



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	VIRUDHUNAGAR HINDU NADARS ' SENTHIKUMARA NADAR COLLEGE
• Name of the Head of the institution	Dr. P. Sundara Pandian
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04562281153
• Alternate phone No.	04562280154
• Mobile No. (Principal)	8508665557
• Registered e-mail ID (Principal)	principal@vhnsnc.edu.in
• Address	3/151-1, College Road
• City/Town	Virudhunagar
• State/UT	Tamil Nadu
• Pin Code	626001
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	31/10/2011
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. T. Kathirvalavakumar				
• Phone No.	04562280154				
• Mobile No:	9487132819				
• IQAC e-mail ID	iqac@vhnsnc.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.vhnsnc.edu.in/iqac.php">https://www.vhnsnc.edu.in/iqac.php</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.vhnsnc.edu.in/calendar.php#tabs-5">https://www.vhnsnc.edu.in/calendar.php#tabs-5</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	0	2001	05/11/2001	04/11/2006
Cycle 2	A	3.04	2008	28/03/2008	27/03/2013
Cycle 3	A	3.17	2013	25/10/2013	24/10/2018
Cycle 4	A	3.01	2019	08/02/2019	07/02/2024
<b>6.Date of Establishment of IQAC</b>			01/09/2004		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
College	DBT Star College Scheme	Ministry of Science & Technology, Department of Biotechnology, New Delhi	24/08/2020	10400000	



Plan of Action	Achievements/Outcomes
Proposed to appoint a Counsellor in our College.	Appointed a Counsellor in our College.
Proposed to conduct Academic Audit.	Academic Audit was conducted on 12.04.2023 for the academic year 2022-2023.
Suggested to organize more number of Competitions, FDP, Seminars, Workshops in our college.	5 Conferences, 6 Seminars, 30 Workshops, 7 FDPs, 1 Webinar and 46 Competitions organized by different departments in the College.
Proposed to conduct Computer awareness course for the Non-teaching staff.	Conducted Computer awareness course for the Non-teaching staff from 01.12.2022 to 03.12.2022.
Proposed to form the committee to monitor the signed MoU.	Committee was formed to monitor the signed MoU and kick-up many activities.
Recommend to continue financial support for the faculty members to do research under seed money, financial support for the students to do project in the name of Project Assistance for Students (PASS) and financial assistance for the students in the name of Helping Other Pursue Education (HOPE) for their studies.	College Management has provided financial support for the faculty members under seed money, financial support for the students under Project Assistance for Students (PASS) and Helping Other Pursue Education (HOPE) for their projects and studies.
Proposed to conduct NAAC sponsored Conference.	Conducted National Conference on 24.03.2023 with the financial support of NAAC.
Proposed to organized Workshops, and FDP by IQAC.	Conducted 3 Workshops and 2 FDPs by IQAC.
Proposed to build additional toilets for boys and girls.	Constructed 3 additional toilets for boys and girls.
Proposed to construct Bio Gas plant in hostel.	Constructed Bio Gas plant in hostel.

Proposed to erect digital notice board in the College premise.	Erected 3 digital notice boards in the College premise.
Proposed to provide Solar panel for each building.	Street lights in the campus were replaced by Solar panel with motion sensor LED bulbs.
Proposed to give medals for best student of the College.	Given medals for best student in each department of the College.
To apply for NIRF 2023 on College category and Overall category.	Ranked 76th in NIRF 2023 on College category.
To prepare E-Studio for preparing video lectures.	Prepared E-Studio for preparing video lectures and prepared 575 video lectures by the faculty members.
Proposed to continue to plant trees inside the campus to make the green campus.	Planted 250 trees inside our College campus in the academic year 2022-2023.
Conduct Environmental awareness Rally by the Staff members to the public of our State.	Conducted Avoid Plastics - Conserve Soil awareness Motor Cycle Rally by the Staff members to the public of Kodaikanal in our State from 02.07.2022 & 03.07.2022. Conducted Conservation of Environment awareness Motor Cycle Rally by the Staff members to the public of Rameswaram in our State from 17.12.2022 & 18.12.2022. Conducted Environmental awareness Motor Cycle Rally by the Staff members to the public of Munnar in our Country from 19.04.2023 & 20.04.2023.
To instigate the department to sign MoUs with reputed organisations and institution.	12 MoUs have been signed with reputed research and service organisations.
Proposed to conduct Workshop on IPR	Conducted Workshop on IPR
Proposed to conduct Workshop on code of Ethics for Teaching and	Conducted Workshop on code of Ethics for Teaching and Non-

Non-Teaching staff	Teaching staff				
Proposed to conduct Workshop on Research Methodology	Conducted Workshop on Research Methodology				
Proposed to conduct Green Audit, Energy Audit, and Environment Audit	Conducted Green Audit, Energy Audit, Environment Audit				
Proposed to conduct Gender Audit	Conducted Gender Audit				
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Staff Council Meeting</td> <td>04/12/2023</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Staff Council Meeting	04/12/2023
Name of the statutory body	Date of meeting(s)				
Staff Council Meeting	04/12/2023				
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>13/02/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2022	13/02/2023
Year	Date of Submission				
2022	13/02/2023				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Our Vision and Mission of our institution aims to impart the knowledge to the students in different domains which leads to Job opportunity for them. Vocational programs ..... have been offered for the students with the facility of multiple entry and multiple exit. Students studying undergraduate are Offering courses on Mathematics and Chemistry to Physics students, Mathematics and Physics to Chemistry students, Zoology and Chemistry to Botany Students, Physics and Chemistry to Mathematics students, Mathematics and Electronics to Computer Science students, Mathematics and Commerce to Economics students, Commerce and Mathematics to Business Administration students and Chemistry and Zoology to Microbiology students. All the undergraduate students have to study four courses in Tamil and four courses in English Languages. Every undergraduate student has to study</p>					

value education and Environment study courses. Every student has to study Employability Skill course in their program. All the programs offered are credit based and choice based. Every student has to compulsorily study other two skill courses offered by other departments to earn 4 credits.

#### **16.Academic bank of credits (ABC):**

We have signed MoU with different institutions to exchange knowledge. We have already registered our institution in NAD for transferring credits to continue their program anywhere in India. Teaching faculties are given freedom to design syllabus for the programs offered from the Department. Common date is scheduled in the Academic calendar of the institution to prepare draft syllabus for their programmes and arranged Board of studies meeting in their department to finalize the syllabus after having serious discussion with subject experts, Alumni, University representatives and Industry people. Faculties are members in Board of Studies of different colleges and different universities, which give them exposure about the curriculum in various educational institutions and the current world trends. This enables them to bring new courses and new ideas in the programme offered by their departments.

#### **17.Skill development:**

Our Institution is offering vocational programmes on Environmental Assessment and Remediation and Food Safety and Quality Management. Similarly Departments are offering vocational courses to the students in the name of Value Added Courses. Every student has to successfully complete value education during their programme. Students are Offered Gandhian Thought as self learning subject with extra credit in their program. Every student has to successfully complete 6 skill based courses offered in their programme to get their degree. Every student is given freedom to select two skill courses in other discipline, which is mandatory. Institution is having separate wing with faculty members to encourage students and faculty members to study courses in NPTEL, and other Government Portals through online. To bring out the talents of students in Indian Traditional culture, every year Cultural competition is conducted between departments in the name of TALENTIA. Similarly competition on Decorating the Class with the concepts learned is conducted between departments every year regularly.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Faculties are handling classes in bilingual mode (one with their native language) to make the students clear and knowledge full in their subjects and concepts. Two programmes History as well as Tamil are conducted in Nativity Language. Two self learning courses are conducted for the undergraduate students by giving teaching materials through offline in the form of PPT, subject materials, and video lectures prepared by our own faculty. These two courses are mandatory. BA in History is offered to give exposure on Indian arts, tradition, and history.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Faculties are attending workshop on OBE organized by different institutions. These workshops are given them knowledge on how to frame syllabus and how the students' learning to be evaluated in the examination. Internal examinations are having multiple choice questions and the courses taught are evaluated by 10 multiple choice tests. External examinations are with 50 multiple choice questions on Part III courses. One course is evaluated by online examination. All the multiple choice examinations are conducted through online.

**20.Distance education/online education:**

We are offering extra credits to the students who have successfully completed courses in NPTEL. This can be made as mandatory for some credits. We can offer vocational courses to every student through online and can be made as mandatory. Class room is enhanced with LCD Projector with computer supported by internet facility. some classes are with smart board. All the seminar halls are facilitated with LCD projector supported by internet facility. 30% of the questions are evaluated by online mode through multiple choice questions. two of the courses are studied through online and writing examinations for these courses through online.

**Extended Profile**

**1.Programme**

1.1 47

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**



2.1 3640

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1344

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 3584

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 1069

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 209

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 47

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 3640

Total number of students during the year:

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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 1069

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	209
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	209
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	1647
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	112
Total number of Classrooms and Seminar halls	
4.3	654
Total number of computers on campus for academic purposes	
4.4	551
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in any Programme of study offered by our institution are developed having relevance to Local, National and Global development needs. The Curriculum of all Programme is developed in accordance with Programme educational objectives (PEO) and Program outcome and guidelines offered by the UGC, TANSCHÉ and AICTE.

## Local Level

The unconventional subjects are structured to meet the local needs. Virudhunagar is a business town, further traders of Virudhunagar export pulses, grains, chilies, coffee, cardamon and spices to various countries of the world. To cater to the requirements of these traders, Food safety and Quality Management Systems were introduced. New subjects such food Toxicology, Medicinal botany, Marketing Management, Financial Management were introduced to cater to the Local needs

## National level and Global level

The process of developing the curriculum and course content takes into consideration the feedback from stakeholders with relevance to National and Global needs. The institution revises its course to cater to industry requirement. Choice Based Credit System (CBCS) is carried from 2012 onwards. Many programmes on skill development such as Solar Thermal, Pollution Control, Yoga for wellness, Programming in C, Java, Web designing, Android, Artificial Intelligence, Internet of things, Network Security, Nano technology, bio diversity, communicative and functional English are offered.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.vhnsnc.edu.in/outcomes-22-23">https://www.vhnsnc.edu.in/outcomes-22-23</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

282

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

107

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to provide the rounded view of the cross-cutting issues, common courses like value education, soft skills, Environmental studies have been introduced. These courses verily enable the students in bide values cultivated professional ethics, build eco-friendly atmosphere and understanding importance of gender inequality prevailing in the society in a more responsible manner. In addition to the common courses offered to students the Department are given Autonomy to identify relevant issues and to have a bearing on Gender, Sustainable environment, human rights and civic responsibility. Environmental studies as a course offered to the undergraduate students in the sixth semester aims at posturing responsible stewardship towards earth and its natural resources. Various activities through - clubs under Part V extension activities are made mandatory for the completion of the Undergraduate programmes. These clubs include NSS.NCC, YRC, RRC, Career Counselling Cell, Green Club, Consumer Club, Senti helping wings club, Women Empowerment Cell, Fine Arts Club, Entrepreneurship Development Cell, Personality Development Cell, Anti Ragging Committee and Cyber Security Club. The various stakeholders are involved through institutional committees to ensure consistent, equitable and equal actions in all fields. There is no glass ceiling anywhere in the institution in terms of gender. Most of the university events are marked by some sustainable act such as tree plantation, the dissemination of water, conservation consciousness or a brief clean-up operation of the surroundings, or gifting of plant saplings.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

929

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

1238

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.vhnsnc.edu.in/AQAR_2023/1_4_1.php">https://www.vhnsnc.edu.in/AQAR_2023/1_4_1.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.vhnsnc.edu.in/AQAR_2023/1_4_1.php">https://www.vhnsnc.edu.in/AQAR_2023/1_4_1.php</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1347

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1347

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In order to bridge the gap between students of different socio economic, educational and regional, the college conducts "Induction Programme" for the first year students and Entry-level test is also conducted to detect the slow and advanced learners. As the students are mostly from Tamil medium, subject teachers



adopt bilingual classroom communication. Question papers of previous summative exams are presented to students. We also follow a mentor-mentee system in which consistent individual attention is paid to every student. The faculty is also an academic advisor for few students whom he/she consistently monitors for Academic and Personal issues over the period of study. Students are motivated to do professional courses in CA, CAS, CAT courses. Project assistance for students is given for advanced learners. Remedial coaching is given to slow learners.

