



PROGRAMME OUTCOMES

Undergraduate (UG) Programme Outcomes (POs)

Undergraduate (B.A., B.Sc., B.Com., B.C.A., B.B.A., and B.Voc. is a 3-year degree programme with 6 semesters consisting the following programme outcomes (POs) under various criteria including critical thinking, problem solving, effective communication, societal/ Citizenship/ ethical credibility, sustainable growth and employable abilities.

PO 1 Critical Thinking: Capability to apply analytic thought to a body of knowledge, analyse and estimate evidence, arguments, claims, beliefs on the basis of empirical evidence, identify relevant assumptions or implications, formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.

PO 2 Effective Communication: Able to express thoughts and ideas effectively in writing and orally communicate with others using appropriate media; confidently share one's views and express clearly in person and through electronic media in English and in one Indian Language. Able to express herself; demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups.

PO 3 Problem Solving: Capacity to persuade from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO 4 Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem solving, synthesizing and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO 5 Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.



PO 6 Scientific Reasoning: Ability to analyze, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.

PO 7 Information/digital Literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO 8 Self-directed Learning and Life Long Learning: Acquire the ability to engage in independent and lifelong learning in the broadest context of socio-technological changes. Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

PO 9 Multicultural Competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and competence to effectively engage in a multicultural society and interrelate respectfully with diverse groups.

PO 10 Moral and Ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

PO 11 Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.