)

Utilitarianism: Bentham and J.S.Mill Idealism: Immanuel Kant and Thomas Green-Spencer's individualism- Socialism.

Unit-IV (15-hours)

Totalitarianism: Nazism, Fascism, Marxism in theory and Practice- Germany, Italy, Russia and China



Unit-V (15-hours)

Democratic Ideas and Movements: Laski's Pluralism –Enlightened Capitalism-
Democratic Socialism- Gandhi's Ahimsa and Sarvodaya .

Reference books:

1. Amal Kumar : Western political thought
2. Bhandari D.R : History of European Political Philosophy
3. David P.Barash : Introduction to peace Studies
4. Ebenstein W : Great political Thinkers
5. Das.P.G : History of Political thought

HISTORY OF WORLD CIVILIZATION UPTO 1453 A.D.

Contact Hours per Semester: 90 hrs

Hours per week: 6

Subject Code: P19HSE31

Credits: 5

Objectives:

- To have a comprehensive study of the world civilizations and cultures.
- To understand the various laws and ways followed to maintain peace during ancient and medieval period.

Unit-I (20-hours)

Civilization: Definition- factors influencing the Growth of Civilization – Difference between Civilization and culture - Egyptian civilization: Geography- the people- Government- social and economic conditions – Arts –Religion – Literature and Learning.

Unit-II (20-hours)

Babylonian Civilization: Geography – the people – Government – Hammurabi – social and economic conditions –Arts, Religion –Literature and Learning - Legacy of the Greek Civilization: Political Legacy – legacy in the fields of art, architecture, religion, philosophy, literature, education and science.

Unit-III (15-hours)

Legacy of Roman Civilization: political legacy- Roman Law- Legacy in the fields of arts, architecture, religion, philosophy, literature, education and science,

Unit-IV (20-hours)

The Byzantine Civilization: Government – Emperor Justinian – social and economic conditions – contributions to arts, religion and philosophy - Feudalism: causes – features – feudal setup – feudal services- feudal – incidents- merits and demerits of feudalism – decline of feudalism – manorial system.

Unit-V (15-hours)

Religions: Christianity – life and teachings of Jesus Christ – life and Teachings of prophet Muhammad- Hinduism – Zoroastrianism- Confucianism

Reference Books

1. Arnold Toynbee -A study of History
 2. J.E. Swain - A History of World Civilization
 3. Will Durant - A Story of Civilization
-



Semester - IV

CONTEMPORARY HISTORY OF INDIA (1947-2000 A.D)

Contact Hours per Semester: 90 hrs

Hours per week: 6

Subject Code: P19HSC41

Credits: 4

Objectives:

- To understand the foreign policy of India.
- To know about the socio- economic position of contemporary India.

Unit-I

(15-hours)

Framing of the Constitution and its salient features – Patel and the Integration of States – Linguistic formation of the States – Integration of French and Portuguese territories – creation of New states and Union Territories up to 2000 A.D.

Unit-II

(15-hours)

India's foreign policy: Pancha Sheela – Non-alignment – Relationship with U.S.A and U.S.S.R- Relationship with Pakistan, China, Ceylon – India and the U.N.O – India and the SAARC.

Unit-III

(20-hours)

Socio- Economic development: Constitutional measures for the welfare of the S.C, S.T and Backward class _Reservation Policy- Kaka Kalelkar commission – Mandal commission- Ilaiyaperumal commission – protection of minorities – promotion of women's welfare - Five Year Plans – Green Revolution White revolution – Blue Revolution Industrial and Commercial Progress – Privatization – Globalization and its Impact.

Unit-IV

(20-hours)

Growth of Education and Art : Dr.Radhakrishnan commission (1948) – A.L Mudaliar commission – Kothari commission – New Educational policy (1986)- Mass literacy – University Grants Commission- NCERT. Art – literature – Festivals – International Cultural relations: organization for the promotion of cultural activities – sports.

Unit-V

(20-hours)

Threats to National Integration: Religious Fundamentalism – Babari Masjid Issue – Separatism - Communalism – Casteism – Multiparty System – Collation Government Inter State disputes.