#### Advanced Learners:

Extra credit Self-learning courses are conducted for those who have scored above 60%. Advanced learners in PG programmes are asked to do paper presentation. They are also advised to apply for research projects and get financial assistance from Government funding agencies. To widen the academic knowledge of the advanced level Students, SWAYAM, NPTEL online courses are suggested. Students are highly benefitted by coaching classes for NET/SET, Civil service and Bank examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	3539	207

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

It is mandatory for all the students to do projects in the last semester of the programme. Each PG student has to do seminar, and submit the assignments on each course. Students are privileged

with excellent participative learning. The course teacher teaches individual units of the prescribed syllabus in a holistic perspective of the curriculum. By doing experiments on and off the fields, students clearly understand the scientific facts. We adopt the following methods for smooth learning:

Practical Courses

Hands on Training

Field Work

Special Programmes on Lab Techniques

Students' seminars are organized by all the departments. Due to this, students get an opportunity to gain professional values, knowledge, skills and civic responsibilities.

The college adopts the following participative learning methods:

Group Projects are given to the students to develop skills that are increasingly important in the professional world.

Group projects also help students develop skills to tackle more complex problems.

Students are taken for Industrial visits to gain practical knowledge.

Special lectures, Seminars and Workshops are conducted frequently as they are platforms to learn new aspects.

International Conferences are conducted frequently.

Our teachers adopt various teaching methods for the students. These activities which are based on hands-on approach improve the learning of the students. In each semester, the students have to submit two assignments for each course for which 20% weightage is given in the continuous internal assessment mark. Annual magazine provides the scope for exploring the imaginative and creative skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes and workshops.

#### ICT Tools:

1. 41 projectors and 2 Smart Boards are available in different classrooms.
2. Desktops, scanners are arranged at Computer Labs.
3. 12 seminar halls are equipped with all digital facilities

#### Use of ICT by Faculty:

Our College provides 100 MBPS Broadband for Office of Controller of Examinations, 100 MBPS Broadband for administrative Office and 5 MBPS Broadband for our College Central Library. VHNSNC also has separate 50 MBPS leased-line facility for secure, high speed Wi-Fi connectivity to Staff and Students (including Hostel Students) with Cyberoam Sophos Hardware for uninterrupted connectivity.

Faculty members post class notes and e-content modules in the college website.

We have the availability of E-studio for the use of Faculty members in order to record academic videos. More than 1557 videos have been uploaded in our college's official YouTube channel. (8.08k subscribers)

Study materials are given through online, Power point presentation for each chapter in each course are also distributed to students.

Our college's Language Laboratory is used to maximise competency in LSRW abilities by promoting classroom participation and

interaction through computer-based exercises. A language software called Globarena has been installed for language learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

93

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A committee is constituted every year to design the Academic Calendar of the college. The draft is fine-tuned by the committee and Calendar and handbook are distributed to the staff and the students at the time of reopening of the college. The college follows Day Order System and works for 91 days per semester and 182 days per academic year. The academic calendar consists of internal and external examinations commencement. It also indicates when the semester's practical exams will start. The faculty plans to cover the syllabi in accordance with the scheduled events for various functions, activities, and celebrations, if any, in the academic calendar. The number of hours needed to finish each course is specified in the detailed curriculum. There will be an internal test, an assignment for assessment, and a deadline for finishing the syllabus for each of the two units. The principal uses circulars to inform the faculty and pupils about this.

The academic activities of the college are strictly adhered to the calendar and Handbook. Teachers accordingly plan their teaching. Teachers are instructed to cover the 100% of all courses before

the date of the second Internal test. The plan for each course contains content delivery, mode of teaching, duration for the completion of the content with reference to the academic calendar. The Calendar Handbook calendar serves as a guide for both the teachers and the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

207

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

146

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

7.8

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

161

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Our College is a completely ICT enabled college examination system.**

**The IT integration has modernized the entire examination process and has speeded up the functioning mechanism. At the same time we have configured Self Service portal for all stakeholders for smooth holding of ICT enabled examination process like Online Examination form filling up, approval process, Online Admit card**

generation, Internal marks Capture, result publication and mark sheet generation. Students can view marks of assignment, test, attendance, semester marks through online students corner portal.

**Reforms**

One of the course Employability Skills is evaluated by OMR sheet. Internal marks of students are entered through online. Internal marks are finalised automatically by computer a software. Online MCQ tests are conducted for each subject through online to evaluate the in-depth understanding of the students. Our college has a well-equipped E-studio. End Semester theory and practical marks are entered in OMR sheet which eliminates manual work errors during the data entry.

Seating arrangements for Semester Examinations can be viewed in Student Corner of College Website itself which indeed reduces last minute tension and anxiety of finding the exact place of where the students have to sit and take the exam. Marks scored by the student can be viewed immediately through Student Corner Login after the marks are entered. Because of IT integration in the examinations process, results are published within ten days after the last date of semester examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are based on select components of Graduate Attributes. Programme Outcomes (POs) describe the end skills of which students ought to know during graduation. Programme Specific Outcomes (PSOs) are consistent with the mission of the institution and the departments concerned. The Course Outcomes (COs) give an idea of the course and the possible learning at the end of the course.

The curriculum design has been systematically exercised in all the departments based on Programme Outcomes, Programme specific Outcomes and Course Outcomes and the draft syllabus has been

prepared accordingly. On the completion of the defining outcomes and framing the syllabus for all the programmes, the same was discussed in the respective Board of Studies, which consist of University nominees and external experts. The syllabus finalized in the BoS was placed in the Academic Council for discussion and approval. The college website hosts the entire curriculum of all the programmes with POs, PSOs and COs. A hard copy of complete syllabus with all essential components is available in the website and with the concerned Heads of the Departments.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The marking scheme for theory courses comprises of 25 for Continuous Internal Assessment (CIA) and 75 marks for Summative Examinations (SE) for UG and 40 for PG programmes. The CIA mark is divided as 10 for written test, 10 for ERL(E-Resource Learning) and 5 for assignment for UG programmes, 20 for written test, 10 for ERL(E-Resource Learning) , 5 for assignment and 5 for seminar, for PG programmes. Part III courses are evaluated also through Multiple Choice Question pattern.

Questions given for assignments, questions asked during student seminar and question pattern in the Internal test and External examinations are exhibiting the Course Outcome and Programme Outcome. Marks obtained in assignments, seminar, test and Summative Exams are direct evidences for the achieving of COs and POs. The percentage of marks (separately for Part I, II, III, IV and V), grade and CGPA is given in the consolidated marks statement issued to the candidates. Feedbacks are obtained from the students during the course of study and at the exit level which prove the achieving of COs and POs.

In addition to fulfilment of COs, the performance of the students in on campus / off campus interviews and subsequent placements and feedback from industries / organizations where the students undergo internship / projects give details of the achieving of PSOs.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1106

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://vhnsnc.edu.in/AQAR\\_2023/data/II/2.7/2.7.1/2.7.1.pdf](https://vhnsnc.edu.in/AQAR_2023/data/II/2.7/2.7.1/2.7.1.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has created a conducive environment to promote research in terms of research facilities such as lab, equipment's, consumable IT infrastructure and online resources (INFLIBNET, NLIST, NPTEL and DELNET) to cater the research needs of research scholars. Various sophisticated instruments (given in college website) were procured through financial assistance from various funding agencies like DST SERB, DBT, UGC, DST-FIST and Autonomous funds to excel in research.

The college has instituted a Research Committee and its role is to develop, monitor and review policies relating to research activities of the college and maintain and develop the infrastructure supporting the development of research. To foster a research mind-set among the students, the departments are encourage to organize workshops, seminars, and conferences in the relevant subjects by inviting eminent resource persons from premier institutions. Besides this, college management offers Rs. 1000/- per project under the Project Assistance for Students Scheme (PASS) for meritorious student proposals and also instils seed money in their budget to kick-start the research careers of young faculties.

Faculty members are encouraged to publish research articles in peer reviewed journals only and those who publish articles in journals and books are also be encouraged with prizes and cash awards annually. As an outcome, 51 and 16 peer reviewed research articles are appeared respectively in SCOPUS and Web of Science indexed journals for the academic year 2022-2023.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.vhnsnc.edu.in/research.php">https://www.vhnsnc.edu.in/research.php</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7.50811

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

12.055

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

64

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://vhnsnc.edu.in/AQAR_2023/data/III/3.2/3.2.4/3.2.4.pdf">https://vhnsnc.edu.in/AQAR_2023/data/III/3.2/3.2.4/3.2.4.pdf</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

### Innovation Ecosystem

The institution has created a conducive environment for innovation and the dissemination of knowledge through dedicated centres for research, entrepreneurship, and community-oriented activities.

These centres and cells provide an opportunity for rural students to hone their research and entrepreneurial skills and also inculcate social responsibility among them.

### Research

To foster a research mind-set among the students, College Management encourage the departments to organize workshops, seminars, and conferences by inviting eminent resource persons from premier institutions and update current trends in research. Similarly, college management offers Rs. 1000/- per project under the Project Assistance for Students Scheme (PASS) for meritorious proposals and instils seed money in their budget to kick-start the research careers of young faculties.

### Entrepreneurship

The Entrepreneurship Development Cell (EDC) and special centres of the college organizes in house training (candle making, soap making, mushroom production, silk worming, apiculture, Aquaculture, silk cocoon handicrafts, palm craft, and vermicomposting generating) programmes.to impart the entrepreneurial skills among students.

### Community Orientation

In order to inculcate social responsibility and values among students, community-oriented activities such as Blood donation camps, Breast cancer awareness, Green India and Clean India, Suicide awareness rallies etc. were carried out to incorporate human value among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

100

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

20

File Description	Documents
URL to the research page on HEI website	<a href="https://www.vhnsnc.edu.in/research.php">https://www.vhnsnc.edu.in/research.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

117

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

228

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

84

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

54

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.84

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In order to create a harmonious society, VHNSN College takes a pledge to shape each student into a socially responsible individual. As a result, outreach and extension initiatives have received the proper attention.



Sensitizing the students and the surrounding community through NSS, NCC, RRC, YRC, and other activities for government-initiated initiatives like Swatch Bharat, Aids Awareness, Fit India, Gender Issues, Environmental Issues, etc. is our college's top priority. Similarly various programmes were conducted to address the social issues such as Suicide awareness, Cancer awareness, POCSO Act, Cyber security, Eye donation, Drug abuse, Blood donation, etc. This real-time learning experience helps the volunteers to understand the social issues and its mitigation measures.

#### Impact on the Society

The outcome of extension activities enhanced the literacy, health and Hygienic, reduced drug abuse, cleanliness, environmental protection and social awareness in the neighbourhood community. The institution is moving forward with a promising goal to ensure the growth of the society and environmental protection.

#### Impact on students

Above mentioned activities created a sense of selfless service-mindedness among the student community to instil social responsibility, groom overall personality and create awareness on social issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.6.3 - Number of extension and outreach programmes conducted by the institution through

**NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**245**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**3539**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**318**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**9**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college campus spreads over 145 acres of land. The institute has been equipped with 10 computer centers with 620 terminals with the latest configuration to support the students with hands-on training and 53 LCD projectors are engaged in conducting ICT enabled teaching, seminars and conferences. Individual cabins are allotted to Research Guides. Central library has a collection of more than 1,20,000 books and it also subscribes 170 e-journals. Differently -abled students are provided with ramps in all the buildings. To ensure uninterrupted power supply 5 generators with 125KVA capacity are installed. The Zoology Department has a remarkable museum and a mulberry garden for sericulture. Ornamental fish culture and apiculture facilities are also available. The department of Botany has a botanical garden and a green house. The English Language Laboratory chisels the soft skills of the students into perfection. The institution has 2 auditoriums, 3 conference halls and 4 air- conditioned multi-media halls with ICT facilities. There is a Renewable Energy Park with solar energy gadgets. Hostels for boys and girls are sufficiently provisioned with 24 hours internet facility. Twenty four hours RO purified water supply is provided throughout the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports facilities available in the campus are:

400 mts standard track

One Football field

Two Hockey fields

Two Basketball courts

One Cricket pitch and a practicing net

Two Ball Badminton courts

Four Shuttle Badminton courts

Four Tennikoit courts

One Kabaddi court

Five Volleyball courts

An Indoor stadium is constructed at a cost of Rs. 1.24 crore in an area of 9600 sq.ft. with a gallery of 500 seats. It has four badminton courts, one basketball court and one volleyball court. Indoor games like table tennis, carom and chess are also available. The Multi Gymnasium is constructed with rubber sheet flooring. Swimming pool is one of the greatest assets of the institution. State and national level swimming competitions are conducted every year. The Yoga Centre is established to improve the physical and mental health of the students and it is being extensively used by the students. Fine Arts Club has got a separate working place. A well-trained orchestra functions with all advanced musical instruments. The college has a multi-purpose auditorium with all the necessary infrastructural facilities to organize cultural meets and other functions.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

153.43

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has an automated library with an Integrated Library Management System that supports all the activities of the library. A digital library having 13 computers with high speed internet is the notable part of the library. A record of all the visitors of the library is maintained. A special computer is provided for controlling the entry and the exit of the members. The students' library cards are scanned by using E-Gate option during their entry and exit. Since the library is automated, all the books of

the library have received date entries including location of the books that enables the students to locate the required books easily. Barcode technology is implemented for book transaction. The students can also get the details of the books transferred to department libraries. The circulation module in the software maintains the database of books that are borrowed by members along with the due dates. Books can be found easily in no time with the help of the automated system and the books can be issued instantly by using this system. The software saves a lot of time as Online Public Access Catalogue (OPAC) is embedded in it. Nearly 1500 Audio books are available in the library and more than 70 audio CDs are acquired for visually impaired students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

0.92

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

152

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our college boasts an outstanding computing facility. The college ensures that computer labs undergo continual updates, offering a total of 548 computers across the campus dedicated exclusively to academic use, complemented by advanced and centralized computing facilities. There are four Hi-tech labs consisting of Intel core i5 based workstations to meet the requirements of regular laboratory sessions. A special server room with high-end IBM servers is assigned for centralized data access facility in each lab. A distinctive lab stands out, comprising 50 high-end systems operating under Ubuntu, an open-source LINUX operating system. The computer lab extends its accessibility from 8 am to 6 pm, providing exclusive use of a 255 Mbps broadband internet connection to facilitate seamless academic endeavors. Sophos firewall X9210 provides all the advanced technology to protect our network from ransomware and advanced threats including top-rated IPS, Advanced Threat protection, Cloud sandboxing, AI- powered threat analysis, Dual AV, web and App control and Email protection. Sophos Firewall XG 210 identifies the source of an infection in the network and automatically limits the device's access to other network resources. Harnessing state-of-the-art high-speed wireless technology, the college seamlessly

interconnects its campus network, offering a fully Wi-Fi-enabled environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://vhnsnc.edu.in/img/policies/4_IT.pdf">https://vhnsnc.edu.in/img/policies/4 IT.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
3539	548

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**      C. Any two of the above  
**Facilities available for e-content development**  
 Media Centre  
 Audio-Visual Centre  
 Lecture Capturing System (LCS)  
 Mixing equipments and software for editing



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

37.94

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has effectively developed an established system for the upkeep of the physical, academic and other support facilities. Building section with qualified engineers takes care of the maintenance of the buildings, classrooms and laboratories. Regular maintenance is done through AMC. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns are done with utmost care by a dedicated team of electricians, plumbers, carpenters and other personnel. A Sports Committee is constituted to handle the issues related to sports activities of the students. The Library Advisory Committee supports the effective functioning of the library. A First Aid Box with all necessary medicines is always available. The laboratories in the college are fully furnished according to the academic needs and the statute. Fire safety is also maintained in all laboratories. After the scrutiny processes by the subject experts, required books are bought from reliable vendors. Each student is provided with two library cards for lending books. Additional library cards are given to PG students and Research Scholars. Sign boards of nearby hospitals and phone numbers of ambulances are also displayed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1517

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1219

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://vhnsnc.edu.in/AQAR_2023/5_1_3.php">https://vhnsnc.edu.in/AQAR_2023/5_1_3.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3064

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

345

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

242

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

13

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

79

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council and representatives play an active role in the academic and administrative bodies of the institution. With no gender disparity, representation in various functional bodies under the autonomous stream, such as the Examination Committee, Grievance Redressal Committee, Internal Complaint Cell, Committee for SC/ST, OBC Cell, Minority Cell, Library Committee, Students Welfare Committee, Extra-Curricular Activities Committee, Planning Board, Women Empowerment Cell, Fine Arts Club, and Anti-Ragging Committee is given to students. The role of the student council is to plan, structure, and execute various academic, co-curricular and extra-curricular activities of the college.

Every department in the college also has a literary association constitute of Principal as president, Head/Faculty in-charge as vice-president, Final year student as Chairman, Second year student as Secretary and a First year student as the joint secretary of the association. This association aims at encouraging students to take on leadership roles and develop group dynamics. The student representatives serve in almost all academic and administrative bodies of the college.

The student member of IQAC helps to propagate the quality policies adopted by the institution among the student fraternity and also helps in projecting the students' viewpoint while making any quality policy decisions. All these practices demonstrate the active engagement of our students in all activities that can help them develop their overall personality and enhance their communication and leadership skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vhnsnc.edu.in/AQAR_2023/5_3_2.php">https://vhnsnc.edu.in/AQAR_2023/5_3_2.php</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

77

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

V.H.N.Senthikumara Nadar College (Autonomous) Alumni Association has been registered under the Tamil Nadu Societies Registration Act, 1975 on 17th October 2019.

They have contributed to the college's overall well-being by offering financial and emotional support. They have donated a sum of Rupees 36,09,382 during the year 2022 - 2023.

- Alumni Association contributed to the enhancement of the Institution's infrastructure.
- Donated Exam Fees of amount Rs 3565 to two students.
- 298 Books donated by Alumni members and the worth of that books were Rs.54072
- Conducted various activities for staffs, students and society like Awareness Programme on Cancer, Awareness Programme on Blood Donation, Medical Check Up camp.
- 24 various cultural competitions conducted to all department students in the name of 'Alumni Fantasy 2022'.
- Alumni of our college Prof. Dr. Mark Baskaran, USA, Dr. Rajaram Subbian, Dr. P. Mani, Anna University, Thiru. Sandana Bose, SI Madurai, delivered the Guest lecture to students.

Also, they have organised, Medical Camp association with IMA, Acupuncture Medical camp, Medical Check Up camp in association with Thyrocare, "Step in Jump Out" a training Programme.

Our College Alumni Association is incredibly helpful to our campus

recruitment, retention and career preparation efforts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni’s financial contribution during the year**                      **A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**1. Governance**

The structure of VHNSN College is in accordance with its vision and mission, which is to be a leader in developing skilled individuals from socially and economically underdeveloped areas through affordable, future-focused, value-based, and quality-centered education and research programmes.

**Governance Style (NG)**

The Principal, Controller of Examinations, Deans, HODs, committee coordinators, and Hostel Wardens oversee administrative governance for NG, which is accountable, transparent, effective, efficient, responsive, and visionary.

**Student government**

The goal of the student office bearers, who will serve as chairman, secretary, and joint secretary, is to promote academic and extracurricular activities.

**2. Leadership structure**

The college uses both a top-down and bottom-up approach. from top

to bottom, approach

Through meetings and circulars, the college committee and governing body communicate decisions and policies to the teaching and non-teaching personnel as well as students.

Decisions made from the bottom up after considering input from students, their parents, teaching and non-teaching staff, business professionals, and alumni are reviewed by several committees and the IQAC.

### 3. Reflective and participatory management

Senthikumara Nadar Kalluri Paripalana Sabai of Virudhunagar Hindu Nadars, Virudhunagar, is an unbiased investor in VHNSNC, which has an inclusive and participatory governance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralisation and participative management of the college's leadership roles have been practised ever since. The organisational structure of the college is thoroughly thought out and tailored to its leadership style, with committees and posts at various levels of decision-making. The Managing Board members, Secretary and Correspondent, Principal, Planning and Evaluation Committee, Office Superintendent, Finance Committee, Staff Council, Academic Council, Controller of Examinations, and IQAC make up the core leadership group at VHNSNC. Prior to being dispersed to others for discussion, implementation, and action at functional levels, this core team initiates and deliberates on the policies and procedures that govern the college.

#### Academic Positions in Participative Management

The institution's academic missions foster leadership. To carry out and oversee the daily academic operations of the deanery and departments, deans, head of departments, and programme coordinators are given administrative authority. Faculty members



have executive positions on statutory committees, committees at the institution level, and clubs and associations.

### Roles in Administration

Through their administrative responsibilities, teachers and staff participate in leadership that is crucial to the success of the institution.

Staff coordinators oversee the Extension and Student Support Services Units of NCC, NSS, YRC, and RRC.

All departments have fervently active PG Societies and UG Associations on a departmental level.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented  
**Strategies**

The college has a clear cut vision and strategy in the long-term perception for the overall development of the institution.

### Teaching Strategies

Teacher centric learning is gradually shifted to student centric learning. Interactive teaching and learning process and curriculum that enfolds social, humanitarian and environmental dimensions leading to holistic development are the salient features of our teaching and learning process.