Reference Books

- Agrwal, J.C -A source book of Indian Education.
Desai, Neera -Women in Modern India.
Deshmukh, C.D -Economic Development of India 1946-56, A personal Retrospect, Bombay, 1957.
Gadgil, D.R -Planning and Economic Policy in India Pune, 1957.
Gopal, S.(Ed) -Anatomy of confrontation:The Babri masjid-Ram Janma Bhumi issue 1991.
Kaul, J.N -Higher Education in India 1951-71:the Decades of. Planned Drift, Simla,1974.
Menon V.P -The story of Integration of India states.
Nirmala Jeyraj -Higher Education-vision and mission for Twenty First century, Madurai 1988.
Pachavi R.K (ed) -Contemporary India.
Venkatesan, G. – Contemporary History of India 1947-200 A.D.
-



Core 15 WOMEN RIGHTS MOVEMENTS IN TAMILNADU (1900-2005)

Contact Hours per Semester: 90

Subject Code: P19HSC42

Hours per week: 6

Credits: 4

Objectives

1. To introduce students to the discipline of Women's Studies and its specific purposes and perspectives.
2. To understand the Women's Movements and Organisations
3. To study the legal provisions for women and women's access to justice.
4. To look at the issues relating to implementation of legislation

Chapter I

(15 Hours)

Women's Studies and Feminism: Women's studies definition and terminologies-subject matter of Women's studies – Feminism-History of feminism - Goals of feminism – Liberal feminism – Marxist feminism – Socialist feminism – Radical feminism – Psychoanalytic feminism – Existentialist feminism – Post-Modern feminism – Women in Traditional Indian Society-Women in Vedic Age-Epic Age-Sangam Age – Women in Muslim Period – Modern Period

Chapter II

(20 Hours)

Women's Movements and Organisations: First Phase(1850-1915) - Second Phase(1915 - 1947) - Third Phase(1947-) – Social Reform Movements – Women Indian Association –All India Women's Conference – Self Respect Movement - Working women Forum – Report of the Committee on the Status of Women in India – All India Democratic Women's Association -Self Help Groups - Tamilnadu State Commission for Women - Campaign Against Sex Selective Abortion – CASSA

Chapter III

(20 Hours)

Women welfare Policies and Schemes: Five year Plans – Central Government's Social Welfare Schemes – National Perspective Plan for Women – National Plan of Action for the Girl Child – SEP – Tamilnadu Government's Social Welfare Programmes for women-Literacy - Marriage assistance Schemes - Maternity Benefit Scheme - Maternity Benefit Scheme - Cradle Baby Scheme

Chapter IV

(20 Hours)

Women and the Law: The Child Marriage Restraint Act 1929 – The Hindu Women's Right to property Act 1937 – The Hindu Marriage Act 1955 – The Hindu Succession Act 1956 – The Suppression of Immoral Traffic in Women and Girls Act 1956 – The Dowry Prohibition Act 1961 – The Maternity Benefit Act 1961 – Indecent Representation of women (Prohibition)Act 1986- Protection of women from Domestic Violence Act of 2005 - Gap between Enactment and Enforcement of Laws

Chapter V

(15 Hours)

Women Great Personalities: Muthulakshmi Reddy– Ambujammal - K.P.Janaki Ammal - Captain Lakshmi Sahgal - Rukmini Lakshmi pathi - Anjalai Ammal - Krishnammal Jagannathan - Neelambikai Ammaiyar– Moovalur Ramamirtham- Pappa Umanath – U.Vasuki – Balabharathi-J.Jayalalithaa -Navanethem Pillay – Nandhini



Reference Books:

1. Desai, Neera and Maithrey Krishnaraj, Women and Society in India. Delhi: Ajantha, 1987.
2. Women in Contemporary India. Ed. Alfred De Souza Delhi: Ajanta, 1987.
3. Nanda, B.R. Indian Women: From Purdah to Modernity. Delhi: Vikas, 1976.
4. Women's Studies in India: A Reader. Ed. Mary John. Penguin: New Delhi, 2008.
5. Devgan Aadesh. Crime Against Women and Children: An Emerging Social Problem. New Delhi: Cyber Tech, 2008.
6. Goonesekere Savitri (Ed) Violence, Law and Women's Rights in South Asia . New Delhi: Sage, 2004.
7. Mukherjee, Roma. Women, Law and Free Legal Aid. New Delhi: Deep and Deep, 1999.
8. Agnes, Flavia et. al. Women and Law in India. New Delhi: OUP, 2004.
9. Krishnammal, S, Women Studies. Suji Ranoje, Chennai, 2012

HISTORICAL RESEARCH METHODOLOGY

Contact Hours per Semester: 90 hrs

Credits: 4

Hours per week: 6

Subject Code: P19HSC43

Objectives:

- To provide entry level knowledge in research methodology.
- To give confidence to the students to enter into the research field.