### Instigations for Research & Academic Benefits

**SEED MONEY to faculties & Students**

Faculties are rewarded with Cash to encourage publications and projects

Cash reimbursements are given for extra MOOC courses they pass

Perspective Plans

(i) Plans Implemented

Plans that were implemented successfully:

Implementation-HT Line

Renovation-Science Block Room no:12-Conference Hall

Renovation-Arts Block Room no: 21-Conference Hall

Incremental Infrastructural planning of LED Street Lamps

In commemoration with Platinum Jubilee celebration an Emblem was erected

College Heritage Museum

Biogas Plant at Hostel

Restrooms for Boys & Girls separately

Repairs/Renovations-existing buildings

E-Corner

Dept. of MBA Renovation (Staff Room & Classroom)

Hand Ball Ground Renovated-Wired Mesh

Bought Tractor-Solid Waste Management

Had Autonomous Visit on 16.06.2022 & Autonomy Status extended

(ii) Plans Articulated

Plans to be accomplished in near future:

Restrooms for Boys & Girls separately

Eco Park

Mulberry Garden

Repairs/Renovations-existing buildings

BA Tamil (SF)

BCom-Additional Seats

MCA, MBA Computer Labs - Additional AC

HT Line Power House-Construction

Hostel Block- Renovation

Tar and Paver Block Roads-Laying

Instllation of Additional security cameras

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Managing Board exercises sagacious leadership for the College Committee and office-bearers. Responsible for internal management and academic affairs, the College Committee operates under the autonomy stream, granting complete control over academic activities to both the College Managing Board (CMB) and the Governing Body (GB). The Office Superintendent ensures the college's accounts and records are consistently updated. The Department of Education (COE) and members of the departmental Board of Studies are tasked with crafting curricula, organizing extracurricular activities, and overseeing the evaluation process. Adherence to the Private Colleges Regulations Act (TNPCR) and the Tamilnadu government's reservation policy guides the appointment of teachers and their conduct is governed by service rules established by the College collectively referred to as code of

conduct, which undergoes periodic updates.

In adherence to the State Government's regulations and reservation policy, student admissions are conducted. Competitive quotations from vendors determine instrument purchases, and payment settlements are processed through the PFMS portal, with strictly no transactions involving cash. Both statutory and non-statutory entities vigilantly oversee the academic freedom granted by the UGC. To ensure transparency and error-free operations, a majority of tasks are computerized. The college website provides comprehensive information on all events.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.vhnsnc.edu.in/ostructure.php">https://www.vhnsnc.edu.in/ostructure.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.vhnsnc.edu.in/coconduct.php">https://www.vhnsnc.edu.in/coconduct.php</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

### Career Progression

Orientation and Faculty Development Programmes are organized for the career progression of the faculty

Faculty members are encouraged to take up FDPs and Refresher Courses

College organised FDP for Teaching faculties atKodaikanal.

Training programs are organized for lab assistants to handle the latest lab equipment

Communicative English, Computer skills, training on statutory requirements and other professional training are also given to equip administrative staff

Health

Routine health check-up programmes: Anaemia detection programs

Breast Cancer Awareness programs

Health Care and Hygiene programs

Yoga and Meditation programs are conducted for the well-being of teaching and non-teaching staff

Medical Emergency- Financial Advance

Finance

- For their great performance in Research and Academics, the faculty receives a number of annual honors, including the Best Department Award, Best Faculty Award, Faculty Excellence Award, as well as financial incentives.
- The staff are encouraged to complete the NPTEL courses by providing cash awards
- The staff are provided with financial assistance for the Zero Hour Classes
- The administration offers financial assistance for attending national and international seminars and conferences held in India and abroad, as well as for paper publications.
- There are annual increments available for staff members who work in administration and festival advance support is also provided.
- Refreshments are supplied for administrative staff, during working hours.
- Administrative staff are provided with extra incentives for their additional works
- Administrative staff and SF teaching staff are provided with

**Diwali Bonus**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

345

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

43

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The college supports openness and integrity in its financial administration. Internal, external, and statutory financial audits are carried out annually to ensure financial compliance. A qualified auditor conducts internal audits of ongoing accounts and transactions. Ongoing work is done in this regard. To confirm and certify that all financial transactions that took place at the college are in compliance with the rules and are completely backed by legitimate papers, a chartered accountant conducts an external audit once a year. The College Managing Board is the primary supervisor of both the external and internal auditors.

The Directorate of Collegiate Education, Government of Tamil Nadu, carries out the statutory audit. The goal of the statutory audit is to attest to all government monies that the institution has received and used over a period of time. This required audit is performed by certified public fund auditors, who then provide management and the principal with a report on the accuracy of the college's books. Once every five years, the Audit and Accounts General, Chennai, conducts statutory audits to further assure the appropriate use of the monies obtained from various funding agencies. Major audit objections have not yet been voiced.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

24.95

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Government Funding:

The institution has received funding from various prestigious government bodies, such as the University Grants Commission (UGC), the Department of Biotechnology (DBT), the Indian Council of Social Science and Research (ICSSR), and the Department of Science and Technology (DST). This funding encompasses a range of programs, including the College of Excellence initiative, Autonomous grants, DBT Star College support, and DST-FIST Research grants. These grants have been sourced from several key government organizations, including the University Grants Commission, the Department of Business and Technology, the Department of Science and Technology, the Indian Council for Social Science Research, the Tamilnadu State Council of Science and Technology, the Council of Scientific and Industrial Research, the Science Academies, the TamilNadu State Council for Higher Education, the Defense Research and Development Organization, the Innovation and Entrepreneurship Development Center, and the Indian Council of Historical Research.

#### Contribution from Management

Endowments and scholarships for worthy pupils, Fee reductions for children of staff members and students from low-income families, funding for planning festivals, humanitarian events, and outreach programmes, Infrastructure development, building maintenance, lab and library upkeep, electrical facility maintenance, and ICT infrastructure all require additional investment apart from the already sanctioned amounts from funding agencies.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

A number of high-quality initiatives have been developed by the IQAC, which has consistently contributed to the institution's sustainable improvement. These include:

- Brainstorming sessions with different groups and subgroups of deans, department heads, and faculty members to reimagine the curriculum, research, innovation, and entrepreneurship, community engagement, internationalisation, corporate connections, and industry relations.
- Workshops, in-person training, and faculty development programmes are necessary for instructors to effectively manage online instruction during a pandemic.
- IT solutions for TedX platform, online research portal, online admission, online fee payment, online ERP, online helpdesk services, and live streaming on YouTube
- updating the college's webpage
- fresh drive for cooperation Faculty members have signed Memorandums of Understanding to improve their online instruction and to provide their films.
- A college YouTube channel that assists instructors in sharing their study resources so that students can benefit from them both online and in the classroom.
- Offering students at international partner institutions short-term online courses on social media marketing, social entrepreneurship, and international cooperation to address social issues is a novel approach to international collaboration.
- Incubation help for encouraging start-ups, SEED money for faculties to promote research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Through mentoring, monitoring, and evaluation, the institution, through IQAC, periodically analyses its teaching-learning process, learning outcomes, structures, and operational techniques. To track and assess academic and administrative procedures at both the micro and macro levels, department audits and Academic and Administrative Audits (AAA) are carried out. Appraisals of the faculty, departments, and leadership of the institution are important components of the system assessment.

**Department Audit:** To guarantee that activities are proceeding as planned, each department is subject to micro-level monitoring and assessment. At the start of the academic year, departments get targets based on a variety of criteria. To guide and track the targets' progress, the Principal conducts monthly review meetings and the Chairperson and Secretary conduct biannual review sessions.

**Academic Audit:** The principal, secretary, and chairperson internally conduct academic audits, and department evaluations take place once a year. A team of experts from academic institutions and companies conducts the external academic assessment once every two years. The institution is able to establish strategies and apply new approaches thanks to the assistance of the system audit's many ideas and recommendations.

**Institution Audit:** Academic and system audits are used at the institution level to carry out macro level mentoring, monitoring, and evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://vhnsnc.edu.in/AQAR_2023/data/VI/6.5.3/College_Annual_Report_2022-23.pdf">https://vhnsnc.edu.in/AQAR_2023/data/VI/6.5.3/College_Annual_Report_2022-23.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution actively involved in organizing various departmental events (training/awareness programmes, seminars/ guest lectures, medical camps and counseling) to ensure the gender equality various categories. In addition to that we have also established "Personality Development Cell, Old Girls Association, Women Empowerment Cell, Women Wing and Snow Girls in order to strengthen the gender equity. Further our institution has well-functioning NSS and NCC units for girl's students.

- **Safety and security:** CCTV cameras are installed throughout the campus to ensure the security of the girl students. Our institution appointed women security and provided separate parking / dining facility for girl students to enhance their campus safety. The institution has a harsh penalizing strategy against the crime/ violence against women, ragging, eve teasing, cyber bullying, etc. Suggestion boxes and the emergency telephone number are provided in various points in

campus and their grievances are addressed at the earliest.

- **Common Room:** Our institution has provided well furnished (with chairs, desks, potable water points, first aid kit, bed, and a coffee nook) individual common room facilities for girl students, faculties and non teaching supporting staffs.
- **Counseling:** Emotional outbursts (stress, frustration, depression and anxiety) of girl students are effectively addressed by providing immediate psychological support by class mentors. If necessary, girl students are encouraged to have counseling with the trained instructional counselors to overcome their issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Solid Waste Management:** Excessive amounts are dust bins for recyclable and non-degradable are placed throughout the campus to effectively collect solid waste to avoid littering by the students. These solid wastes are regularly collected and disposed of with the help of the local sanitation office.

**Bio waste Management:** A separate bit or trench is made on the campus. An incinerator facility is available in the girls' hostel for the disposal of waste. A small-scale bio methanation unit has

been established on the campus for the generation of biogas from food and kitchens. As the campus houses a lot of trees, a huge amount of fallen leaves are collected and sent to a composting facility.

**E-Waste Management:** The e-waste is discarded from all the departments, laboratories and offices, including UPS batteries, printer cartridges, condemned computer systems/ printers and all other electric/ electrical equipment collected periodically and sold as scrap for the eco-friendly recycling process.

**Liquid Waste Management:** We implement disposal by dilution, septic tank and cesspool strategy for the effective disposal of liquid waste. Part of the wastewater is utilised for watering the plant in our campus. These effective liquid waste management methods prevent the discharge of pollutants to the water courses and enable us to disposal of hazardous liquids.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres**

**A. Any 4 or all of the above**

**Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has taken great enthusiasm in sustaining an inclusive environment beyond all barriers of caste, community, color, religion, and language.

**Tolerance and Harmony towards Culture and Regional Diversities:**

- Reservation system of the Government of Tamil Nadu is strictly followed
- College Anthem sings on all cultural and religious occasions.
- College celebrates Independence Day, Republic Day, Deepavali, New year, Thai Pongal, Saraswathi Pooja, Vinayagar Charturthi and Christmas.

**Linguistics:**

- "Senti Paecharangam" and "Elite Forum" motivates the students to improve their language skills by conducting debates, discussion, and street plays.
- Certificate course in spoken Hindi, Language lab inculcates Listening, Speaking, Reading, and Writing skills to improve

language proficiency.

- College Magazine brings students' language skills in Tamil, English.

**Socio-Economic:**

- To integrate the needy of the society into the mainstream and help them to lead a normal life college helps in payment of fees to needy students.
- NCC students cleaned and maintaining the water bodies under Puneet Sagar Abhiyan scheme.

**Other Diversities:**

- Drug Abolition Day, International Yoga Day and College Sports Day are celebrated to inculcate awareness to the students.
- Institution celebrates special days such as Thiruvalluvar Day, Kamarajar Birthday, Women's Day, and Teachers Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college NSS & NCC units jointly organized an "Awareness Rally" and "Awareness Cultural Program" against Drugs on 09.03.2023 to motivate the public against drugs. In addition to that, NCC and NSS units in association with Government of Tamil Nadu, organized a "Guest Lecture" on "The Road Safety Awareness".