UNIT 1

(15-hours)

Research – meaning-Historical Research- Sources for Historical Research –Varieties of Sources –Sources of Ancient, Medieval and Modern History.

UNIT 2

(20-hours)

Methodology of Research: Historical method –Selection of Research topic-Requisites of a Research scholar-working Hypothesis Design – Research Proposal.

UNIT 3

(20-hours)

Collection of Data - Bibliography Method - Recording of Evidence-card file-analysis of Data-External Criticism - Internal Criticism.

UNIT 4

(20-hours)

Organization of Research Work:-Facts and synthesis-Interpretation and reasoning-Exposition and style - Quotations - Statistical method – objectivity - subjectivity.

UNIT 5

(15-hours)

Presentation of Thesis format of the thesis-paper-margin-spacing-order of presentation-Footnotes – Kinds of footnotes Abbreviation – italics - date and figures.

REFERENCE BOOKS:

- Fling, F.H- The writing of History
Froude, J.A -Scientific Method applied to History
Nilakanda sastri, K.A- Historical Method
Shafter, R.J-A Guide to Historical Method
Rajayyan, K-History in Theory and Method
Sheik Ali-History in Theory and Method
Manickam, S-Theory of History Method of Research
Venkatesan, G-Historiography



International Relations (1945-2000 A.D.)

Contact Hours per Semester: 90 hrs

Credits: 4

Hours per week: 6

Subject Code: P19HSC44

Objectives:

- To create consciousness among the students about UNO as an international platform for peace.
- To get an insight into major issues concerning world polity.

UNIT 1

(15-hours)

Foundation of U.N.O - the Charter - its Structure - Specialized Agencies - Achievements of the U.N.O-organization, fundamental of the U.N.O - Future of the U.N.O

UNIT 2

(20-hours)

The Cold War – causes – Evolution - Palestine Issue - Kashmir Issue - Korean Issue - Racial Discrimination in South Africa – Impact of the Cold War – Disarmament – Objectives of Arms control-difficulties and obstacles in the way of Disarmament-partial Test Ban treaty-Nuclear Non-Proliferation Treaty-SALT 1, SALT II- Chemical Weapons Conventions

UNIT 3

(20-hours)

Common Wealth of Nations-NAM-SAARC-EEC-OPEC-GI5-WTO-Third world in international Relations-its goal-impact of Third world international Relation

UNIT 4

(20-hours)

German problem-partition-efforts for the Reunification-Berlin problem-Reunification of Germany-Gorbachev and USSR-his reforms-split of USSR

UNIT 5

(15-hours)

The Gulf war –attack on world Trade centre-Afghan war-Taliban problem-spread of Terrorism-efforts to control the terrorism

BOOKS REFERENCE

1. Palmer and Perkins-International Relations power politics and international organizations
2. Fleming- Origin of the cold war
3. Samarsen -power politics and international organizations
4. Singh-Emerging international order-Non-Alignment movement
5. V.K.Malhotra-International Relations

PROJECT WORK

Contact Hours: 90

Credits: 5

Subject Code: P19HS4PV

Objectives:

- To make the students collect sources and use them in writing the project with interpretation.
- To introduce them to the mechanics of writing.

Guidelines

1. Students shall do a project work like Personalities, Socio-economic condition of the particular area, local history, and Caste studies etc.
2. They shall do the project work and submit the same in about 60 to 75 pages with works cited or the books used under the caption 'Bibliography'
3. They shall do it under guide and supervisor.



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Virudhunagar – 626 001

4. Project will be valued based on the ratio between the Internal and External on the point scale of 50:50.
 5. The External valuation shall be done by conducting Viva-Voce individually to all the students by an external examiner.
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