Our institution, Nehru Yuva Kendra Virudhunagar, and Tamizhan Siragugal Samuga Sevai Mandram have jointly organized a social responsibility activity through the NSS & NCC students towards "Restoring the old playground for the benefit of the Government Elementary School located at Periyavallikulam on 07.02.2023.

Seven days "Medical Camp" was jointly organized with Indian Medical Council Virudhunagar Branch at Periyavallikulam on 03.02.2023. Students of our institution showed their active involvement in the voluntary work in association with the doctors



**& Nurses.**

Awareness among the students was created by the NCC students by donating/ distributing the Ink Pen and advised the student community to reduce the usage of ball point pen on 04.11.2022.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution optimistically planned and celebrated the following national and international commemorative days, events and festivals. The key events are,

1. 24.02.2023 - NSS Day - 2023 celebration (Unit No: 163, 164,

165, 166, 167, 168, 169), Chief Guest: Mr. R. Kulasekarapandian, Social Worker and Trainer, Virudhunagar.

In view of the NSS Day of our College, the following competitions for NSS students in our College. 1. Speech Contest, 2. Essay competitions, 3. Poster Making and 4. Skit

1. International Women's Day - 08.03.2023 -

Chief Guest: A. Rajini, Principal, RJ Mantra English School,

1. Joyce Indira, Tamil Teacher, Palniappa Higher Secondary School, Cholapuram

1. Republic Day - 26.01.2023

Flag Hosting: V. Palanichamy, President, VHNSN College (Autonomous)

1. World Postal Day - 09.10.2022 - In view of World Postal Day, Commerce (SF) department conducted a Rangoli Competition for the students.

2. Teacher's Day - 05.09.2022

3. World Food Day - 17.09.2022 - In view of World Food Day, Commerce (SF) department prepared variety of Millets based Foods and displayed.

4. 76th Independence Day - 15.08.2022, Flag Hosting: M.D. Sarparajan, Secretary & Correspondent, VHNSN College (Autonomous)

More details are enclosed

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

Innovative concepts and methods are regarded as best practices in higher education because they offer significant benefits to an organization and its various stakeholders. Our institution always welcomes innovative practices from our faculty and sporting staff members towards not only teaching/ learning but also administration. As the part of it, our institution encourages our faculty members (i) to explore various national and international education institutes as visiting scientists, (ii) organizes many faculty development programmes on various files including, core subjects, soft skills and administration, and (iii) encourages to addend various training programmes, and in-person/ online courses relevant to their subject areas. Our institution implements various innovative practices, in which two of the best practices are described in details.

1. HOPE and PASS Scholarships
2. Sapling Plantation for 365 days

The students' enthusiastic engagement in the aforementioned best practices is their greatest asset and contributed to the success of the many activities they carried out.

File Description	Documents
Best practices in the Institutional website	<a href="https://vhnsnc.edu.in/AOAR_2023/7_2_1.php">https://vhnsnc.edu.in/AOAR_2023/7_2_1.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution's record on the active and cutting-edge research is highly impeccable, which is the direct outcome of effective interdisciplinary and intra-departmental research participation. The ultimate aim is not only promotes the research culture among the faculty members and students but also creates the research infra structure with advanced state of art equipments. Currently the Botany, Zoology, Physics, Chemistry, Mathematics, English, Computer Science, Microbiology, Commerce and Business Administration are the recognized research centers. Our institutional placement cell actively involves in conducting various activities (campus interviews and training programs for

employability skills/ complete exams), which results more than 345 employment opportunities for the students in 2022-2023.

Young researchers are given Seed money grant to promote research and innovation at the campus. Students are given funds to do their project work. Faculty members are encouraged with cash incentives for their research outcomes. As the result our institution has 160 Scopus indexed publications and the ~1500 number of citations during the reporting period.

In addition to that, our institution also keen in adopting various innovative teaching/ learning practices. On this wise, we have adopted "e-Resource based Learning (ERL)" in order to strengthen our teaching / learning activities with the support of faculty members.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in any Programme of study offered by our institution are developed having relevance to Local, National and Global development needs. The Curriculum of all Programme is developed in accordance with Programme educational objectives (PEO) and Program outcome and guidelines offered by the UGC, TANSICHE and AICTE.

##### Local Level

The unconventional subjects are structured to meet the local needs. Virudhunagar is a business town, further traders of Virudhunagar export pulses, grains, chillies, coffee, cardamon and spices to various countries of the world. To cater to the requirements of these traders, Food safety and Quality Management Systems were introduced. New subjects such food Toxicology, Medicinal botany, Marketing Management, Financial Management were introduced to cater to the Local needs

##### National level and Global level

The process of developing the curriculum and course content takes into consideration the feedback from stakeholders with relevance to National and Global needs. The institution revises its course to cater to industry requirement. Choice Based Credit System (CBCS) is carried from 2012 onwards. Many programmes on skill development such as Solar Thermal, Pollution Control, Yoga for wellness, Programming in C, Java, Web designing, Android, Artificial Intelligence, Internet of things, Network Security, Nano technology, bio diversity, communicative and functional English are offered.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.vhnsnc.edu.in/outcomes-22-23">https://www.vhnsnc.edu.in/outcomes-22-23</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

36

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

282

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

107

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to provide the rounded view of the cross-cutting issues, common courses like value education, soft skills, Environmental studies have been introduced. These courses verily enable the students in bide values cultivated professional ethics, build eco-friendly atmosphere and understanding importance of gender inequality prevailing in the society in a more responsible manner. In addition to the common courses offered to students the Department are given Autonomy to identify relevant issues and to have a bearing on Gender, Sustainable environment, human rights and civic responsibility. Environmental studies as a course offered to the undergraduate students in the sixth semester aims at posturing responsible stewardship towards earth and its natural resources. Various activities through - clubs under Part V extension activities are made mandatory for the completion of the Undergraduate programmes. These clubs include NSS.NCC, YRC, RRC, Career Counselling Cell, Green Club, Consumer Club, Senti helping wings club, Women Empowerment Cell, Fine Arts Club, Entrepreneurship Development Cell, Personality Development Cell, Anti Ragging Committee and Cyber Security Club. The

various stakeholders are involved through institutional committees to ensure consistent, equitable and equal actions in all fields. There is no glass ceiling anywhere in the institution in terms of gender. Most of the university events are marked by some sustainable act such as tree plantation, the dissemination of water, conservation consciousness or a brief clean-up operation of the surroundings, or gifting of plant saplings.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

929

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1238



File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.vhnsnc.edu.in/AOAR_2023/1_4_1.php">https://www.vhnsnc.edu.in/AOAR_2023/1_4_1.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.vhnsnc.edu.in/AOAR_2023/1_4_1.php">https://www.vhnsnc.edu.in/AOAR_2023/1_4_1.php</a>
Any additional information	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1347

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1347

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In order to bridge the gap between students of different socio economic, educational and regional, the college conducts "Induction Programme" for the first year students and Entry-level test is also conducted to detect the slow and advanced learners. As the students are mostly from Tamil medium, subject teachers adopt bilingual classroom communication. Question papers of previous summative exams are presented to students. We also follow a mentor-mentee system in which consistent individual attention is paid to every student. The faculty is also an academic advisor for few students whom he/she consistently monitors for Academic and Personal issues over the period of study. Students are motivated to do professional courses in CA, CAS, CAT courses. Project assistance for students is given for advanced learners. Remedial coaching is given to slow learners.

### Advanced Learners:

Extra credit Self-learning courses are conducted for those who have scored above 60%. Advanced learners in PG programmes are asked to do paper presentation. They are also advised to apply for research projects and get financial assistance from Government funding agencies. To widen the academic knowledge of the advanced level Students, SWAYAM, NPTEL online courses are

suggested. Students are highly benefitted by coaching classes for NET/SET, Civil service and Bank examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	3539	207

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

It is mandatory for all the students to do projects in the last semester of the programme. Each PG student has to do seminar, and submit the assignments on each course. Students are privileged with excellent participative learning. The course teacher teaches individual units of the prescribed syllabus in a holistic perspective of the curriculum. By doing experiments on and off the fields, students clearly understand the scientific facts. We adopt the following methods for smooth learning:

**Practical Courses**

**Hands on Training**

**Field Work**

**Special Programmes on Lab Techniques**

Students' seminars are organized by all the departments. Due to this, students get an opportunity to gain professional values, knowledge, skills and civic responsibilities.

The college adopts the following participative learning methods:

Group Projects are given to the students to develop skills that are increasingly important in the professional world.

Group projects also help students develop skills to tackle more complex problems.

Students are taken for Industrial visits to gain practical knowledge.

Special lectures, Seminars and Workshops are conducted frequently as they are platforms to learn new aspects.

International Conferences are conducted frequently.

Our teachers adopt various teaching methods for the students. These activities which are based on hands-on approach improve the learning of the students. In each semester, the students have to submit two assignments for each course for which 20% weightage is given in the continuous internal assessment mark. Annual magazine provides the scope for exploring the imaginative and creative skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes and workshops.

ICT Tools:

1. 41 projectors and 2 Smart Boards are available in different classrooms.

2. Desktops, scanners are arranged at Computer Labs.

3. 12 seminar halls are equipped with all digital facilities

**Use of ICT by Faculty:**

Our College provides 100 MBPS Broadband for Office of Controller of Examinations, 100 MBPS Broadband for administrative Office and 5 MBPS Broadband for our College Central Library.VHNSNC also has separate 50 MBPS leased-line facility for secure, high speed Wi-Fi connectivity to Staff and Students (including Hostel Students) with Cyberoam Sophos Hardware for uninterrupted connectivity.

Faculty members post class notes and e-content modules in the college website.

We have the availability of E-studio for the use of Faculty members in order to record academic videos. More than 1557 videos have been uploaded in our college's official YouTube channel. (8.08k subscribers)

Study materials are given through online, Power point presentation for each chapter in each course are also distributed to students.

Our college's Language Laboratory is used to maximise competency in LSRW abilities by promoting classroom participation and interaction through computer-based exercises. A language software called Globarena has been installed for language learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

93

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A committee is constituted every year to design the Academic Calendar of the college. The draft is fine-tuned by the committee and Calendar and handbook are distributed to the staff and the students at the time of reopening of the college. The college follows Day Order System and works for 91 days per semester and 182 days per academic year. The academic calendar consists of internal and external examinations commencement. It also indicates when the semester's practical exams will start. The faculty plans to cover the syllabi in accordance with the scheduled events for various functions, activities, and celebrations, if any, in the academic calendar. The number of hours needed to finish each course is specified in the detailed curriculum. There will be an internal test, an assignment for assessment, and a deadline for finishing the syllabus for each of the two units. The principal uses circulars to inform the faculty and pupils about this.

The academic activities of the college are strictly adhered to the calendar and Handbook. Teachers accordingly plan their teaching. Teachers are instructed to cover the 100% of all courses before the date of the second Internal test. The plan for each course contains content delivery, mode of teaching, duration for the completion of the content with reference to the academic calendar. The Calendar Handbook calendar serves as a guide for both the teachers and the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

207

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

146

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

7.8

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

161

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Our College is a completely ICT enabled college examination system.

The IT integration has modernized the entire examination process and has speeded up the functioning mechanism. At the same time we have configured Self Service portal for all stakeholders for smooth holding of ICT enabled examination process like Online Examination form filling up, approval process, Online Admit card generation, Internal marks Capture, result publication and mark sheet generation. Students can view marks of assignment, test, attendance, semester marks through online students corner portal.

#### Reforms

One of the course Employability Skills is evaluated by OMR sheet. Internal marks of students are entered through online. Internal marks are finalised automatically by computer a software. Online MCQ tests are conducted for each subject through online to evaluate the in-depth understanding of the students. Our college has a well-equipped E-studio. End



Semester theory and practical marks are entered in OMR sheet which eliminates manual work errors during the data entry.

Seating arrangements for Semester Examinations can be viewed in Student Corner of College Website itself which indeed reduces last minute tension and anxiety of finding the exact place of where the students have to sit and take the exam. Marks scored by the student can be viewed immediately through Student Corner Login after the marks are entered. Because of IT integration in the examinations process, results are published within ten days after the last date of semester examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are based on select components of Graduate Attributes. Programme Outcomes (POs) describe the end skills of which students ought to know during graduation. Programme Specific Outcomes (PSOs) are consistent with the mission of the institution and the departments concerned. The Course Outcomes (COs) give an idea of the course and the possible learning at the end of the course.

The curriculum design has been systematically exercised in all the departments based on Programme Outcomes, Programme specific Outcomes and Course Outcomes and the draft syllabus has been prepared accordingly. On the completion of the defining outcomes and framing the syllabus for all the programmes, the same was discussed in the respective Board of Studies, which consist of University nominees and external experts. The syllabus finalized in the BoS was placed in the Academic Council for discussion and approval. The college website hosts the entire curriculum of all the programmes with POs, PSOs and COs. A hard copy of complete syllabus with all essential components is available in the website and with the concerned Heads of the Departments.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The marking scheme for theory courses comprises of 25 for Continuous Internal Assessment (CIA) and 75 marks for Summative Examinations (SE) for UG and 40 for PG programmes. The CIA mark is divided as 10 for written test, 10 for ERL(E-Resource Learning) and 5 for assignment for UG programmes, 20 for written test, 10 for ERL(E-Resource Learning) , 5 for assignment and 5 for seminar, for PG programmes. Part III courses are evaluated also through Multiple Choice Question pattern.

Questions given for assignments, questions asked during student seminar and question pattern in the Internal test and External examinations are exhibiting the Course Outcome and Programme Outcome. Marks obtained in assignments, seminar, test and Summative Exams are direct evidences for the achieving of COs and POs. The percentage of marks (separately for Part I, II, III, IV and V), grade and CGPA is given in the consolidated marks statement issued to the candidates. Feedbacks are obtained from the students during the course of study and at the exit level which prove the achieving of COs and POs.

In addition to fulfilment of COs, the performance of the students in on campus / off campus interviews and subsequent placements and feedback from industries / organizations where the students undergo internship / projects give details of the achieving of PSOs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**2.6.3 - Pass Percentage of students****2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1106

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://vhnsnc.edu.in/AQAR\\_2023/data/II/2.7/2.7.1/2.7.1.pdf](https://vhnsnc.edu.in/AQAR_2023/data/II/2.7/2.7.1/2.7.1.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has created a conducive environment to promote research in terms of research facilities such as lab, equipment's, consumable IT infrastructure and online resources (INFLIBNET, NLIST, NPTEL and DELNET) to cater the research needs of research scholars. Various sophisticated instruments (given in college website) were procured through financial assistance from various funding agencies like DST SERB, DBT, UGC, DST-FIST and Autonomous funds to excel in research.

The college has instituted a Research Committee and its role is to develop, monitor and review policies relating to research activities of the college and maintain and develop the infrastructure supporting the development of research. To foster a research mind-set among the students, the departments are encourage to organize workshops, seminars, and conferences

in the relevant subjects by inviting eminent resource persons from premier institutions. Besides this, college management offers Rs. 1000/- per project under the Project Assistance for Students Scheme (PASS) for meritorious student proposals and also instils seed money in their budget to kick-start the research careers of young faculties.

Faculty members are encouraged to publish research articles in peer reviewed journals only and those who publish articles in journals and books are also be encouraged with prizes and cash awards annually. As an outcome, 51 and 16 peer reviewed research articles are appeared respectively in SCOPUS and Web of Science indexed journals for the academic year 2022-2023.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.vhnsnc.edu.in/research.php">https://www.vhnsnc.edu.in/research.php</a>
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

7.50811

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

12.055

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

64

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

7

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://vhnsnc.edu.in/AOAR_2023/data/III/3.2/3.2.4/3.2.4.pdf">https://vhnsnc.edu.in/AOAR_2023/data/III/3.2/3.2.4/3.2.4.pdf</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**Innovation Ecosystem**

The institution has created a conducive environment for innovation and the dissemination of knowledge through dedicated centres for research, entrepreneurship, and community-oriented activities. These centres and cells provide an opportunity for rural students to hone their research and entrepreneurial skills and also inculcate social responsibility among them.

**Research**

To foster a research mind-set among the students, College Management encourage the departments to organize workshops, seminars, and conferences by inviting eminent resource persons from premier institutions and update current trends in research. Similarly, college management offers Rs. 1000/- per project under the Project Assistance for Students Scheme (PASS) for meritorious proposals and instils seed money in their budget to kick-start the research careers of young faculties.

**Entrepreneurship**

The Entrepreneurship Development Cell (EDC) and special centres of the college organizes in house training (candle making, soap making, mushroom production, silk worming, apiculture, Aquaculture, silk cocoon handicrafts, palm craft, and vermicomposting generating) programmes.to impart the entrepreneurial skills among students.

**Community Orientation**

In order to inculcate social responsibility and values among students, community-oriented activities such as Blood donation camps, Breast cancer awareness, Green India and Clean India, Suicide awareness rallies etc. were carried out to incorporate human value among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

100

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

20

File Description	Documents
URL to the research page on HEI website	<a href="https://www.vhnsnc.edu.in/research.php">https://www.vhnsnc.edu.in/research.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded



**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

117

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

228

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

84

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

54

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.84

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In order to create a harmonious society, VHNSN College takes a pledge to shape each student into a socially responsible individual. As a result, outreach and extension initiatives have received the proper attention.

Sensitizing the students and the surrounding community through NSS, NCC, RRC, YRC, and other activities for government-initiated initiatives like Swatch Bharat, Aids Awareness, Fit India, Gender Issues, Environmental Issues, etc. is our college's top priority. Similarly various programmes were conducted to address the social issues such as Suicide awareness, Cancer awareness, POCSO Act, Cyber security, Eye donation, Drug abuse, Blood donation, etc. This real-time learning experience helps the volunteers to understand the social issues and its mitigation measures.

#### Impact on the Society

The outcome of extension activities enhanced the literacy, health and Hygienic, reduced drug abuse, cleanliness, environmental protection and social awareness in the neighbourhood community. The institution is moving forward with a promising goal to ensure the growth of the society and environmental protection.

#### Impact on students

Above mentioned activities created a sense of selfless service-mindedness among the student community to instil social responsibility, groom overall personality and create awareness on social issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies**

**during the year**

5

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

245

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

3539

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

318

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college campus spreads over 145 acres of land. The institute has been equipped with 10 computer centers with 620 terminals with the latest configuration to support the students with hands-on training and 53 LCD projectors are engaged in conducting ICT enabled teaching, seminars and conferences. Individual cabins are allotted to Research Guides. Central library has a collection of more than 1,20,000 books and it also subscribes 170 e-journals. Differently -abled students are provided with ramps in all the buildings. To ensure uninterrupted power supply 5 generators with 125KVA capacity are installed. The Zoology Department has a remarkable museum and a mulberry garden for sericulture. Ornamental fish culture and apiculture facilities are also available. The department of Botany has a botanical garden and a green house. The English Language Laboratory chisels the soft skills of the students into perfection. The institution has 2 auditoriums, 3 conference halls and 4 air- conditioned multi-media halls with ICT facilities. There is a Renewable Energy Park with solar energy gadgets. Hostels for boys and girls are sufficiently provisioned with 24 hours internet facility. Twenty four hours RO purified water supply is provided throughout the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Sports facilities available in the campus are:**

400 mts standard track

One Football field

Two Hockey fields

Two Basketball courts

One Cricket pitch and a practicing net

Two Ball Badminton courts

Four Shuttle Badminton courts

Four Tennikoit courts

One Kabaddi court

Five Volleyball courts

An Indoor stadium is constructed at a cost of Rs. 1.24 crore in an area of 9600 sq.ft. with a gallery of 500 seats. It has four badminton courts, one basketball court and one volleyball court. Indoor games like table tennis, carom and chess are also available. The Multi Gymnasium is constructed with rubber sheet flooring. Swimming pool is one of the greatest assets of the institution. State and national level swimming competitions are conducted every year. The Yoga Centre is established to improve the physical and mental health of the students and it is being extensively used by the students. Fine Arts Club has got a separate working place. A well-trained orchestra functions with all advanced musical instruments. The college has a multi-purpose auditorium with all the necessary infrastructural facilities to organize cultural meets and other functions.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

153.43

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has an automated library with an Integrated Library Management System that supports all the activities of the library. A digital library having 13 computers with high speed internet is the notable part of the library. A record of all the visitors of the library is maintained. A special computer is provided for controlling the entry and the exit of the members. The students' library cards are scanned by using E-

Gate option during their entry and exit. Since the library is automated, all the books of the library have received date entries including location of the books that enables the students to locate the required books easily. Barcode technology is implemented for book transaction. The students can also get the details of the books transferred to department libraries. The circulation module in the software maintains the database of books that are borrowed by members along with the due dates. Books can be found easily in no time with the help of the automated system and the books can be issued instantly by using this system. The software saves a lot of time as Online Public Access Catalogue (OPAC) is embedded in it. Nearly 1500 Audio books are available in the library and more than 70 audio CDs are acquired for visually impaired students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

0.92



File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

152

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our college boasts an outstanding computing facility. The college ensures that computer labs undergo continual updates, offering a total of 548 computers across the campus dedicated exclusively to academic use, complemented by advanced and centralized computing facilities. There are four Hi-tech labs consisting of Intel core i5 based workstations to meet the requirements of regular laboratory sessions. A special server room with high-end IBM servers is assigned for centralized data access facility in each lab. A distinctive lab stands out, comprising 50 high-end systems operating under Ubuntu, an open-source LINUX operating system. The computer lab extends its accessibility from 8 am to 6 pm, providing exclusive use of a 255 Mbps broadband internet connection to facilitate seamless academic endeavors. Sophos firewall X9210 provides all the advanced technology to protect our network from ransomware and advanced threats including top-rated IPS, Advanced Threat protection, Cloud sandboxing, AI- powered threat analysis, Dual AV, web and App control and Email protection. Sophos Firewall XG 210 identifies the source of an infection in the network and automatically limits the device's access to other network

resources. Harnessing state-of-the-art high-speed wireless technology, the college seamlessly interconnects its campus network, offering a fully Wi-Fi-enabled environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://vhnsnc.edu.in/img/policies/4_IT.pdf">https://vhnsnc.edu.in/img/policies/4_IT.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
3539	548

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**      C. Any two of the above  
**Facilities available for e-content development**  
 Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

37.94

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has effectively developed an established system for the upkeep of the physical, academic and other support facilities. Building section with qualified engineers takes care of the maintenance of the buildings, classrooms and laboratories. Regular maintenance is done through AMC. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns are done with utmost care by a dedicated team of electricians, plumbers, carpenters and other personnel. A Sports Committee is constituted to handle the issues related to sports activities of the students. The Library Advisory Committee supports the effective functioning of the library. A First Aid Box with all necessary medicines is always available. The laboratories in the college are fully furnished according to the academic needs and the statute. Fire safety is also maintained in all laboratories. After the scrutiny processes by the subject experts, required books are bought from reliable vendors. Each student is provided with two library cards for lending books. Additional library cards are given to PG students and Research Scholars. Sign boards of nearby hospitals and phone numbers of ambulances are also

displayed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1517

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1219

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://vhnsnc.edu.in/AQAR_2023/5_1_3.php">https://vhnsnc.edu.in/AQAR_2023/5_1_3.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3064

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
345	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
242	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
13	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
79	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council and representatives play an active role in the academic and administrative bodies of the institution. With no gender disparity, representation in various functional bodies under the autonomous stream, such as the Examination Committee, Grievance Redressal Committee, Internal Complaint Cell, Committee for SC/ST, OBC Cell, Minority Cell, Library Committee, Students Welfare Committee, Extra-Curricular Activities Committee, Planning Board, Women Empowerment Cell, Fine Arts Club, and Anti-Ragging Committee is given to students. The role of the student council is to plan, structure, and execute various academic, co-curricular and extra-curricular activities of the college.

Every department in the college also has a literary association constitute of Principal as president, Head/Faculty in-charge as vice-president, Final year student as Chairman, Second year student as Secretary and a First year student as the joint secretary of the association. This association aims at encouraging students to take on leadership roles and develop group dynamics. The student representatives serve in almost all academic and administrative bodies of the college.

The student member of IQAC helps to propagate the quality policies adopted by the institution among the student fraternity and also helps in projecting the students' viewpoint while making any quality policy decisions. All these practices demonstrate the active engagement of our students in all activities that can help them develop their overall personality and enhance their communication and leadership skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vhnsnc.edu.in/AQAR_2023/5_3_2.php">https://vhnsnc.edu.in/AQAR_2023/5_3_2.php</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

77

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

V.H.N.Senthikumara Nadar College (Autonomous) Alumni Association has been registered under the Tamil Nadu Societies Registration Act, 1975 on 17th October 2019.

They have contributed to the college's overall well-being by offering financial and emotional support. They have donated a sum of Rupees 36,09,382 during the year 2022 - 2023.

- Alumni Association contributed to the enhancement of the Institution's infrastructure.
- Donated Exam Fees of amount Rs 3565 to two students.
- 298 Books donated by Alumni members and the worth of that books were Rs.54072
- Conducted various activities for staffs, students and society like Awareness Programme on Cancer, Awareness Programme on Blood Donation, Medical Check Up camp.
- 24 various cultural competitions conducted to all department students in the name of 'Alumni Fantasy 2022'.
- Alumni of our college Prof. Dr. Mark Baskaran, USA, Dr. Rajaram Subbian, Dr. P. Mani, Anna University, Thiru. Sandana Bose, SI Madurai, delivered the Guest lecture to students.

Also, they have organised, Medical Camp association with IMA, Acupuncture Medical camp, Medical Check Up camp in association with Thyrocare, "Step in Jump Out" a training Programme.

Our College Alumni Association is incredibly helpful to our



campus recruitment, retention and career preparation efforts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**      A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**1. Governance**

The structure of VHNSN College is in accordance with its vision and mission, which is to be a leader in developing skilled individuals from socially and economically underdeveloped areas through affordable, future-focused, value-based, and quality-centered education and research programmes.

**Governance Style (NG)**

The Principal, Controller of Examinations, Deans, HODs, committee coordinators, and Hostel Wardens oversee administrative governance for NG, which is accountable, transparent, effective, efficient, responsive, and visionary.

**Student government**

The goal of the student office bearers, who will serve as chairman, secretary, and joint secretary, is to promote academic and extracurricular activities.

**2. Leadership structure**

The college uses both a top-down and bottom-up approach. from

top to bottom, approach

Through meetings and circulars, the college committee and governing body communicate decisions and policies to the teaching and non-teaching personnel as well as students.

Decisions made from the bottom up after considering input from students, their parents, teaching and non-teaching staff, business professionals, and alumni are reviewed by several committees and the IQAC.

### 3. Reflective and participatory management

Senthikumara Nadar Kalluri Paripalana Sabai of Virudhunagar Hindu Nadars, Virudhunagar, is an unbiased investor in VHNSNC, which has an inclusive and participatory governance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralisation and participative management of the college's leadership roles have been practised ever since. The organisational structure of the college is thoroughly thought out and tailored to its leadership style, with committees and posts at various levels of decision-making. The Managing Board members, Secretary and Correspondent, Principal, Planning and Evaluation Committee, Office Superintendent, Finance Committee, Staff Council, Academic Council, Controller of Examinations, and IQAC make up the core leadership group at VHNSNC. Prior to being dispersed to others for discussion, implementation, and action at functional levels, this core team initiates and deliberates on the policies and procedures that govern the college.

#### Academic Positions in Participative Management

The institution's academic missions foster leadership. To carry out and oversee the daily academic operations of the deanery and departments, deans, head of departments, and programme

coordinators are given administrative authority. Faculty members have executive positions on statutory committees, committees at the institution level, and clubs and associations.

**Roles in Administration**

Through their administrative responsibilities, teachers and staff participate in leadership that is crucial to the success of the institution.

Staff coordinators oversee the Extension and Student Support Services Units of NCC, NSS, YRC, and RRC.

All departments have fervently active PG Societies and UG Associations on a departmental level.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Strategies**

The college has a clear cut vision and strategy in the long-term perception for the overall development of the institution.

**Teaching Strategies**

Teacher centric learning is gradually shifted to student centric learning. Interactive teaching and learning process and curriculum that enfolds social, humanitarian and environmental dimensions leading to holistic development are the salient features of our teaching and learning process.

**Instigations for Research & Academic Benefits**

SEED MONEY to faculties & Students

Faculties are rewarded with Cash to encourage publications and projects

Cash reimbursements are given for extra MOOC courses they pass

Perspective Plans

(i) Plans Implemented

Plans that were implemented successfully:

Implementation-HT Line

Renovation-Science Block Room no:12-Conference Hall

Renovation-Arts Block Room no: 21-Conference Hall

Incremental Infrastructural planning of LED Street Lamps

In commemoration with Platinum Jubilee celebration an Emblem was erected

College Heritage Museum

Biogas Plant at Hostel

Restrooms for Boys & Girls separately

Repairs/Renovations-existing buildings

E-Corner

Dept. of MBA Renovation (Staff Room & Classroom)

Hand Ball Ground Renovated-Wired Mesh

Bought Tractor-Solid Waste Management

Had Autonomous Visit on 16.06.2022 & Autonomy Status extended

(ii) Plans Articulated

Plans to be accomplished in near future:

Restrooms for Boys & Girls separately

Eco Park

Mulberry Garden

Repairs/Renovations-existing buildings

BA Tamil (SF)

BCom-Additional Seats

MCA, MBA Computer Labs - Additional AC

HT Line Power House-Construction

Hostel Block- Renovation

Tar and Paver Block Roads-Laying

Instllation of Additional security cameras

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Managing Board exercises sagacious leadership for the College Committee and office-bearers. Responsible for internal management and academic affairs, the College Committee operates under the autonomy stream, granting complete control over academic activities to both the College Managing Board (CMB) and the Governing Body (GB). The Office Superintendent ensures the college's accounts and records are consistently updated. The Department of Education (COE) and members of the departmental Board of Studies are tasked with crafting curricula, organizing extracurricular activities, and overseeing the evaluation process. Adherence to the Private Colleges Regulations Act (TNPCR) and the Tamilnadu government's

reservation policy guides the appointment of teachers and their conduct is governed by service rules established by the College collectively referred to as code of conduct, which undergoes periodic updates.

In adherence to the State Government's regulations and reservation policy, student admissions are conducted. Competitive quotations from vendors determine instrument purchases, and payment settlements are processed through the PFMS portal, with strictly no transactions involving cash. Both statutory and non-statutory entities vigilantly oversee the academic freedom granted by the UGC. To ensure transparency and error-free operations, a majority of tasks are computerized. The college website provides comprehensive information on all events.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.vhnsnc.edu.in/ostructure.php">https://www.vhnsnc.edu.in/ostructure.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.vhnsnc.edu.in/coconduct.php">https://www.vhnsnc.edu.in/coconduct.php</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

## Career Progression

Orientation and Faculty Development Programmes are organized for the career progression of the faculty

Faculty members are encouraged to take up FDPs and Refresher Courses

College organised FDP for Teaching faculties atKodaikanal.

Training programs are organized for lab assistants to handle the latest lab equipment

Communicative English, Computer skills, training on statutory requirements and other professional training are also given to equip administrative staff

## Health

Routine health check-up programmes: Anaemia detection programs

Breast Cancer Awareness programs

Health Care and Hygiene programs

Yoga and Meditation programs are conducted for the well-being of teaching and non-teaching staff

Medical Emergency- Financial Advance

## Finance

- For their great performance in Research and Academics, the faculty receives a number of annual honors, including the Best Department Award, Best Faculty Award, Faculty Excellence Award, as well as financial incentives.
- The staff are encouraged to complete the NPTEL courses by providing cash awards
- The staff are provided with financial assistance for the Zero Hour Classes
- The administration offers financial assistance for attending national and international seminars and conferences held in India and abroad, as well as for paper publications.
- There are annual increments available for staff members

who work in administration and festival advance support is also provided.

- Refreshments are supplied for administrative staff, during working hours.
- Administrative staff are provided with extra incentives for their additional works
- Administrative staff and SF teaching staff are provided with Diwali Bonus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

345

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /



**Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

43

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

## 6.4.1 - Institution conducts internal and external financial audits regularly

The college supports openness and integrity in its financial administration. Internal, external, and statutory financial audits are carried out annually to ensure financial compliance. A qualified auditor conducts internal audits of ongoing accounts and transactions. Ongoing work is done in this regard. To confirm and certify that all financial transactions that took place at the college are in compliance with the rules and are completely backed by legitimate papers, a chartered accountant conducts an external audit once a year. The College Managing Board is the primary supervisor of both the external and internal auditors.

The Directorate of Collegiate Education, Government of Tamil Nadu, carries out the statutory audit. The goal of the statutory audit is to attest to all government monies that the institution has received and used over a period of time. This required audit is performed by certified public fund auditors, who then provide management and the principal with a report on the accuracy of the college's books. Once every five years, the Audit and Accounts General, Chennai, conducts statutory audits to further assure the appropriate use of the monies obtained from various funding agencies. Major audit objections have not yet been voiced.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

24.95

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Government Funding:

The institution has received funding from various prestigious government bodies, such as the University Grants Commission (UGC), the Department of Biotechnology (DBT), the Indian Council of Social Science and Research (ICSSR), and the Department of Science and Technology (DST). This funding encompasses a range of programs, including the College of Excellence initiative, Autonomous grants, DBT Star College support, and DST-FIST Research grants. These grants have been sourced from several key government organizations, including the University Grants Commission, the Department of Business and Technology, the Department of Science and Technology, the Indian Council for Social Science Research, the Tamilnadu State Council of Science and Technology, the Council of Scientific and Industrial Research, the Science Academies, the TamilNadu State Council for Higher Education, the Defense Research and Development Organization, the Innovation and Entrepreneurship Development Center, and the Indian Council of Historical Research.

##### Contribution from Management

Endowments and scholarships for worthy pupils, Fee reductions for children of staff members and students from low-income families, funding for planning festivals, humanitarian events, and outreach programmes, Infrastructure development, building maintenance, lab and library upkeep, electrical facility maintenance, and ICT infrastructure all require additional investment apart from the already sanctioned amounts from funding agencies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

A number of high-quality initiatives have been developed by the IQAC, which has consistently contributed to the institution's sustainable improvement. These include:

- Brainstorming sessions with different groups and subgroups of deans, department heads, and faculty members to reimagine the curriculum, research, innovation, and entrepreneurship, community engagement, internationalisation, corporate connections, and industry relations.
- Workshops, in-person training, and faculty development programmes are necessary for instructors to effectively manage online instruction during a pandemic.
- IT solutions for TedX platform, online research portal, online admission, online fee payment, online ERP, online helpdesk services, and live streaming on YouTube
- updating the college's webpage
- fresh drive for cooperation Faculty members have signed Memorandums of Understanding to improve their online instruction and to provide their films.
- A college YouTube channel that assists instructors in sharing their study resources so that students can benefit from them both online and in the classroom.

- Offering students at international partner institutions short-term online courses on social media marketing, social entrepreneurship, and international cooperation to address social issues is a novel approach to international collaboration.
- Incubation help for encouraging start-ups, SEED money for faculties to promote research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Through mentoring, monitoring, and evaluation, the institution, through IQAC, periodically analyses its teaching-learning process, learning outcomes, structures, and operational techniques. To track and assess academic and administrative procedures at both the micro and macro levels, department audits and Academic and Administrative Audits (AAA) are carried out. Appraisals of the faculty, departments, and leadership of the institution are important components of the system assessment.

**Department Audit:** To guarantee that activities are proceeding as planned, each department is subject to micro-level monitoring and assessment. At the start of the academic year, departments get targets based on a variety of criteria. To guide and track the targets' progress, the Principal conducts monthly review meetings and the Chairperson and Secretary conduct biannual review sessions.

**Academic Audit:** The principal, secretary, and chairperson internally conduct academic audits, and department evaluations take place once a year. A team of experts from academic institutions and companies conducts the external academic assessment once every two years. The institution is able to establish strategies and apply new approaches thanks to the assistance of the system audit's many ideas and recommendations.

**Institution Audit:** Academic and system audits are used at the

institution level to carry out macro level mentoring, monitoring, and evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://vhnsnc.edu.in/AOAR_2023/data/VI/6.5.3/College Annual Report 2022-23.pdf">https://vhnsnc.edu.in/AOAR_2023/data/VI/6.5.3/College Annual Report 2022-23.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution actively involved in organizing various departmental events (training/awareness programmes, seminars/ guest lectures, medical camps and counseling) to ensure the gender equality various categories. In addition to that we have also established "Personality Development Cell, Old Girls Association, Women Empowerment Cell, Women Wing and Snow Girls in order to strengthen the gender equity. Further our

institution has well-functioning NSS and NCC units for girl's students.

- **Safety and security:** CCTV cameras are installed throughout the campus to ensure the security of the girl students. Our institution appointed women security and provided separate parking / dining facility for girl students to enhance their campus safety. The institution has a harsh penalizing strategy against the crime/ violence against women, ragging, eve teasing, cyber bullying, etc. Suggestion boxes and the emergency telephone number are provided in various points in campus and their grievances are addressed at the earliest.
- **Common Room:** Our institution has provided well furnished (with chairs, desks, potable water points, first aid kit, bed, and a coffee nook) individual common room facilities for girl students, faculties and non teaching supporting staffs.
- **Counseling:** Emotional outbursts (stress, frustration, depression and anxiety) of girl students are effectively addressed by providing immediate psychological support by class mentors. If necessary, girl students are encouraged to have counseling with the trained instructional counselors to overcome their issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Solid Waste Management:** Excessive amounts are dust bins for recyclable and non-degradable are placed throughout the campus to effectively collect solid waste to avoid littering by the students. These solid wastes are regularly collected and disposed of with the help of the local sanitation office.

**Bio waste Management:** A separate bit or trench is made on the campus. An incinerator facility is available in the girls' hostel for the disposal of waste. A small-scale bio methanation unit has been established on the campus for the generation of biogas from food and kitchens. As the campus houses a lot of trees, a huge amount of fallen leaves are collected and sent to a composting facility.

**E-Waste Management:** The e-waste is discarded from all the departments, laboratories and offices, including UPS batteries, printer cartridges, condemned computer systems/ printers and all other electric/ electrical equipment collected periodically and sold as scrap for the eco-friendly recycling process.

**Liquid Waste Management:** We implement disposal by dilution, septic tank and cesspool strategy for the effective disposal of liquid waste. Part of the wastewater is utilised for watering the plant in our campus. These effective liquid waste management methods prevent the discharge of pollutants to the water courses and enable us to disposal of hazardous liquids.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the**

**A. Any 4 or all of the above**

campus	
File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	A. Any 4 or all of the above



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**The college has taken great enthusiasm in sustaining an inclusive environment beyond all barriers of caste, community, color, religion, and language.**

**Tolerance and Harmony towards Culture and Regional Diversities:**

- Reservation system of the Government of Tamil Nadu is strictly followed
- College Anthem sings on all cultural and religious occasions.
- College celebrates Independence Day, Republic Day, Deepavali, New year, Thai Pongal, Saraswathi Pooja, Vinayagar Charturthi and Christmas.

**Linguistics:**

- "Senthi Paecharangam" and "Elite Forum" motivates the students to improve their language skills by conducting debates, discussion, and street plays.
- Certificate course in spoken Hindi, Language lab inculcates Listening, Speaking, Reading, and Writing skills to improve language proficiency.
- College Magazine brings students' language skills in Tamil, English.

**Socio-Economic:**

- To integrate the needy of the society into the mainstream and help them to lead a normal life college helps in payment of fees to needy students.
- NCC students cleaned and maintaining the water bodies under Puneet Sagar Abhiyan scheme.

**Other Diversities:**

- Drug Abolition Day, International Yoga Day and College Sports Day are celebrated to inculcate awareness to the students.
- Institution celebrates special days such as Thiruvalluvar Day, Kamarajar Birthday, Women's Day, and Teachers Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college NSS & NCC units jointly organized an "Awareness Rally" and "Awareness Cultural Program" against Drugs on 09.03.2023 to motivate the public against drugs. In addition to that, NCC and NSS units in association with Government of Tamil Nadu, organized a "Guest Lecture" on "The Road Safety Awareness".

Our institution, Nehru Yuva Kendra Virudhunagar, and Tamizhan Siragugal Samuga Sevai Mandram have jointly organized a social responsibility activity through the NSS & NCC students towards "Restoring the old playground for the benefit of the Government Elementary School located at Periyavallikulam on 07.02.2023.

Seven days "Medical Camp" was jointly organized with Indian Medical Council Virudhunagar Branch at Periyavallikulam on 03.02.2023. Students of our institution showed their active involvement in the voluntary work in association with the doctors & Nurses.

Awareness among the students was created by the NCC students by donating/ distributing the Ink Pen and advised the student community to reduce the usage of ball point pen on 04.11.2022.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution optimistically planned and celebrated the following national and international commemorative days, events and festivals. The key events are,

1. 24.02.2023 - NSS Day - 2023 celebration (Unit No: 163, 164, 165, 166, 167, 168, 169), Chief Guest: Mr. R. Kulasekarapandian, Social Worker and Trainer, Virudhunagar.

In view of the NSS Day of our College, the following competitions for NSS students in our College. 1. Speech Contest, 2. Essay competitions, 3. Poster Making and 4. Skit

1. International Women's Day - 08.03.2023 -

Chief Guest: A. Rajini, Principal, RJ Mantra English School,

1. Joyce Indira, Tamil Teacher, Palniappa Higher Secondary School, Cholapuram

1. Republic Day - 26.01.2023

Flag Hosting: V. Palanichamy, President, VHNSN College (Autonomous)

1. World Postal Day - 09.10.2022 - In view of World Postal Day, Commerce (SF) department conducted a Rangoli Competition for the students.
2. Teacher's Day - 05.09.2022
3. World Food Day - 17.09.2022 - In view of World Food Day,

Commerce (SF) department prepared variety of Millets based Foods and displayed.

4. 76th Independence Day - 15.08.2022, Flag Hosting: M.D. Sarparajan, Secretary & Correspondent, VHNSN College (Autonomous)

More details are enclosed

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Innovative concepts and methods are regarded as best practices in higher education because they offer significant benefits to an organization and its various stakeholders. Our institution always welcomes innovative practices from our faculty and sporting staff members towards not only teaching/ learning but also administration. As the part of it, our institution encourages our faculty members (i) to explore various national and international education institutes as visiting scientists, (ii) organizes many faculty development programmes on various files including, core subjects, soft skills and administration, and (iii) encourages to addend various training programmes, and in-person/ online courses relevant to their subject areas. Our institution implements various innovative practices, in which two of the best practices are described in details.

1. HOPE and PASS Scholarships
2. Sapling Plantation for 365 days

The students' enthusiastic engagement in the aforementioned best practices is their greatest asset and contributed to the success of the many activities they carried out.

File Description	Documents
Best practices in the Institutional website	<a href="https://vhnsnc.edu.in/AOAR_2023/7_2_1.php">https://vhnsnc.edu.in/AOAR_2023/7_2_1.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution's record on the active and cutting-edge research is highly impeccable, which is the direct outcome of effective interdisciplinary and intra-departmental research participation. The ultimate aim is not only promotes the research culture among the faculty members and students but also creates the research infra structure with advanced state of art equipments. Currently the Botany, Zoology, Physics, Chemistry, Mathematics, English, Computer Science, Microbiology, Commerce and Business Administration are the recognized research centers. Our institutional placement cell actively involves in conducting various activities (campus interviews and training programs for employability skills/ complete exams), which results more than 345 employment opportunities for the students in 2022-2023.

Young researchers are given Seed money grant to promote research and innovation at the campus. Students are given funds to do their project work. Faculty members are encouraged with cash incentives for their research outcomes. As the result our institution has 160 Scopus indexed publications and the ~1500 number of citations during the reporting period.

In addition to that, our institution also keen in adopting various innovative teaching/ learning practices. On this wise, we have adopted "e-Resource based Learning (ERL)" in order to strengthen our teaching / learning activities with the support of faculty members.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Plan to conduct "Academic Audit" for all the departments in order to realize the teaching learning objectives, effectiveness of curriculum and co-curriculum activities, and other parameters deals with quality of college education.
2. Organize a wide range of interdepartmental / intercollegiate competitions, various FDPs related to core subject areas and soft skill, and state/ national/ international level webinars, seminars, workshops and conferences.
3. "Motor Cycle Rally" by the faculty members to be conducted to create the environmental awareness among the public of our State.
4. To continue the Seed Money schemes to encourage young faculties to perform research activity in the campus, HOPE and financial support to the master students with the help of College Management.
5. Replacement of traditional tube lights into sensor enabled LED lights in the college campus.
6. Creating the internship opportunities for master students in various industries and research institutions.
7. Organizing various off campus activities towards environmental awareness, personal hygiene, personality development, and communication skills with the support of our NSS and NCC wings.
8. Incept the "Incubation Centre" to extend the support for the students aspiring to launch Start-ups and strengthen the various entrepreneurial initiatives.
9. Encourage the eligible faculty members to carryout research work in foreign universities via short / long term visits to strengthen our international relationships.
10. Apply for NAAC Accreditation.
11. LCD Projector for class rooms.
12. Fee concession for the studentsof our College who have got admission in our institution for higher studies but they have been recognised for their gold medal in UG degree.